# kilobaud 

 Understandable for beginners . . . interesting for expertsApril 1978 / Issue \#16 / \$2.00 / DM 7,50 / Sfr 8,10 / Ffr 16,0 / UK £2

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## Go off the Deep End

Letters from readers and questions posed during forums at microcomputer shows point up the Catch- 22 nature of not really understanding microcomputers. A recent reader poll indicated that roughly 25 percent of Kilobaud readers are holding back from buying their first microcomputer system. The problem is relatively simple: just reading articles about microcomputers isn't enough to impart a real understanding; you have to have one in hand to use along with the articles if you are going to make much progress. That's fine, but without understanding, how can a person make an intelligent choice of microcomputer(s)?
So, we have tens of thousands of people who are desperately trying to read enough to understand what they should buy ... but who are unable to understand because they haven't bought.

The way out of this mental house of mirrors is easy: Flip a coin and buy any of the low-cost familiarizer systems-the KIM, the Elf, the MEK, the Heath ET3400, the E\&L, etc. A lot of lowcost microcomputers are available, any one of which will get you going. In fact, they will probably be far more valuable to you than one of the larger systems because their simplicity forces you to really learn how they work-both hardware and soft-ware-and this is your main goal. Buyers of larger systems are tending to try to go the black-box route, which means they want to shortcut their learning cycle by substituting hardware they don't understand, but which is reliable. Great-you can play games right away, but then you don't really understand what is going on when you want to start adding things to your system.
Most of these low-cost systems can be expanded almost beyond belief. Just look at what is happening with the KIM! Entire books on expanding the KIM system are coming out, and MOS Tech has a SuperKIM being readied.
Little that you might even-

Wayne Green

tually want out of microcomputers won't be enhanced by working with one of these small systems for starters. Their startup price is low enough to fit just about any budget (some are under $\$ 200$ ); but for the most part, plan on about $\$ 250$ for your first setup. Dealers tell me that the used value of these systems drops very little, so you could hardly ask for a lower-cost education. You'll be able to buy a system, use it and learn, and then get a good part of your cash investment back as you progress to a bigger system . . . if you are ever able to part with your first love.
These low-cost systems are based on the same chips being used by full-blown microcomputers, so you can, if you want, stick with your mini-micro and just add to it . . . memory, S-100 bus, floppies, printer, etc.

The main message is this: Stop making excuses about not being able to decide or being short of money; get a small developmental or training system and get started with the most important parts-having fun and learning. Every day you wait you are missing out on excitement and education... you are paying much too dearly for your procrastination.

## Waiting for Better Prices?

A recent reader poll indicated that there are still thousands of potential computer users who are hanging around waiting for a
drop in prices comparable to calculator and digital-watch price drops. It isn't going to happen.

Oh, we'll have some gradually lowering prices, but no catastrophic price reductions are in prospect in the foreseeable future.
Memory will be coming down in price on a fairly steady curve as bigger chips are made and massproduction techniques reduce costs. With 8080A chips now below $\$ 10$, how much more can you save on a CPU? Bringing the 8080A down to $\$ 5$ or even adding some memory to it won't cut things much.
Once we get some business systems into production we will begin to see price reductions. A 12 percent cost reduction is assumed when production is doubled, so a good, large run of computers could bring cost benefits. This is still a way down the line. I haven't made it a secret that we are laying the groundwork for a microcomputer publication aimed at small business. I haven't rushed to get the first issue out because the fundamental message would have to be: not much for you yet . . . perhaps next year.
If you've been watching the prices for used computer systems, you've noticed that they are staying high; thus, you don't lose a lot if you buy a system, use it for a while and then sell it. My advice is to buy that computer now and have your fun-don't sit around waiting for prices to drop and find that you've missed out.

What should you buy? Start with any system that appeals to you and then go to the next . and the next. The more systems you work with and understand, the more fun you'll have and the more you'll be worth.
Money is probably a problem; so perhaps you should start with one of the mini-micro systems such as the KIM. You want to learn and have fun, and any of these will provide plenty of opportunities. The next step up might be to a PET, TRS-80 or

## Reader Responsibility

One of your responsibilities, as a reader of Kilobaud, is to aid and abet the increasing of circulation and advertising, both of which will bring you the same benefit: a larger and even better magazine. You can help by encouraging your friends to subscribe to Kilobaud. Remember that subscriptions are guaran-teed-money back if not delighted, so no one can lose. You can also help by tearing out one of the cards just inside the back cover and circling the replies you'd like to see: catalogues, spec sheets, etc. Advertisers put a lot of trust in these reader requests for information. To make it even more worth your while to send in the card, a drawing will be held each month and the winner will get a lifetime subscription to Kilobaud!

H8. I'm getting rave letters from readers on all of the above systems.
The people who sat around waiting for television set prices to go down missed several years of great entertainment. Don't miss the fun . . . get a computer and join in. You'll have a wonderful time.

## Why Equipment Doesn't Work

At one of the NCC sessions, a speaker from one of the top microcomputer manufacturers explained why so many hobbyists have had trouble getting their systems working. He pointed out that it costs a lot of money to get every bug out of a piece of equipment and that one solution to this problem is to start shipping the hardware at some early point in the design cycle and let the users finish the design. In this way, you have the money coming in from the sales and hundreds of technicians working on your board. You do your engineering by opening the mail. The speaker said that all of the major firms have done this, although most of the larger firms don't do it any more.
That goes a long way toward explaining why the first system I got, even though it was factory assembled, took almost a year to get working.
A lot of this nonsense would be eliminated if hobbyists and dealers would take the trouble to put their gripes in writing and send them to the manufacturer, with a copy to me. I get pretty upset when I talk with someone at a computer show and hear some terrible story of his being victimized by a manufacturer . . and never doing anything about it. With one exception, we've had considerable success in getting manufacturers to clean up their acts.

## A Call for Papers

Something odd seems to happen to hobbyists when a computer show issues a call for papers. Paper-writers spring up everywhere, ready to donate their hard-earned knowledge to just about anyone who asks.
In many cases, the same amount of work would result in an article that could be published
(continued on page 20)

## Look Out Sears!

Have you taken a look at the inside cover of your new Montgomery Ward spring \& summer catalogue? The Cybervision ${ }^{\text {TM }}$ home computer has arrived! All of us in the personal-computing field have been expecting this for some time . . . it was just a question of who was going to be first. Montgomery Ward definitely has the jump on the others, and I like their approach. They're not afraid to call it a home-computer system . . . and they devoted two full pages to the ad. (I bet there was some discussion on whether they should call it a "computer system" for fear of scaring off individuals who have preconceived notions about computers and how they do more harm than good.)

The unit is designed to work with a black and white or color TV and, therefore, doesn't come with a monitor. A cassette recorder is mounted in the top, with slots for storing 12 cassettes. There are two calculator-type keyboards provided with the unit (full alphabet and digits 0-9).

As you may have guessed, the hardware isn't all that impressive, and, for a computer hobbyist, the ad leaves a lot more unanswered questions than answered ones. Not that it's of any great importance, but it would be interesting to find out what company is behind the Cybervision. On the important side: What kind of microprocessor is the system built around . . . what is the memory size . . . are there plans for future expansion of the memory . . . BASIC . . . assembly language . . . how about an ASCII keyboard interface... floppy disks . . . and, most important, what kind of printer is in the works? Actually, the real question might be, "Are any of those items in the works?"

The people at Montgomery Ward have enough faith in this product to give it prime "billing" in their catalogue. Without a doubt, that faith is not based on the hardware I've just discussed. No, it's the software that's going to make or break any personal
computer . . . and the Cybervision has an impressive array (including some I never thought of!). The games are there (of course) and it looks as if most of the popular video games are available, or coming up in the future. (One of the things that bothered me about the list of upcoming programs is that there were specific dates when it would be available. It had better already be developed or someone is kidding someone else about those delivery dates . . . but they can't kid us.)

Along with the Game Series, MW is offering a Home Series (which contains such programs as income-tax preparation, calculator, vegetable gardening, etc.). I guess I wasn't prepared for nursery stories on the home computer just yet . . . but MW has a bunch of 'em in their Story Series. You may not be ready for Hansel and Gretel on your home system, but the kids should love it!

I was tickled pink to see that the main emphasis in software is in the Educational Series (16 programs scheduled, as opposed to ten for Game, nine for the Story and five for the Home series, respectively). I hope the programs are as good as they sound; if they are they'll succeed in getting a lot of people turned on to home computers. I feel the most benefit to be derived from home computers in the years to come will be in the educational area.

I'll have to get in touch with our vast underground network to see if I can't get the answers to some of those questions posed earlier.

## Kilobaud Klassroom

You've no doubt noticed that Kilobaud Klassroom has been absent from the pages of Kilobaud for two consecutive months. Some unfortunate incidents beyond our control were responsible . . . and we're as sorry about it as all of you who are following the series. George will be back next month . . . bear with us.

Heard Any Good Stories Lately?

Humor always seems to be in short supply in technical/hobby publications; it shouldn't be that way. If you have any humorous incidents, short stories or anecdotes you'd like to share with the rest of us, then drop me a line. (Cartoon ideas are fine, too.)

User Groups and New Newsletters

CP/M Users' Group. Hey, this is going to be a biggie! Tony Gold and a few associates probably have one of the first successful software exchange networks in the country going . . . and going strong! What's really great is that the service is, for all practical purposes, free; and the software Tony et al provide is all in the public domain. And, what software! At the time this is being written they have 14 volumes available. Fourteen volumes $=$ fourteen diskettes! That's more software than you'd probably ever be able to use.

Each volume is available for \$8, which covers the cost of the diskette and a small copying fee. (Tony's mailbox does not handle blank diskettes . . . so don't send 'em.) They're also offering Microsoft BASIC and Microsoft FORTRAN through the users' group . . . at just a few dollars above dealer cost. For you North Star owners, CP/M is also available (as a commercial product) on minidiskettes through the group.

Drop Tony a line and ask him to send you a copy of the incredible list of software CP/M Users' Group has available (CP/M Users' Group Notes). The cost is $\$ 4$ for joining the group. (As a side note, they're encouraging the formation of local user groups across the country.)

Tony Gold, CP/M Users' Group, 345 East 86 Street, New York NY 10028.

1802 Owners. Ipso Facto is a publication of the Association of Computer Experimenters and has some good down-to-earth stuff for you 1802 home-brewers. Some of the material I looked over contained articles on interfacing Don Lancaster's TVT-6, building a hex display, cassette interfaces and more.

Tom Crawford, 50 Brentwood Dr., Stoney Creek Ontario Canada L8G 2W8.

International Computer Center Director. Well, you 6800
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# AROUND THE INDUSTRY 

John Craig

## Computer Retailers' Association Formed

The Computer Retailers' Association, a trade association of computer stores, has been formed with 24 founding members, including stores from across the United States, and one Canadian store. The objective of the association is to provide services that individual stores cannot effectively provide themselves. Examples of such services include compiling industry statistics, working with manufacturers to improve the relationship between computer stores and manufacturers, arranging for group insurance, providing information about the computer-store business to the financial community and encouraging high standards among computer retailers. Specific objectives will be determined at a later date by
the association's membership.

## How Did the Association

 Get Started?The First West Coast Computer Faire in April 1977 devoted a session to computer retailing. Just before the session there was an informal meeting of several computer-store owners. There was strong agreement that an association of computer stores was needed. Portia Isaacson suggested that a meeting for computer-store owners be held at the National Computer Conference in June 1977 to get the planning for the association underway.

Computer-store owners were invited to the NCC meeting by direct mail, through magazine announcements and by telephone solicitation. Prior to the NCC,
about 50 stores were polled by telephone to determine their level of interest in an association of computer stores. The response was overwhelmingly positive.
The NCC meeting was chaired by Ray Borrill and attended by 30 to 40 computer-store owners. Again, there was universal agreement on the general need for an association.

Two significant events took place at the meeting. First, Los Angeles attorney Kenneth S. Widelitz, author of Kilobaud's Legal/Business Forum, presented a proposal for a Computer Retailers' Association and a specific plan for forming it. Second, the Computer Retailers' Association Committee composed of computer-store owners chaired by Portia Isaacson was formed to implement and support Mr. Widelitz's plan. The essential steps in the plan to form the Computer Retailers' Association were:

1. Mr. Widelitz would establish an interest-bearing Computer Retailers' Association Trust Account.
2. Dr. Isaacson would mail a letter to all known computer stores and prepare a news release explaining the plan for forming the association and asking that computer stores indicate their interest by sending a $\$ 100$ check to
the Computer Retailers' Association Trust Account.
3. The association would be incorporated in California by Mr. Widelitz if 20 stores had responded by November 15, 1977. If 20 stores failed to indicate interest, all money in the trust account would be returned.
Subsequent to the NCC, the chairman of the Computer Retailers' Association Committee did mail a letter to about 250 computer stores asking their support for the proposed association. A news release to all com-puter-industry publications was also mailed. A questionnaire was included with the letter in order to determine the level of interest and get opinions on the possible activities of the association. The results of that survey can be obtained from the Micro Store, 634 S. Central Expy., Richardson TX 75080.

In August, at Personal Computing ' 77 in Atlantic City, two meetings of computer-store owners were chaired by Portia Isaacson. The meetings were well attended, not only by about 50 computer-store owners, but also by other interested industry people. In December, the Computer Retailers' Association was incorporated as a trade association under the laws of the state of California.


Kenneth S. Widelitz Attorney-at-Law

In the November Legal/Business Forum I discussed some of the philosophical issues raised in arguments surrounding the question of whether or not computer software should be protected by copyright. Although the software subcommittee of the National Commission on New Technological Uses of Copyrighting Works (CONTU) has not yet issued its final report, its preliminary report did indicate that it believed computer programs should be protected by copyright.

In November, I specifically avoided getting into any of the details of the new Copyright Act
passed by Congress in 1976, effective January 1, 1978. A letter from Verlynn J. Johnson in the October Kilobaud raised some questions about copyright which John Craig, in his editorial reply, indicated would be covered in the Legal/Business Forum. OK, John, I can take a hint.
In his letter, Verlynn indicates that he is getting into systems programming but has no intention of coming up with an operating system completely from scratch. He wants to know if he can incorporate previously published routines and subroutines into his operating system and, if so, if he can
copyright the operating system. In order to get to the issues involved in answering this question, it is necessary to understand the basic workings of copyright.

## To Promote the

 Progress of ScienceThe Copyright Act was enacted by Congress pursuant to its power under the Constitution, Article I, Section 8, Clause 8, which grants Congress the power "to promote the progress of science and useful arts, by securing for limited times to authors and inventors the exclusive right to their respective writings and discoveries."

The underlying rationale for the Copyright Law provides incentives for the creation and distribution of original works of value to society. The ultimate hurdle the Copyright Law must overcome is how to balance the societal interests of the broad dissemination of creative works with the interests of individual authors in protecting their property in order that they may financially benefit from that which
they have created.

## Caveat

Section 117 of the new Copyright Law specifically states that the new law does not give the owner of copyrighted software any greater or lesser rights than those afforded under the old law. However, Section 117 only relates to that bundle of rights I have discussed under "What Are Your Copyright Rights," which follows.

I have discussed those rights in terms of the new law because I don't think the final CONTU report will significantly change them. I say that because CONTU's proposed replacement for the new Section 117 doesn't appear to substantially change any copyright rights.

The new law's provisions relating to term of protection, formal requirements, infringement, remedies and other concepts discussed in this Forum do not come within the scope of the existing new Section 117 and are applicable to computer programs.

## Nuts and Bolts of Copyright

The new Copyright Law fixes the duration of copyright for works created on or after January 1, 1978, for a term consisting of the life of the author plus 50 years. Copyright protection of a work begins at the work's creation under the new law.

Under the old law there were two forms of copyright: common law and statutory; the commonlaw scheme protected works until they were published, at which time the statutory scheme set in. This made publication an important occurrence, and much of the courts' time was spent in defining what it meant.

Under the new law publication is no longer as great a concern to authors. However, it still does play some role in copyright. The duration of copyright for a work made for hire is 75 years from the year of its first publication or 100 years from the year of its creation, whichever expires first.

## Definitions

Some definitions are now in order. A work is created when it is fixed in a copy for the first time. Copies are material objects in which a work is fixed in any method now known or later developed, and from which the work can be perceived, reproduced or otherwise communicated, either directly or with the aid of a machine or device. Publication is the distribution of copies of a work to the public by sale, lease or lending. A work made for hire is a work prepared by an employee within the scope of his or her employment, or a work specially ordered or commissioned for use as a contribution to a collective or supplementary work, among other conditions, if the parties expressly agree in a written instrument signed by them that the work shall be considered a work made for hire.
Let's sort some of this stuff out. You are sitting at your TVT writing a program to predict the date on which Tralfamadorians will next communicate with Earth. As you type in the listing you are creating a copy. Your copyright exists in your program from the instant you press a key. However, if you are pressing the keys of your employer's computer, you are creating a work made for hire and do not own any copyright. If you are working as an independent contractor and are creating software for someone
else's use, you are in a gray area. In such a situation, you should have a written agreement spelling out who will own the copyright.

## What Are Your Copyright Rights?

If you are the owner of a copyright, you have the right to do or authorize any of the following: (1) reproduce the copyrighted work in copies; (2) prepare derivative works based upon the copyrighted work; (3) distribute copies of the copyrighted work to the public by sale or other transfer of ownership, or by rental, lease or lending. Each of these rights is an independent right; that is, you can enter into a contract with a software house that may make and sell copies of your program, but you can retain the right to prepare derivative works. You may license a printer to make copies of your listing and reserve the right to sell such copies for yourself.
However, once you sell an authorized copy of your program, you lose control over that authorized copy. That is, if I buy a copy from you, I then own the copy. I can keep and use the copy, or I can sell it or lease it. However, I cannot make another copy of the copy and then sell or lease the original while retaining the copy that I have made for my own use. That would be an infringement of the copyright. More on that later.

One of the rights previously mentioned is the right to prepare derivative works based upon the copyrighted work. The problems raised by this right directly relate to the answer to Verlynn's question. The definition of a derivative work appears in Section 101 (quoted in full below) of the Copyright Act.
A 'derivative work" is a work based upon one or more preexisting works, such as a translation, musical arrangement, dramatization, fictionalization, motion picture version, sound recording, art reproduction, abridgment, condensation, or any other form in which a work may be recast, transformed, or adapted. A work consisting of editorial revisions, annotations, elaborations, or other modifications which, as a whole, represent an original work of authorship is a "derivative work."

Nothing in that definition touches directly on the use of routines or subroutines. In fact, much of it relates to creative
endeavors not at all related to computer programming. I hope the following discussion will tie the foregoing definition into an answer to Verlynn's question.

Professor Nimmer, whose treatise on copyright is cited in virtually every case dealing with the subject, has the following to say about derivative works.

If that which is borrowed consists merely of ideas and not of the expression of ideas, then although the work may have in part been derived from prior works, it is not a derived work. Put in another way, a work will be considered a derivative work only if it would be considered an infringing work if the material which it has derived from a prior work had been taken without the consent of $a$ copyright proprietor of such a prior work.

To comprehend what Nimmer is saying we must first understand that in no case does copyright protection extend to any idea, procedure, process, system, method of operation or concept. That is, copyright protection extends only to the expression of ideas, not to the ideas themselves. However, some ideas, concepts, procedures or processes are so basic and fundamental that copyright does not protect an explanation of them. For instance, consider your BASIC bubble sort technique.

It is certainly a fundamental procedure or process. It may appear in a copyrighted program. You may look at that bubble sort in that copyrighted program and say, 'Oh boy, that's just what I need." You may take that bubble sort routine without getting the permission of the copyright owner and not have infringed on the copyright. If you then use that routine in your program, your program is not a derivative work, although your program may have in part been derived from the prior work. Of course, the question is, how far can you go?

You can go only as far as you are taking an idea, procedure, process or concept. You cannot take the expression of such idea, etc., because, as the courts have stated, "The entirety of the copyright is the property of the author; and it is no defense that another person has appropriated a part, and not the whole, of any property."

Therefore, it seems that unless it is a very basic building block, you are probably infringing on a copyright. Certainly you are infringing on the copyright if you extract a routine that consists of several of those basic building
blocks tied together to accomplish a specific task.

If there is a fairly sophisticated subroutine you wish to incorporate into a program you are writing, you had better get permission from the copyright owner to use that subroutine. It is perfectly proper to use monetary incentives to obtain such permission; I am sure virtually all owners of software copyrights wrote the software with such monetary incentives in mind.

The only time you don't need the copyright owner's permission is when the work is in the public domain. Under the old law, a work was placed in the public domain if it was published without the affixation of a copyright notice. Under the new law, if a work is published without a copyright notice, it will still be subject to statutory protection if not more than a relatively small number of copies have been publicly distributed without notice, or if the work is registered within five years of publication without the appropriate notices and a reasonable effort is made to add the appropriate notice to the copies that have been publicly distributed.

However, even if only a relatively small number of copies have been publicly distributed without the notice and if no effort is made to correct that error or if the work is not registered within five years, the work will go into the public domain.

## Notice Requirements

The notice requirements referred to above are quite simple. They consist of a C in a circle, the word copyright or the abbreviation copr.; the year of the first publication; and the name of the copyright owner (i.e., Copyright, 1978, by Kenneth S. Widelitz). The notice must be affixed to copies in such a manner and in such location as to give reasonable notice of the claim of copyright. The Register of Copyright prescribes regulations regarding the exact positioning for various creative works.

## Deposit and Registration

Deposit of copies of copyrighted materials with the Library of Congress and registration of copyrighted materials with the Register of Copyrights are separate, although closely related,
(continued on page 2I)

Here we are again, with a desk piled high with letters from BASIC Forum readers. If this keeps up (and we hope it does!), we will have to use a computer to help keep track of reader responses. We want to say that we do our best to schedule your material into the Forum as soon as possible after receipt, but with so much coming in and such limited space, you can expect a publication delay of three or four months. We also regret that occasionally letters get completely squeezed out of our column. The reasons are mostly technical (name-address missing, etc.), not related to subject matter or point of view. At any rate, folks, keep those cards and letters coming in.

## How Effective is BASIC?

In past Forums we have made comments regarding the effectiveness of BASIC as a language for beginning programmers. We've received several replies, and would like to present some of them at this time. (We will make further personal comments later on.)

The first comes from Richard Williams, 135 Harrison St., Apt. B, Dekalb IL 60115. He writes: ''Richard Blumenfeld of Brewster NY touched upon a very important topic when he mentioned the ever-increasing number of instructions being implemented in the BASIC language. The problem (and it is a problem) will be corrected by the implementation of a comprehensive high-level language for those who have advanced beyond the 'primer school' BASIC
"After years of association with many languages, I would recommend $\mathrm{PL} / 1$ as the highlevel language and leave BASIC to be used as it is intended to be-by the beginner.
"PL/1 already includes the capabilities of FORTRAN, BASIC, COBOL, RPG and several lesser-known languages such as SNOBOL, LISP, etc.; because of this it does not need the massive alterations as does BASIC for it to be fully capable
of handling the many needs of the microcomputer user.'

Another letter expressing a similar thought, but advocating a different language, comes from Ray Van De Walker, 212 D Nashville St., Hunt [sic] Beach CA 92648. 'I think that most advanced BASIC users have gotten into a rut because BASIC is inherently a limited language. It was designed that way to make it less intimidating.
"The first language I learned was APL. A couple years ago, I finally (grudgingly) learned FORTRAN. Two months ago I learned BASIC. Frankly, the whole process of learning these other languages has taught me that it is simply amazing what people will put up with when they don't know any better. Until I learned COBOL I didn't really believe that people wrote 10,000-line programs ( 100 lines of APL can be made nearly omniscient).
"I do not wish to disparage or attack BASIC; it is a wonderful language-for simple programs. I really feel, though, that if you're getting bored, or are really tired of 600 -line BASIC programs, then perhaps it's time you learned APL. I don't know of any microcomputer APLs that are running (manufacturers dislike the additional character set; standard APL requires terminals that overstrike). Somewhere out there (I've heard), there is an association of amateurs trying to roll their own. I'd dearly love to hear from you. Also, imagine how much I'd be willing to pay for a working APL (there's quite a group of us around here) on a common micro.
"The major advantages of APL are:

1. Source language is much less bulky.
2. Source language looping is almost never used-most common data processing functions are primitives (and easy to use). Because of this, APL programs tend to run very fast. (Sometimes even faster than comparable Assembly programs; the primitives are generally better written machine language.)
3. Conditional branching is user
written (not a feature built into the language), thus very flexible. 4. Any program in a work space (working file) can use any other program as a subroutine.
4. Local variables, array operations, text execution, execute this program when an error occurs.
'Enough propaganda and perhaps you can begin to see how people can become APL fanatics Writing games is faster! Businesses can use throwaway code for even the most demanding programs (throwaway code means it's easier to write a new program than modify an old one). I'd like to hear from you people out there-write to the Forum or to me."

Finally, we present a letter that is not so much for any other language as it is against BASIC. D. A. Harrod, PO Box 9475, Rochester NY 14604, has this to say: "Regarding your letter from Clive Grant (BASIC Forum, November 1977), I really don't see how he could have learned ALGOL in 1952 since Backus didn't describe it to the international committee until 1960! (I'd also like to know what he ran it on. ENIAC?)
'II pay my rent by programming in an extended FORTRAN that has a Double Complex Hyperbolic Tangent function (64 bits for the real and 64 bits for the imaginary part, 16 bytes in all). On a machine that has 16 registers, the only use I can find for BASIC is to play games like Star Trek. Why? Because BASIC is a language invented to teach people that computers are nothing to be afraid of, and it's a nice term project for systemssoftware science majors to write BASIC for their assemblers, interpreters and compilers course (maybe only for extra credit).
"'The only reason BASIC is so popular is that it's easy to write for a machine that doesn't have registers (and really, an 8080, 6800 or 6502 only has an ac cumulator), and anyone can teach his 12-year-old how to write programs in an afternoon.
"'There's no way around it . . . BASIC is trivial, a kludge on the way to SNOBOL. An interpreted language is by definition slow and requires overhead. You will always make out better with a language that incorporates dynamic memory allocation (it puts data wherever there's free space and does 'garbage collection" when it runs out of room).
''Disk BASIC is a real mess . . . better to use your disk for a compiler to generate machine code that takes up 20 percent of the room a BASIC
program would occupy, and a good relocating loader to support a library of functions that are loaded as needed (why keep the code for SIN, COS and TAN in core if all you need is LOG . . . maybe you don't need any of them for a particular program).
"What really burns me is that no one talks about the language used for writing these BASIC interpreters: PL/M for the 8080 , and MPL for the 6800 . These are high-level languages written by the manufacturers of these chips strictly for the people who plan to earn a living from computers, and, I guess, therein lies the problem. The difference between hobbyist and professional is that what's "fun" for one is the 'bread and butter" for the other; and no one can advance from one to the other until he puts BASIC in its proper perspective . . . it's a three-wheeled velocipede in a world of Harley-Davidsons, a child's toy, to be discarded long before puberty.
''Perhaps I'll step on a lot of toes by saying this, but anyone who spends $\$ 300$ for memory to run XYZ-SUPER-BASIC (or FOCAL, which is one vendor's version of BASIC) might as well hire a chauffeur to drive his Volkswagen; and I have a bridge I'd love to sell him real cheap (it connects Manhattan to another borough of NYC, and Frank Sinatra sang a song on it in a movie, a long time ago)."

Although we appreciate the position of experienced and professional programmers, many of our readers and a large number of computer hobbyists are, after all, beginners. BASIC fills a definite need for them as it serves to introduce them to programming in a rapid and convenient way. The fact is, most hobbyists don't have disk operating systems with "Extended FORTRAN"' and 'Double Complex Hyperbolic Functions," nor do they have a need for such sophistication. As a beginning programmer develops his skills, he will naturally seek out more elaborate hardware and software capability. But he has to start somewhere, and we see nothing wrong with starting on a small machine with a BASIC interpreter.

A point often ignored by detractors of BASIC is the convenient manner in which programs can be entered and modified. This capability is of great importance to the novice who spends much of his time experimenting with programming techniques. After all, we are not born knowing the tricks of the computer

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trade-they are acquired! Compilers are nice for production work where time and memory efficiency are practical necessities. Compiled programs often require a multistep process (compilation, assembly, loading and execution), which discourages program modification and, hence, experimentation. Although "load and go" compilers exist on big machines, we know of none for micros. The interpretive mode of BASIC, though slower and less memory efficient, actually encourages experimentation and aids the learning process.

## Computing Arc Sin and Arc Cos

In the November Forum, a contributor needed a way to compute arc cos and arc sin. Several readers responded with suggestions that we thought might be of interest. The first comes from W. R. Ayers, 26969 Moody Rd., Los Altos CA 94022. He writes: "Jim Faliveno and David Schwan might better use their time programming around the insufficiencies of their particular BASICs than cry out against an unjust God or a crooked salesman who hooked them on the particular software they have.
"'The enclosed subroutine (see Program 1) for ARCSIN contains only five statements. With a few more statements, it can be expanded to give ARCCOS and ARCTAN. If your BASIC doesn't include SIN and COS maybe you need a new assembler. Good luck!" Note that Mr. Ayers' program uses an iterative technique that will be of some interest to those in our readership more mathematically inclined.

In many BASICs, arc tan is
already available. Arc cos and arc sin can then be calculated directly as suggested by Gary Marcos, 746 Adams, Albany CA 94706.
"In the November Forum, I read a letter lamenting that there is no arc $\cos$ or arc $\sin$ function on most BASIC interpreters. This letter was from David Schwan.
"These functions are very valuable for many purposes. One such purpose is for the computation of the distance between two points on a sphere. Recently, I was faced with the problem of converting a FORTRAN IV program, which used an arc cos function, to BASIC. Fortunately, most BASIC interpreters do have an arc $\tan$ function to define arc cos and arc sin. I'm dealing with radians not degrees (per se), but the conversion's easy (Example 1)."

```
1000 Y = . 2345
1001 REM SUBROUTINE FOR X=ARCSIN Y
1002 X = Y*1.5708
1004 D = Y-SIN(X)
1006 IF ABS(D)<.000001 THEN }101
1007 X = X + D/COS(X)
1009 GOTO 1004
1010 PRINT X
1011 PRINT SIN(X)
1012 END
```

Program 1.

10 FOR I = 100 TO 999
$20 \mathrm{H}=\mathrm{INT}(\mathrm{I} / 100)$
$30 \mathrm{~T}=\mathrm{INT}((\mathrm{I}-100 * \mathrm{H}) / 10)$
$40 \mathrm{U}=\mathrm{I}-100^{*} \mathrm{H}-10^{*} \mathrm{~T}$
50 IF H*H*H + T*T*T + U* $\mathrm{U}^{*} \mathrm{U}<>$ I THEN 70
60 PRINT I
70 NEXT I
80 END

Program 2.

Program 3.

We wish also to acknowledge two letters containing essentially the same information as Gary's. These were from Jon Kapecki, 100 Avondale Pk., Rochester NY 14620, and Phillip O. Martel,

100 Plastics Ave., Rm 2279, Pittsfield MA 01201.

## Programming Problem Solutions

The response to our December programming problem was overwhelming. From the comments of those participating, it is clear that we are providing many readers with the challenge they need to dig into and learn something about BASIC. We, too, have learned a few new wrinkles while examining the many programs received. We regret that we cannot publish every one since space does not permit. A few selected entries will help illustrate the various methods employed to obtain the solution. For those who may not be familiar with the December problem, it was stated in this way:
"Write a program to find all three-digit numbers for which the sum of the cube of the digits is equal to the number."

The solutions received fell basically into one of three main types, which we will denote as methods A, B and C. A brief description of each follows.
Method $A$. All numbers between 100 and 999 are mathematically disassembled into their component digits, then tested for the condition stated.
Method B. A three-nested loop is used to test the digits; then, if the condition is met, the three-digit number is assembled from current loop values.
Method C. Usually a variation of B in which certain values are precalculated and stored to increase execution speed.

An example of each method will help illustrate. Method $\mathbf{A}$ is shown in Program 2. Line 10 sets up a FOR-NEXT loop to establish all trial numbers. Lines 20-40 disassemble the number I into its H (hundreds digit), T (tens digit) and $U$ (units digit). Line 50 tests the conditions of the problem and, if not true, skips the PRINT I statement. Note in this line that

10 DEFINT A-Z
20 FOR I $=0$ TO 9: $\quad \mathrm{CU}(\mathrm{I})=\mathrm{I} 3:$ NEXT
30 FOR I $=1$ TO 9
40 FOR J $=0$ TO 9
50 FOR K $=0 \mathrm{TO} 9$
60 IF $100^{*} \mathrm{I}+10^{*} \mathrm{~J}+\mathrm{K}=\mathrm{CU}(\mathrm{I})+\mathrm{CU}(\mathrm{J})+\mathrm{CU}(\mathrm{K})$ THEN PRINT $\mathrm{I} ; \mathrm{J} ; \mathrm{K}$
70 NEXT K
80 NEXT J
90 NEXT I
The solution set is $\begin{array}{lll}1 & 5 & 3\end{array}$
370
$\begin{array}{lll}3 & 7 & 1\end{array}$
$4 \quad 0 \quad 7$
Program 4.

110 DEFINT A-Z
120 FOR I = 0 TO 9: CU(I) = I 3: NEXT
130 FOR I = 1 TO 9
140 FOR J = 0 TO 9
$150 \mathrm{~N}=100^{*} \mathrm{I}+10^{*} \mathrm{~J}: \mathrm{S}=\mathrm{CU}(\mathrm{I})+\mathrm{CU}(\mathrm{J})$
160 IF N < S THEN 220
170 IF N $>2^{*}$ INT(N/2) THEN 210
180 FOR K $=0$ TO 9
190 IF $\mathrm{N}+\mathrm{K}=\mathrm{S}+\mathrm{CU}(\mathrm{K})$ THEN PRINT $\mathrm{I} ; \mathrm{J} ; \mathrm{K}$
200 NEXT K
210 NEXT J
220 NEXT I

## Program 5.

multiplication was used to cube the digits because exponentiation using the $\uparrow$ would possibly have introduced round-off error. Method A is the most obvious approach, but not necessarily the best.

Method B was used by Terrell D. Abendroth, 3249 D. Street, Fort Sheriden IL 60037. He writes: "This program was run on a Commodore PET 2001 having 8 K BASIC. This 6502 -based system has a real-time clock (TI\$ gives hours-minutes-seconds; TI gives elapsed time in "jiffies" $-1 / 60$ second), so I made the program time itself (steps 100 and 180). Because exponentiation uses logarithms, a small rounding error sometimes occurs. Normally, this would be of little consequence, but it does affect logic decisions about equality. For that reason step 140 uses successive multiplication instead of exponents . . . ran in 26.5 seconds.
"Your column is an excellent means of learning a wide variety of problem-solving approaches. The series of problems you are presenting is a great incentive to get actively involved in efficient program writing."

Line 140 of Program 3 assembles and tests the digits generated in the nested FORNEXT loop. Method B seemed a little faster than method A, but it was difficult to be sure because so many different programs and machines were in use.

Of those who used method C, we picked a letter from Jack Thompson, Information Processing Systems, Memphis TN 38122. "Here are a couple of solutions to the problem presented in the December Forum. The first, Program 4, uses the brute-force method. After finding the cube of the digits 0 to 9 and assigning each of these to elements of a vector
$\mathrm{CU}(0)$ to $\mathrm{CU}(9)$, it simply checks all 3-digit numbers against the sum of the cube of their digits and prints those that are equal.
''In the second, Program 5, a couple of additional tests are included to eliminate testing of some of the numbers. In line 160 , a test is made to see if the sum of the cube of the first two digits is already greater than the number to be tested. If so, then there is no need to add the third digit to the number. For example, if the first digit, $I$, is 1 , and the second digit, $J$, is 6 , then the test checks to see if 160 is less than $\mathrm{I}^{3}+\mathrm{J}^{3}$ $(=217)$. If the test is true, then we may eliminate all further 3-digit numbers beginning with 1 because any further increase in $J$ will increase $\mathrm{I}^{3}+\mathrm{J}^{3}$ faster than it will increase $100 \mathrm{I}+10 \mathrm{~J}$.
"The test in line 170 uses the following reasoning: The cube of an odd number is odd; the cube of an even number is even. Suppose we are testing an odd 3-digit
number and the sum of the cube of the first two digits of this number is odd. Then, adding the cube of the third (odd) digit to this sum will produce an even result which, of course, could not equal the odd 3 -digit number we are testing. Thus, if we are testing an odd 3 -digit number, then the sum of the cube of the first two digits cannot be odd.
"Now suppose, instead, that we are testing an even 3-digit number and the sum of the cube of the first two digits is odd. Adding the cube of the third (even) digit to this sum would produce an odd result that could not possibly equal the even 3-digit number we are testing. Thus, if we are testing an even 3-digit number, the sum of the cube of the first two digits cannot be odd. Between the two cases, we may eliminate all numbers where the sum of the cube of their first two digits is odd.
"Out of curiosity, I ran this last program on the Xerox Sigma 9 at Memphis State University using Xerox Extended BASIC in a run time of 0.51 seconds! I hope you continue these little programs in the future. They can be quite fun."

As in a previous Forum we have resorted to a table to summarize the many solutions received. Included with each entry are these data items: name and address of programmer, computer used, method and run time. The entries are given for convenience in alphabetical order. While we call this BASIC

Table 1.

| Name | System | Method | Time |
| :---: | :---: | :---: | :---: |
| Darel D. Eschbach | PDP-11/70 | B | 6 s |
| Arizona State University |  |  |  |
| Tempe AZ 85281 |  |  |  |
| Jack R. Frank | TRS-80 | A | ? s |
| 638 W. Addison \#24 | IBM 370/158 | A | . 21 s |
| Chicago IL 60613 | (FORTRAN) |  |  |
| Jim Gammell | PT SOL 20 | B | 38 s |
| 425 So. Oly \#13 | 5 K BASIC | C | 18.4 s |
| Kennewick WA 99336 |  |  |  |
| Clive Grant | Honeywell 635 | B | . 475 s |
| Compumatrix Inc. |  |  |  |
| Airport Rd. |  |  |  |
| Laconia NH 03246 |  |  |  |
| Rodney V. Hamilton | SWTP | C | 48 s |
| 29 North Alder Dr. | 8K BASIC |  |  |
| Orlando FL 32807 |  |  |  |
| John E. Hartford | TRS-80 | B | 38 s |
| 50 Maple Sq. |  |  |  |
| Franklin NH 03235 |  |  |  |
| Joe Holliday | HP 2000 | A | 13 s |
| Box 1 |  |  |  |
| Luverne AL 36049 |  |  |  |

Forum, you will note that we included programs run in other languages and on hand calculators.
Although generalizations are difficult to make and sometimes hazardous, there is one in programming that is widely accepted. Stated simply it is, "Run time varies inversely with memory space used by the program." In other words, methods that speed execution generally use more memory. In many cases, the programmer merely exchanges slower mathematical calculations for faster data manipulation in memory. So long as memory is not at a premium, the speed advantage should be taken.
The December problem seems to support this idea. Methods A and B use the least memory, depending as they do on bruteforce calculation. As expected, they give the slowest execution speeds. Method C, on the other hand, uses more memory in the form of array storage, thus avoiding much repetitive calculation. The result-better execution times. Of course, a terribly inefficient algorithm using huge blocks of memory could be made that would be as slow as next Christmas! Perhaps that's why our English teacher used to admonish us that "a generalization is not worth a damn!"
The past few programming

David Husnian
1731 NW 29
Oklahoma City OK 73106
Thomas E. Hutchinson
35 Warrender Ave. Apt. 208
Islington, Ontario M9B 5Z5
Canada

| F. Robert Jacobs | SWTP 6800 | C | 51 s |
| :---: | :---: | :---: | :---: |
| 3013 Trentwood Rd. | 8K BASIC |  |  |
| Columbus OH |  |  |  |
| Mark R. Kato | WANG PCS | A | 163 s |
| 1114 W. 123rd St. |  |  |  |
| Los Angeles CA 90044 |  |  |  |
| J. E. Kircher | Digital Group | A | 63 s |
| 2301 Palmyra Rd. | Z-80 | C | 14 s |
| Hannibal MO 63401 | P.T. 5K BASIC |  |  |
| Michael C. Koss | Apple-II | A |  |
| 1534 NW 31st St. |  | B | 13 s |
| Oklahoma City OK 73118 |  | C | 8 s |

problems have emphasized calculation. We thought for a change we would submit a datamanipulation puzzle to readers of the Forum. This program has a way of being deceptively simple to beginners-so watch out!

## Casting Out Duplicates

Write a BASIC program (1) that will accept any list of integer numbers of three digits or less, then (2) print the entire list as entered, then (3) reprint all
elements of the list that appear only once (see below).
List: 12, 36, 4, -8, 12, 4
Print: 36, -8
Use the following list below as a test for your program: $6,-10$, $15,7,7,7,6,-8,7,2,150,-6,13$, $12,12,5,-5,19,18,19,18,19$, 105, $421,31,5$.

Try to make your solution program as memory efficient as possible. Assume that the list will contain fewer than 100 items.
Send your solution and any comments to The BASIC Forum, PO Box 7082, Tyler TX 75711.
(Note this address. Please do not send BASIC Forum-related material to Peterborough. Thank you.)

John and Dick include in this month's Forum a list that contains the names and addresses of some of those who submitted results obtained from running the December problem. The list includes the type of system used, the method and the run time. These ranged from an IBM $370 / 158$ with a run time of .21 seconds to a TI 58 programmable calculator with a run time of $11 / 2$ hours (see Table 1).—John.


## An Introduction to <br> Microcomputers, Vol II (June 1977 Revision)

Osborne, Jacobson, Kane Osborne and Associates, Inc.

Berkeley CA
1176 pages, \$15

How do you review a book like this? You could go on for pages about the history of its first edition; the way its success shook up the book publishers ("What? 30,000 copies sold in the first five months? There must be a huge market out there!'’); the way it signaled a mad rush to bring out
new products (can't you just imagine a group of bleary-eyed toy designers leafing through their well-worn copies of Osborne's first book, trying to figure out which chip to order?); the way it sold to a much larger audience than the author anticipated (it is a standard feature of hobbyists' libraries, used for college courses, skimmed by managers, as well as being indispensable to design engineers).

Or you could discuss whether his offhand comments (more specifically, the benchmark program Osborne used in his first edition-as well as here) have had
any influence on the design of more recent chips ... or you could trace the revisions, expansions, revisions, deletions, revisions, etc., that Osborne and his crew have undertaken to produce this hefty 1176 -page volume from two chapters totaling 151 pages in the first edition. But instead of all that . . . let me try to describe this volume as it stands now, without mention of its past history.
Although a wide range of people will find this book interesting and fun to read or skim, it is really aimed at a very specific group-people who are in the process of choosing which microprocessor to use in a specific application.
If I were in that situation, I would want the chance to sit down with an expert to chat about what's available, compare alternatives, suggest relevant criteria for selecting one chip over another and so on. In addition, I'd want to have spec sheets from each chip, including descriptions of the instruction sets. This is exactly what this book provides-
just about everything you'd need to know, except prices.
Specifically, this latest revision covers the four-bit single-chip TMS 1000 series of microcomputers by Texas Instruments, the Fairchild F8, National Semiconductor's SC/MP, the 8080A, Intel's 8085, the Zilog Z-80, the 6800, MOS Tech's 6500, the Signetics 2650, the COSMAC, the IM6100, the SMS300 microcontroller, the Pace, General Instruments' CP1600, TI's 9900, two different single-chip micro Novas, plus shorter sections on three different lines of bit-slice products and an overview of the Hewlett-Packard MC2 microprocessor.
Appropriately, the 8080A chapter is the longest and, where reasonable, other products are compared to the 8080 and 8085 . In most cases, the description of the microprocessor is followed by descriptions of relevant support chips. While some of the included material is taken directly from manufacturer spec sheets, the authors attempt to describe each chip in a uniform language and
notation so the reader doesn't get lost in conflicting terminology.

There is something distinctive about the writing style that I can't quite put my finger on. It's straightforward, not "shooting from the hip," and very deci-sive-not exactly humorless as much as sincere. It's as if Osborne himself, half computer expert, half private eye, is sitting on a stool across from you, smoke swirling in the bright light. He speaks in short, sharply pointed sentences. He doesn't want you to go astray.

He is supremely sure of his motives, ethics and methods, even though the world is a sticky place. ". . . instruction sets are very subjective; right and wrong, good and bad are not easily defined." When he has the facts to back him up, he pulls no punches. This book delivers.

Rich Didday
Santa Cruz CA

## Programming Proverbs and Programming Proverbs for FORTRAN Programmers Henry F. Ledgard Hayden Book Company, Inc. Rochelle Park NJ 1975, \$6.95

Except for the program examples, these two books are almost identical, word for word, so there is no need to buy both. The shared content, however, is so useful that I recommend getting one of them. The programs in the first book are written mostly in PL/1 and ALGOL 60 with a smattering of BASIC, while the latter book gives most of its examples in FORTRAN. Although I generally program in FORTRAN on big machines, I found the first book more interesting because of its variety. Knowledge of the language used in the examples was helpful, since I was in the midst of examining a lot of languages and was able to follow the examples.

The highlights of the books are the 25 proverbs that form chapter two and the emphasis on topdown programming throughout the books. They detail an extremely common-sense and logical technique for doing any kind of programming. Some of the suggestions may initially offend some programmers who pride themselves on being able to write instant code or compact programs into a few lines. Based on my experiences before and after reading the books, programs are a lot easier to develop and, especially, to come back to if the
techniques are followed.
Top-down programming is essentially the process of defining the problem several times, each time in more and more detail. Each definition serves as a guide to find the next solution. Furthermore, the process emphasizes constructing a series of modules, which I have often found useful in other programs.

Example proverbs include: (\#2) think first, program later... "Examine the problem carefully. Consider alternative approaches . . . Give yourself time to polish the algorithm." (\#12) use intermediate variables properly. The first example illustrates how a lack of intermediate variables can bury the outline of the program. The second example displays the outline more clearly.
pears to comprise superfluous information, but I am sure that the novice programmer will appreciate the explanations and flowcharts. Each simulation contains a scenario, sample run and flowchart, followed by a description of the variables, then the listing.
The simply written lists make modifications to other systems easy. Many lines contain only one statement, and are numbered in multiples of ten. All REMark statements have a units digit of five, and the rules are written in the third person for placement in a subroutine. Suggestions for program modifications are given to spur the reader's creativity. In some cases, formats for playing boards, charts and graphs are supplied.

RESULT $=$ ALOG(SQRT(EL-2.0*FULL(R-Y))) $+4.0 *$ FULL(Y-R)

> Example 1. Lack of intermediate variables.

> WEIGHT $=$ ALOG(SQRT(EL-2.0*FULL(R-Y))) SIZE $=4.0^{*}$ FULL(Y-R) $\quad$ COST $=$ WEIGHT + SIZE

## Example 2.

The books are written in a style that is fun to read. For those who feel terribly bound, proverbs \#24 (consider another language) and \#25 (don't be afraid to start over) can be quite relaxing. The balance of the book includes some thoughts about specific programming problems and expansion on details of several of the proverb topics, including mnemonic names, prettyprinting and recursion.

I recommend these books, which are available in many computer stores and some libraries, as well as from the publisher. The FORTRAN book, with its bright pink cover, particularly stands out on the store shelf. It is worth getting beyond the cover.

Mike Firth
Dallas TX

## Stimulating Simulations C. William Engel (author-pub.) Tampa FL

Stimulating Simulations is a collection of ten programs written for the computer buff who has just progressed beyond the simple number-guessing games and is ready for a little imagination. At first glance the book ap-

Some of the simpler simulations are Monster Chase and Art Auction, in which the skill of the operator is tested mildly (trying to elude the monster's clutches for ten moves can sometimes be difficult!). Gone Fishing, Space Flight and Forest Fire are rather routine, but offer languid entertainment to someone trying to outwit the computer. The most complex and interesting is Diamond Thief, where you, as detective, try to determine which of five suspects is the culprit. Your task is complicated by suspects having a five-percent chance of error and a like chance of forgetfulness. The whole run can be much more fun than the old board games.

In general, Dr. Engel's simulations show reasonable imagination without the complex routines commonly found in programs of this type. Stimulating Simulations should be useful to the beginner because it gives detailed instructions and does not require extremely advanced BASIC commands. Once you're into them, however, the ten routines go fast, and you will soon be looking for a more advanced edition.

## Robert Soltysik

Plano TX

> IC Timer Cookbook Walter G. Jung
> Howard W. Sams \& Co. Indianapolis IN 287 pages, $\$ 9.95$

I have noticed in several places statements that suggest the IC timer is as important and useful as the op amp. Here is a book that proves this by providing numerous circuits, and also puts a lot of information on the 555 and its relatives in one place. Although I have seen a lot of different applications for the IC timer, there were numerous ideas presented in this book that I had not yet come across. I believe that this is because many of these circuits have come from professional magazines such as Electronics.

If you have seen Walter Jung's other book, The IC Op Amp Cookbook, you will find the layout of this book familiar. The book leads off with a description of the basic RC timer, around which all IC timers revolve. Now the reader is ready to discover the workings of specific IC timers, including the $555,556,322,3905$, 2240,2250 and 8260 . I am sure that everyone is familiar with the 555 and 556 but, you might ask, what are these other ones? They are precision and programmable timers. (This is not the place to get technical, so either get someone to write about these for Kilobaud or get this book if you want to know more.)

The book's second chapter includes block diagrams, internal schematics and pin-by-pin descriptions of the devices. I have noticed that people miss a lot because they are not properly acquainted with the full capabilities of some ICs; so this information is very helpful.

The third chapter is devoted to general information about IC timers. Included here are pin connections, design precautions and some thoughts about components to be used in conjunction with the timers.

With the basics behind him, the reader of this book is now ready to enter the realm of actual applications. The applications section is broken down into three chapters: '"Monostable Timer Circuits," "Astable Timer Circuits" and "IC Timer Systems Applications." Circuits here range from an astable that uses only one resistor and one capacitor, to a "Wide Range Pulse Generator." Full information is provided along with the

[^0]
## NET Products

## ANSI Standard FORTRAN IV

Technical Design Labs announces the first complete ANSI Standard FORTRAN IV for a microcomputer, written for Technical Design Labs and the Z-80 by Small Systems Services, Inc.
Operationally, this FORTRAN is a disk-oriented system. It runs in less than 24 K with DOS, and both FDOS IV and CP/M versions are available.
This FORTRAN IV package includes both the floppy diskette with object code and a user's manual. Additional documentation and support packages are available. It is priced at $\$ 349$.
Technical Design Labs, Inc., Research Park, Building H, 1101 State Road, Princeton NJ 08540.

## New Drop in Memory Prices

The new refresh design, SynchroFresh, is simpler than previous approaches. SynchroFreshequipped 8 K memories have been announced as low as $\$ 149$. Using SynchroFresh, the new 8 K memories use half the power of static boards, and can undersell both static and older design dynamic memories.

The SynchroFresh system eliminates reliability problems because it does not interrupt normal CPU operations or timing in order to perform memory refresh. Instead, inventor/designer George Morrow planned Syn-
chroFresh to utilize the natural timing of the S-100 bus. SynchroFresh circuitry monitors the microprocessor's machine states, utilizing the $\mathrm{T}_{4}$ states for refresh. $\mathrm{T}_{4}$ always occurs during instruction fetches, leaving memory available for refresh.

The Thinker Toy Econoram III 8 K with SynchroFresh is being supplied as part of The Equinox personal computer system by Godbout Electronics, and is available by direct mail from Thinker Toys.
Thinker Toys, 1201 10th St., Berkeley CA 94710.

## The Micro Works Digital Video System

The Micro Works Digisector (DS-68) allows a 6800 computer system to see! The Digisector functions with an inexpensive television camera to present the computer with a high-resolution digitized picture. The DS-68 requires one I/O slot in the SWTP 6800 computer (or equivalent) and accepts either interlaced (NTSC) or non-interlaced (Industrial) sync pulses from the video source. It features 256 by 256 picture element resolution, with up to 64 levels of grey scale. Data conversion times can be as low as three microseconds per picture element. (The computer portrait shown in the picture was taken by a DS-68 and printed on the Malibu Design Group's Model 160 printer.)

Operation is simple. The com-


The Digisector meets the Malibu Design Group's Printer.
puter sends the DS-68 two 8-bit addresses ( X and Y coordinates), and it returns the digitized brightness of the image at the specified location. Applications include precision security systems, moving target indicators, computer portraiture and more. With cleverly written software, the DS-68 can read paper tape, punched cards, strip charts, bar codes, musical scores and Kilobaud.

Like all Micro Works products, the Digisector comes fully assembled, tested and burned in. The price is $\$ 169.95$; software for computer portraiture and slowscan television is included.

The Micro Works, PO Box 1110, Del Mar CA 92014.

## CRT by North Star

North Star Computers, Inc., manufacturer of the HORIZON computer, now offers a 24 line by 80 character CRT display ter-
minal for use with the HORIZON computer. The CRT terminal, manufactured under agreement with SOROC Technology, can be connected to the HORIZON with I/O port at baud rates up to 9600 baud. A 90-day limited warranty is honored by SOROC.
The HORIZON is a complete, disk-oriented computer with a 4 MHz Z-80A processor, 12-slot S-100 motherboard, 16 K byte RAM, one or two Shugart minifloppy disk drives and a standard serial I/O interface. Expansion to three drives and more than 64 K RAM is possible. A version of North Star's extended disk BASIC is included with each HORIZON.
Prices: SOROC IQ 120 Terminal (assembled only) $\$ 995$; HORIZON-1 (single disk drive) computer: kit \$1599; assembled \$1995. HORIZON-2 (dual disk drive) computer: kit \$1999; assembled \$2349.

North Star Computers, Inc., 2547 9th Street, Berkeley CA 94710.


## Introducing Intertec's SuperDEC ${ }^{\text {™ }}$



## Can you see the $\$ 395$ difference?

While we'll admit the difference in appearance between the DECwriter II and our new SuperDEC is difficult at best to see, the difference in performance is astounding! The SuperDEC is our new Throughput Optimizer designed to be easily installed in your existing DECwriter II teleprinter. Not only can our SuperDEC Optimizer increase the print speed of your DECwriter II by as much as six times its original speed, it also gives you the features offered only by our famous SuperTerm teleprinter. Features you couldn't get on your DECwriter until now.

You've undoubtedly already heard of our SuperTerm. It's the 1200 baud teleprinter that has been replacing DECwriters by the thousands. And while you may have purchased your DECwriter prior to the introduction of our state-of-the-art SuperTerm, you can now have all of the SuperTerm's incredible features without having to throw out your DECwriter.

For just $\$ 395$ you can throw out the guts of your DECwriter and install the brains of our SuperDEC Throughput Optimizer. The SuperDEC Optimizer is designed to replace the digital electronics in your existing DECwriter II. In less than five minutes, your DECwriter can be transformed into a SuperDEC. The SuperDEC Optimizer is completely "plug-compatible" with the cables in your DECwriter. The only installation tool required is one that we give you-a screwdriver. Just pull out the guts and screw in the brains. No special technical skills are required. And if you get bored watching your DECwriter print faster than you can read, the old digital electronics may be reinstalled in a matter of minutes. It's really just that simple.

While speed will be the most obvious personality change in your DECwriter when equipped with our SuperDEC Optimizer, there are many more subtle changes you will begin to notice.

With the SuperDEC Optimizer installed, you will have such nifty features as bidirectional printing, manual and automatic top of form, full horizontal and vertical tabs (addressable and absolute), adjustable right and left margins, an RS-232C interface, a double wide character set and up to 32 user programmable characters. You can also add an APL character set, selective addressing and an answer back feature at nominal cost.
Every SuperDEC Throughput Optimizer carries a full one year warranty on all parts and workmanship. But our commitment to excellence in service goes beyond the warranty. Intertec can also offer on-site service contracts for all of your upgraded SuperDEC equipment.
So, when you're ready to "pull out the guts and screw in the brains", contact us at one of the numbers below and we'll give you the name of your nearest SuperDEC dealer. He'll show you what a difference $\$ 395$ can make.


Infinite's MFIO-1.
Some of Infinite Inc's software.

## Infinite Software <br> and New I/O Board

Infinite Incorporated, 1924 Waverly Pl., Melbourne FL 32901, is making available a wide assortment of low-cost software for the COSMAC 1802 microprocessor. This assortment includes a range of levels from machine language to BASIC, a variety of applications from mathematics to music and a selection of media from listing to cassette cartridges. All software packages will include comprehensive user instructions.

Infinite publishes a software library list that is updated monthly and contains a description of all packages released to date. The company also designs and markets the UC1800 series of 1802-based microcomputers.

Infinite also announces the first in a series of 8080 -oriented products, the MFIO-1, an S-100compatible general-purpose I/O board containing a major portion of all circuitry required for a complete microcomputer.
The product comes in three versions-assembled and tested
(\$282), complete kit (\$234) and bare boards (\$49). Set of 2 ROMs, \$65.95.

## Vector Graphic Introduces Bit Streamer I/O Board

Vector Graphic's Bit Streamer design concept combines two parallel input and output ports, and a serial I/O port using an 8251 programmable USART. Communications with board circuitry is accomplished by the CPU. One parallel port also can be used as a keyboard input port. The USART is designed to interface easily to an S-100 bus structure and is capable of being configured for a wide variety of communication formats.

The Bit Streamer, priced at $\$ 155$ kit, \$195 assembled, has been designed for ease of construction. Without changes to the pre-jumpered options, the board can be installed in a computer and will operate as an RS-232 serial port using the initialization and I/O software on the Vector Graphic option C PROM.
Technical data covering the "Bit Streamer" I/O board and other products may be obtained
from Vector Graphic, Inc., 790 Hampshire Rd., A-B, Westlake Village CA 91361.

## BPI Intensifier Multiline Buffers

A single BPI Model 8 multiline buffer permits CRTs and other RS-232C compatible terminals to be located up to several thousand feet from the computer without the use of modems. The Model 8 includes eight fully buffered lines; the Model 18 includes 18 fully buffered lines.
Single-quantity price for the Model 8 is $\$ 149$ - $\$ 46$ more for the Model 18. All units carry a full-year warranty.
BPI Electronics, Inc., 4470 S.W. 74 Ave., Miami FL 33155.

## EPA Compiler BASIC

Electronic Product Associates, Inc., 1157 Vega St., San Diego CA 92110, announces the new EPA Compiler BASIC. You can use it to build business applications, with decimal arithmetic for penny amounts up to
\$99,999,999.99 formatted output, strings and multiple disk file I/O. Long variable names aid program maintenance. Packaged applications can't be stolen because you don't need to sell the source. Compiled size of application programs is about $50-60$ percent the size of the source; this adds up fast on big programs.
EPA Compiler BASIC's speed, floating point, PEEK/ POKE and I/O allow many control programs to be built in something other than assembly language. ROM-able code generated by the compiler can be placed in your micro and forgotten.
Program generation uses whatever text-processing system is available. The compiler processes this text and produces an intermediate file assembled using the EPA assembler. The assembler output is loaded with the BASIC run-time package, and away you go. EPA Compiler BASIC is priced at $\$ 250$ and is available from stock.

6800 Object Code Relocator

Technical Systems Consultants, Inc., PO Box 2574, W. Lafayette IN 47906, now has a machine-code relocator for the 6800 microprocessor. This program gives you the capability of moving assembly-language programs from one area in memory to another. A special feature is included that allows loading a Motorola MIKBUG format tape directly into any part of RAM. This means programs located on tape where no RAM is available may still be loaded.

Use of the relocator requires a knowledge of where the program to be moved starts and ends and all places in the program that contain data as opposed to ex-


The Vector Graphic Bit Streamer.


BPI Intensifier.
ecutable code. All references to locations outside a range specified by the user will be left unchanged so that calls to monitor routines or other external routines will be properly relocated.

The price of \$8 includes a commented source listing, object code listing and a comprehensive user's manual giving several samples of use of the package.

## Compact New Power Supply

Forethought Products, maker of the KIM to S-100 interface/ motherboard "Kimsi," has announced the new Kimsi-Plus Power Supply, housed in a single high-quality unit. Designed specifically to power a full Kimsi system (including KIM, Kimsi, and eight S-100 boards), it could also power any S-100 system with 8 to 10 motherboard slots.

Measuring $81 / 2 \times 41 / 2 \times 51 / 2$ inches, the supply is mounted on a heavy-gauge open-frame type chassis, which allows either builtin or stand-alone operation. Its 16 Amp transformer and 30 Amp rectifier allow the unit to deliver full output without forced air cooling, which other high-output supplies may require.

The Kimsi-Plus Power Supply is available for $\$ 69.50$ kit or $\$ 89$ assembled.

Forethought Products, PO Box 8066, Coburg OR 97401.

## ACI-33 Cassette Interface

The ACI-33 is a simplified audio cassette interface designed primarily for the SWTP 6800, the control interface and a terminal. The unit will also operate with any RS-232 terminal and computer serial I/O that can supply +5 V , and $\pm 12 \mathrm{~V}$ for the RS-232 interface. When used with the


VDB-1 Video Display Board.


Tele Speed Model 81 Printer.

SWTP, the ACI- 33 supports all functions of the control interface, including loop-current teleprinter applications.

The ACI-33 uses the selfclocking redundant Manchester scheme of encoding, sometimes called Kansas City Standard. The two logic states are represented by a specified number of cycles of 1200 Hz and 2400 Hz , which are precisely written and read from the tape.

To use the interface, it is only necessary to plug it into an unused I/O slot on the motherboard (for power), plug the terminal that was connected to the control interface into the connector provided on the ACI-33, and the connector from the ACI-33 cable into the control interface connector. The audio cassette recorder, Auto-Manual switch and data indicator are connected to another connector provided on the top edge of the printed circuit card.
The LED Data indicator shows the presence of carrier and data. The switch is used to provide the signal to the data path control circuit to choose either data from the terminal or data and clock from the tape or auto computer control. These controls can be mounted remotely at the terminal or recorder for convenience. Price, $\$ 59.95$.

Personal Computing Company, 3321 Towerwood Drive Suite 101, Dallas TX 75234.

## Circuit Board for VDB-1

F\&D Associates have arranged with Alfred Anderson to supply a printed circuit board for his VDB-1 Video Display Board. F\&D's board is plug-in compatible with the SWTP 6800. It is also compatible with any 6800 or 6502 based uP. Display format is two pages of 16 lines x 32 characters. Software is included for scrolling, screen erase, etc. The board has provisions for Pixieverter or direct video, and on-board regulation. The bare VDB-1 board, software and documentation is $\$ 29$. Add $\$ 2.50$ per order S/H. (Documentation only, $\$ 5$ postpaid; refundable with order.) Ohio residents, add 4 percent tax. F\&D Associates, 1270 Todd Rd., New Plymouth OH 45654.

## New Tele Speed Printer

Tele Speed Communications, Inc., PO Box 647, Syosset NY 11791, is offering a new, inexpensive dot-matrix serial-impact printer.

The Model 81 Printer is an 80 cps, $80+$ column, bidirectional, asynchronous printer, complete with electronics, power supply and cabinet. The printing medium is friction-fed pressuresensitive paper. A ribbon mechanism and a tractor mechanism are optional.


The unit's paper advance and carriage are stepper motor driven permitting the unit to be used for graphics or as a plotter under microprocessor control.
The Model 81 Printer with parallel ASCII interface is $\$ 615$.

## Organized Protection for Diskettes

Alpha Supply Company announces the KAS-ETTE/10 Library Case, which provides an ideal way to handle diskettes while in use, permanently store diskettes or safely ship several diskettes. The case is made of durable molded plastic and looks like a leather-bound bookavailable in blue or beige.


The KAS-ETTE/10—open and closed.

When open and in use, a molded plastic insert provides pop-up convenience for locating the desired diskette. Flexible fan tabs hold diskettes securely in an upright position, which assures that diskettes will be protected from warping. When used as permanent storage, the library case protects diskettes against dust and humidity. Color-coded labels applied to the spine of the library case permit users to organize a permanent library.

Alpha Supply Company, 18350 Blackhawk St., Northridge CA 91326.


## MITE Printer Discontinued

''Consider a MITE Printer"' by R. W. Burhans (Kilobaud No. 11, p. 38) has created quite a furor. As a result of this article, MITE Corp. has been inundated with phone calls from hobbyists all over the eastern seaboard. However, we regretfully inform you that the MITE Printer line has been discontinued and contemplation of reproducing the printers in the future is negative. The residual stock for these printers is currently in the possession of Expandor, Inc., 612 Beaty Road, Monroeville PA 15146, (412) 373-0300.

The MITE Corporation would appreciate your mentioning these facts to your readers.

Richard A. Ahlers
Contract Sales Manager MITE Corporation

446 Blake St.
New Haven CT 06515

## Reprint Material From 73?

In my function as Librarian of S.N.P.C.S., I read both of your magazines, Kilobaud and 73, thoroughly and enter articles of interest in our index. We recently accepted your subscription offer for 73 which included back issues to January 1976. In indexing the back issues, I discovered a pair of articles I feel you should consider for publication in Kilobaud. I am aware of your policy against publishing the same material in both magazines, but I consider these articles an exception.

I refer to "The Soft Art of Programming," Parts 2 and 3, by Rich Didday in issue 193 and 194 of 73. I feel they are worthy because of their treatment of external files in BASIC in a microcomputer/audio cassette environment. I am a programmer/analyst with experience on IBM 1401, 360/370, and currently on the General Automation 18/30 minicomputer in Assembler, FORTRAN and RPG-II. My knowledge of disk and tape files is not easily translatable to microcomputer/audio cassette

BASIC files, and I am sure there are microcomputer owners with less experience who are in the same boat.

Cyrus N. Wells, Jr.
President

## Southern Nevada Personal <br> Computing Society

We've had a lot of good material in the I/O section of 73 over the last two years, and Rich Didday's series rates as some of the best. It's so good, in fact, that we have already reprinted it in The New Hobby Computers Are Here. This book is available for $\$ 4.95$ from Kilobaud and contains, in addition to Rich's series, 21 articles on numerous aspects of hobby computing. - John.

## KIM-1, ACT-1: The Scene

I recently purchased a MicroTerm, Inc., ACT-1 TTY replacement terminal and, after resolving some interfacing problems, I have it running with my KIM-1. Hookup data supplied with the unit is very general and I would like to share my experience with other KIM-1 users.
After making all the external connections and one internal change per the user's manual, I was unable to get the ACT-1 running. I made a few phone calls to Micro-Term, but the results were still negative. The people at Micro-Term, although very cooperative, were unfamiliar with the KIM-1. I finally got up enough courage to experiment. The results that worked are shown in the table.

Part of the confusion comes from the serial output level marking on my board (ACT-1, 4-77, REVD). It is wrong according to Micro-Term. The only other problem was an unsoldered keyswitch. I could not get one character to print. After soldering the
connections, everything was fine.
I have the baud rate set at 1200 and have had no problems using the system at this rate. The screen will fill completely in about 20 seconds. I can display a little more than 256 bytes (one KIM page) for each memory dump. This includes the start address and format characters plus the ending line, which uses up some of the space. (My SX70 camera works fine for making a hard copy of the program if I want one.) By setting the interrupt vectors at $17 \mathrm{FA}-\mathrm{FF}$ to 1 C 00 , I was able to use the ST key to stop the run and examine it at any point. Typing RETURN (after ST) and then Q again when ready started the run at the last address indicated after RETURN was typed. This worked only when the ending address at 17F7-F8 was set at 2000.

Micro-Term has done a good job on the ACT-1, and I recommend this unit to anyone planning to include a serial TVT terminal in his system. I hope that other users derive the same enjoyment from using the ACT-1 that I have.

> Chuck Carpenter
> Carrollton TX

Plea for 6800 Operating System

I first became a reader of your magazine in July 1977, and was so impressed that I simply had to order all back issues. There are not too many magazines that I read completely-cover to cover -but yours is one.

That's the good news. Now for the bad! I recently built the Motorola MEK D2 kit and, in the course of familiarizing myself with its operation, became aware of the need for an improved monitor. So . . . I began to read, in depth, all articles dealing with monitor systems in the various magazines in my bookshelf.
The first two issues of Kilobaud contain the start of the development of such a monitor (would you believe for the 6800?), which is coming along nicely in issue No. 2. The series, entitled "Practical Microcomputer Programming," is written by John Molnar. At the end of Part 2, he promises that Part 3 will go into

| $\quad$ Internal Connection | Connect To |
| :--- | :---: |
| Serial Output Level | P |
| Serial Polarity Out(put) | Invert |
| Serial Polarity Input | Unchanged |

his system in some detail-including a listing of his monitorand there the matter ends. Part 3 merely details comparisons between assembly language, interpreters, compilers, etc.

So here I am, cut off in midstream! Whatever happened to the concluding article? Why did you hold out the promise of such a feast to come, and then, when you had me drooling at the mouth at the thought of all those delicacies, merely serve up hamburger? Without that final article, Part 2 of the series is as nothing . . . like getting absorbed in an exciting mystery novel, only to find that the last 50 pages are missing. You have to get John to write that promised article as soon as possible, before I die of frustration. Here's hoping to see it in print SOON.

## Bob Jones <br> Abbotsford BC <br> Canada

We'll try to get our good friend John to put the finishing touches on that project, Bob, but if he can't make it, we've got some similar material in the works that you'll find of interest.-John.

## A Back Issues Snapper-Upper

I'm writing to express my appreciation of the professional, objective, yet lucid and down-toearth style of Kilobaud. As an interested but bewildered novice, I find most computer magazines abstruse (or obtuse), or philosophically overblown. But Kilobaud-ah! I'm snapping up all the back issues I can lay my hands on.

Just finished the November issue, and found out that you had already published a couple of broadsides against problems in the industry that I had been meaning to froth about. I refer, of course, to your articles about salesmanship and advertising by Ken Barbier and Sheila Clarke. Clarke's piece was intelligent, constructive, and precisely to the point. Barbier is far better housebroken than I am.

It is a pity, really, to realize how many little companies are going to go under because of ineffective advertising and lackadaisical sales reps. I think a good many people are in the business because they like computers. It's not enough.

As a consumer, I am eager to buy, but reluctant because I remember the calculator price drops of yesteryear. After seeing the Apple-II, the PET, and the

TRS-80, I wonder what will happen next

I think a lot of people like me are buying Kilobaud and waiting for a big price drop. I think a few words on the subject might have a sizable effect on sales. But, being a novice, I don't really know.
I do know that, like the average guy, I am bored with pictures of little gray boxes and circuit boards, and articles on how to acronym my phase-modulated Macroach to make my BVDs transparent. I am motivated by color and pictures of nice-looking people interacting with computers and enjoying themselves.
Yup, I'm a slob-but not a complete slob (I read Kilobaud, don't I?). After I realized that computers were a possible way of expressing human feeling and caring, I realized that I had a solution to a professional problem. So, after getting turned on by the humanistic computer mags, I switched to Kilobaud for information and ideas, and to a very different perspective.
I'm a teacher of the deaf. I program computers through defective modems. My debugging and troubleshooting routines would drive a normal programmer crazy. I am good at my work, but I am never going to be good enough. I will snap up anything that makes me more effective; I will spend any amount of my own money-but I will not spend one penny unless I understand a system and know exactly what it can do.
The article about MAXI-Basic (Kilobaud No. 10, p. 78) is a case in point. The complaint was valid-it's picayune to complain about a language that suits its function because you're not used to it. All the same, a corporation president has certain responsibilities to his company. He's not supposed to stand up and tell everyone his customers are complaining about his product. He's supposed to jump at the chance to describe his product . . . explain how it is new and powerful and different from anyone else's . . . tell about the wonderful things it can do . . . inform me, impress me, sell me, take my money-and get rich. Just so I get the facts about MAXI-Basic.

With the tremendous information gap between hacker and novice, getting the right slant on editorial and advertising copy is a very tough job. I know your writers grouse about it. Me, I'm no engineer-at least, I haven't noticed any hair growing out of my forehead lately. I'm learning a lot.

You guys are evidently doing
something right. I think it's the way you go after the application in nontechnical terms in the first paragraph. Once I know what your doohickey is supposed to do, I get motivated and curious, and I can slog through the heavy stuff. Hook your subject to a human problem right off, and you have me hooked.

## Charlie Heckel Glendale CA

You mentioned in your opening paragraph that you're a bewildered novice. I've said it before, and I'll say it again . . . to some degree, we're all bewildered novices. That is what Kilobaud is all about. (Even if we aren't "bewildered," there are always areas we want to learn about.) You're right about those opening paragraphs. If everyone writing an article would remember how important they are, my job would be a lot easier.-John.

## Exclusive OR <br> Mismatches?

I am in strong agreement with the ideas expressed by Russell Lauffer in his article on logic diagram conventions in the December 1977 issue of Kilobaud. Until about six months ago, I too was naively locked into the practice of drawing gates as they appear in the data books. However, since I started my present job as an engineer for a wellknown instrument manufacturer, I quickly learned how much simpler understanding a complex circuit can be using logic function drawings.

Russell states that mismatches between inputs and outputs frequently occur when you use flipflops and XORs. Often, drawing the XOR as shown below will help, which is, of course, logically equivalent to the normal symbol.

Don Kinzer Portland OR


## The Systems Selling Game, Revisited

I subscribed to another "ex-perimenter-oriented" computer magazine, and the appearance of Kilobaud was like a breath of spring air after a hard, cold winter. Although I've had limited
training in FORTRAN and COBOL, my main background is in statistics, accounting and management analysis. I also subscribe to 73 Magazine, but there seems to be little time to keep up to date on the inner workings of the "black boxes" and circuit boards that make up modern microprocessors. It is from this background that my comments are based.
Two months ago, while in New England, I rented a car and drove to the nearest Computer Retail outlet in order to view first hand some of the various systems. My experiences were not unlike those of Ken Barbier (Kilobaud No. 11) -and I too had a substantial sum of money burning a hole in my pocket. It appeared that neighborhood kids playing computer games and previous customers using the salesperson's time to debug programs had priority over new customers. After a two-hour freeway drive, I too was "dying" for a cup of coffee.

Finally, after I persevered (plus was somewhat forceful) for over an hour, a demonstration was arranged. Unfortunately, because the kids still had priority over new customers, the only system "available" for demonstration was the Apple-II. None of the systems that specifically interested me were connected for demonstration-or they were out of stock.

It is worth mentioning that three friends who had no previous exposure to microprocessors accompanied me on this trip. Accordingly, I requested a pep talk and explanation of what microprocessors could do-besides being fancy games machines. It never really materialized. In this situation, a sales pitch and demonstration of applications such as those discussed by Sherman Wantz (Kilobaud No. 11) might well have interested my three colleagues. The net result was that I left the store with a brochure on the Apple-II (for further study), and my three companions left wondering who would be crazy enough to spend that kind of money on a fancy games machine.

The above experience served to personally underscore what Kilobaud has been expressing for the past few months: Poor salesmanship is losing sales to new potential hobbyists and businesses (my main interest).
In Kilobaud No. 13, Wayne Green raised a question about systems for the small business. Having recognized this potential some time ago (given my previously stated background), it
was obvious to me that the first requirement for selling a business system is to become a proficient programmer in BASIC, up to and including disk operating systems.

As a starting point, my concept of a small-business system would consist of a video terminal, minimum of 16 K RAM, room for possibly another 16K RAM, ability to control two cassettes for external storage/backups, an impact printer, a form of extended BASIC (preferably in ROM) and add-on capability for up to three disk drives. Other desirable features would be ability to accommodate more than one video terminal as an input device (timesharing), and possibly one or more printers (dot matrix acceptable). Finally, 9 -digit precision in computations would be desirable if any statistical analysis packages were to be developed for business applications.

I have previously worked in the enhancement and development of large management-information systems. The basic principles that apply-whether selling to large or small business-are succinctly summarized in the opening sentence of Robert Brehm's article in Kilobaud No. 13. Ironically, initial sales to businesses are based upon bookkeeping needs-providing timely and accurate financial informa-tion-yet, as systems are implemented and accepted by business, the emphasis often shifts to "fringe" benefits such as improving customer service.

For example, with the PAC 1 system described in the above article, it might be desirable to extend the data files to summarize previous patient history, prescriptions, etc., which can be reviewed in the morning for those patients who have appointments that day. This latter comment should not be construed to "pick holes" in a well-written article, but rather to reinforce the depth of analysis and programming needed to sell a good system to a business.

Although some "canned" programs can be mass-produced and sold for small-business applications, it is doubtful that their application will be useful for firms employing more than five people. For larger firms, such as automobile dealers, contractors and retailers, the applications programs will have to be tailored to suit the needs of the particular business. The expertise to accomplish this is unlikely to originate in computer retail outlets as they exist now. More than likely it will originate in persons who have a mixed background in computer
programming and business/accounting.

In addition to producing financial statements, computers could be useful to small business in the following areas:

- monitoring status of purchase orders and accounts payable;
- control of inventories and reorder points;
-data on suppliers, parts stocked, time to process orders;
- sales and expense analysis;
- customer-service data;
- scheduling workloads;
- on-job training aids;
- formatted sales slips, purchase orders, etc.;
- text editing.

The last point cannot be overemphasized. Have you ever seen a secretary, after having carefully typed a long, important letter, come out of the boss's office tearing her hair out because he decided to change a word or two-and he wanted the letter out an hour ago? Conversely, have you been the recipient of a letter that is marred with correcting fluid? Besides, who would want to receive a letter typed by a dot matrix printer? I suspect that a Selectric-style printer with a business system that incorporates text editing would be a useful selling feature to small businesses (fringe benefits again). Unless I've missed the boat, or misread the fine print, such items just don't come with existing micro systems. Oh yes, while on the subject of text editing-remember Bill McLaughlin's article in Kilobaud No. 12, "ALL CAPS'"?

A comment recently made in Kilobaud that small businesses can afford to spend $\$ 11,000$ $\$ 12,000$ for a microprocessor system may be true; but I would further modify this by saying:

1. It must be a system-hardware and software. The software portion must be tailored to meet the specific needs of the owner, and the ability to recognize and incorporate fringe benefits to suit the owner may be a key selling point. I estimate my time is worth $\$ 2000-\$ 4000$ to do an adequate analysis and related programming.
2. The system must be reliable in operation and aesthetic in appearance. If a system is down, it must be brought up again in minimal time-no rewiring circuit boards to interface components that didn't match originally. Such bargains are fine for hobbyists, but have little place in the selling of a business system.
3. Other costs such as service contracts, staff training and program debugging must also be
considered in the sale of such systems.

After all considerations are summed up-and the above points only scratch the surfaceperhaps $\$ 5000-\$ 7000$ is left for expenditure on hardware.

I do not intend to delve more deeply into the whys and wherefores mentioned above because many supporting points have been made directly or indirectly in past issues of Kilobaud. To summarize-I'm still looking for a good system that meets the forementioned requirements, that can be used to develop my programming expertise and that will serve as a model to sell to business. Until that system appears, I will probably compromise on a system to gain the necessary programming experience and, I hope, resell it to a new hobbyist "convert" at some future date. Meanwhile, until such systems are produced, my short term forecast is that Radio Shack's TRS-80 is going to cause hard times ahead for outlets that are geared mainly to the hobbyist market.

Ted King
Slemon Park PEI
Canada
$I$ recently heard a one-minute radio spot for IBM that expounded on IBM's small-computer systems for small businesses. There aren't many companies that can afford a nationwide advertising campaign such as that (if it is, in fact, nationwide). You can bet that as time goes by, the salesmanship demonstrated by the computer stores across the country (and in Canada) will be the determining factor between success and failure. Star Trek is fine . . . in its place!-John.

## Articles on Network Communications

On page 17 of your January issue, you have an ad for a communications adapter. I would like to see some articles evaluating products such as this one. Also, articles on acoustical couplers and modems would be appreciated.

I believe data communications is an up-and-coming part of data processing the more I talk to microcomputer owners-they all have some plan to put their systems to productive uses, rather than just using them as toys.

I would like to see a questionnaire asking what percentage of owners' system design was dedicated to play, and what percent-
age to production. If sufficient time were spent designing it, such a questionnaire could be broken down further.

## Paul Krammin <br> Santa Rosa CA 95402

We have some good material coming up on this exciting subject, Paul. One of the earliest will be a review on such a communications adapter (by Russell Adams). -John.

## (from page 4)

in, say, Kilobaud. The article would reach at least 100 times more people . . . would result in a lot more prestige. Not only that, but Kilobaud PAYS for all articles, and pays very well.

Unless the person running the show intends to publish the paper for his own personal profit, there should be no objection to having a paper submitted for a show and also having it submitted for possible publication in a magazine.

With the average article pulling between $\$ 100$ and $\$ 300$, authors of papers are making quite a donation to computer shows when they give their hard work free of charge; it's the same as donating the cash. Many computerists would like to add a little extra memory or an I/O board to their system . . . instead they give away the money that could buy them. A recently published book of donated papers ran to over 300 pages . . . amounting to about $\$ 12,000$ in donations from the authors of the papers. The book sold for $\$ 12$, thereby bringing a very handsome profit to the publisher, all at the expense of the authors. Why should so many people spend all that time and effort just to help make one person wealthy?

## Reward!

Most businesses have a problem with employees wasting money on phone calls. Some make personal calls at the company's expense; some pick up the phone for any minor problem, where a short letter or note by mail would suffice; some make legitimate calls, but don't know
how to stop talking. A microcomputer system can help with this situation.

We need a board to plug into the S-100 bus that will check all of the phone lines and record the numbers called, the date and time of the call, the length of the call, etc. It would also be helpful if the system could record the extension of the calling phone and perhaps a customer number. With a lookup table of toll rates vs time to different areas, the system could even make a fairly good estimate of the cost of each call. You might also build in a lookup table of customers vs phone numbers.

All this information would then be printed out either in real time or at the end of each day for a record.
The electrical end of this shouldn't be too difficult . . . but the program to put it together might take a while. As an impetus -if you are interested in developing such a system, I have an outfit that will put down $\$ 2000$ for the prototype board and operating system . . . plus 5 percent royalty on the sales. Since just about every business that buys a microcomputer would probably want to add this board and system to its computer, the sales could be substantial.

Time is important. You might come up with a fantastic system in eight months, but the lesser system, already on the market in six months, could kill you. If you're going to try this one, get cracking.

## EDITOR'S REMARKS

## (from page 5)

owners have the closest thing to a slick magazine (all your own) that I've ever seen. Harold Zallen will be publishing the ICCD Journal four times a year at a subscription cost of \$18. (Kind of steep . . . but it has some good material and is very professionally prepared.) ICCD, PO Drawer 2790, Norman OK 73070.

Robot Builders. If you're even a little bit interested in robotics, then by all means drop a line to Michael Westvig, 208 Via Colorin, Palos Verdes Estates CA 90274. Send him an SASE for more information.

IMP-16 Owners, unite! Frederick R. Holmes, 101 Brookbend Ct., Mauldin SC 29662, is pub-
lishing a newsletter for you folks interested in home-brewing IMP-16 systems. (In addition, you should get a subscription to National Semiconductor's Compute. Compute/208, National Semiconductor, 2900 Semiconductor Dr., Santa Clara CA 95051.)

Micro. Now all of you 6502 owners can band together in a grand conspiracy . . . through the pages of Micro. Robert Tripp (who formerly put out The Computerist) has a great semi-magazine going here, directed toward all 6502 owners (Apple, KIM, OSI, PET, Jolt, Data Handler and more). The cost is $\$ 6$ per year (6 issues) and I think you'll find it worthwhile. Micro, 8 Fourth Lane, So. Chelmsford MA 01824. (And . . . if you're among the 6502 group, you should certainly be getting the "KIM-1/6502 User Notes" from Eric C. Rehnke, 109 Centre Avenue, W. Norriton PA 19401. $\$ 5$ for six issues . . . and check into getting the back issues!)
The Computer Hobbyist. It's alive and well! Bill McLaughlin may not know how to spell hobbyist (hobbyiest), but he sure puts out a neat newsletter! About all I can say is that it covers a wide range of topics and should be of interest to just about anyone (it's subtitled "The 2650 Computer User Notes" but really has a lot of general-purpose information . . . . and I hope he keeps it that way). I couldn't find the price! (The Computer Hobbi[e]st, Box 158, San Luis Rey CA 92068.)

## (from page 13)

circuitry, including equations for setting the circuits to the time and frequency that the reader requires.

IC Timer Cookbook's appendixes include manufacturers' data sheets for the devices covered in the book and a secondsource guide. Finally, the book contains a "Bibliography of IC Timer Design Ideas." Basically, this is a list of articles from various professional electronic magazines that have covered IC timers. This is a nice feature if you have access to the magazines listed.

As in his other cookbook, Jung has included references to useful
data sheets and application notes for the reader who requires more information on certain ideas. You have only to look through this book to see what an important part the IC timer plays in today's electronic circuitry.

I suggest that you take a look at this book and see if it would make a worthwhile addition to your book collection. It is a good selection for both those who use IC timers and those who want to.

Michael Black
Montreal Quebec Canada

(from page 7)
concepts. It is a mandatory requirement that copies be deposited with the Library of Congress within three months after publication. The Copyright Law provides for fines if the deposit of two complete copies is not made within such time. However, exceptions can be made for material the Library of Congress neither needs nor wants.

Registration with the Register of Copyrights is not mandatory. However, such registration is a prerequisite to bringing a lawsuit for the copyright infringement. The Register is free to allow or require the deposit of printouts of computer programs rather than a tape or disk.
It is interesting to note that although the Register of Copyrights has been accepting computer programs for registration for over ten years, only about 1300 programs have been registered. It appears that proprietors of software do not wish to open their programs up to the possibility of infringement by the public, which has access to everything registered with the Register of Copyrights.

## Infringement and Remedies

Anyone who violates any of the exclusive rights of a copyright owner is an infringer of the copyright. Those exclusive rights have been discussed previously. The owner is entitled to get an injunction prohibiting the offender from further infringments, such as distributing infringing copies. The owner is also entitled to
damages equal to his lost profits plus the profits of the infringer. The latter prevents the infringer from making money by virtue of his wrongdoing.

In lieu of such actual damages, the owner of the copyright can elect to receive statutory damages, which vary from $\$ 250$ to $\$ 10,000$ as the court considers just. If the court finds the infringement was willful, the ceiling on statutory damages expands to $\$ 50,000$. If the court finds that the infringer had no reason to believe his act was an infringement, the statutory damages can be reduced to as little as $\$ 100$. In any event, the copyright owner receives his court costs and attorney's fees from the infringer.
The Copyright Act also provides some criminal penalties for willful infringement of copyright for the purpose of commercial advantage or private financial gain. There are also criminal penalties for giving fraudulent copyright notices, for removing a copyright notice or for making a false representation with respect to registering a copyright claim.

Where there is a willful infringement, the infringer is subject to having all property used for the making of infringing copies seized and forfeited to the United States.

## Fair Use

There are some exceptions to the rights of a proprietor of a copyright. One exception is embodied in the Doctrine of Fair Use. Fair use defies precise definition. However, broadly speaking, it means that a reasonable portion of a copyrighted work may be reproduced without permission of the author for a legitimate purpose that is not competitive with the copyright owner's market for his work. This doctrine most often arises when a teacher copies copyrighted material for distribution to students.

The courts have generally stated that whether a use constitutes a fair use must be decided on a case-by-case basis. The criteria used by the courts for determining whether a use is fair are: (1) the purpose and character of the use; (2) the nature of the copyrighted work; (3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; (4) the effects of the use upon the potential market for, or value of, the copyrighted work.
Those factors led me to the
following observations. If you plan to take very short routines and subroutines from previously copyrighted materials and plan to use them to create a program for your own computer, I tend to think that would be a fair use. That assumes the purpose is for your own use only and that you take a relatively small portion from each of the previously copyrighted works. If, on the other hand, you merely make patches between existing routines to make them compatible with your system, you have created a derivative work, which would infringe on the rights of the owners of the programs used.

The bottom line, it appears, is that you, as a hobbyist, will have to do a considerable amount of "reinventing the wheel" unless you are prepared to purchase previously copyrighted material which may then be adapted to any individual system. However, that adaption is a derivative work and cannot be sold by the adapter to other hobbyists with the same system unless permission is received from the owners of all copyrighted materials from which the adaptations are made. Of course, the adapter is free to sell his patches. Then other hobbyists can purchase authorized copies of the underlying material and incorporate the patches.
It should also be noted that if a programmer sat down and wrote an operating system for his computer without the use of any routines or subroutines appearing in previously copyrighted materials, and if the end product were a verbatim copy of previously copyrighted materials, there would be no infringement. The Copyright Law only prohibits copying, it does not protect against the independent creation of an identical work.
The workings of copyright are sure to frustrate the hobbyist who tries to maximize utility while minimizing costs. But the purpose of copyright is to give economic benefit and protection to authors. It makes them very happy to know that others cannot legally appropriate the fruits of their labor.

In this column I have tried to give you, very briefly, an overview of law of copyright. You should be aware that there is much more omitted from this discussion than has been included. Don't be your own lawyer based on this column. Copyright is a complicated area of the law and certainly can't be adequately discussed in a few pages. If you have or think you have a copyright problem, see an attorney.

# Kilobaud's Mystery Progam 

Tom Rugg
Phil Feldman
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We bet you thought it would never stop. Over and over again the same scene has been repeated: Your new issue of Kilobaud arrives and you begin to slowly make your way through it. What kinds of things will you find this month?

As you flip the pages, you find the same old thing-article after article filled with wellwritten, concise, valuable information; clear explanations of every conceivable aspect of microcomputing; listings of fun and useful programs, complete with easily under-

## are you ready for this?

standable descriptions of what they do and how they work.

Is this monotony ever going to end? Will Kilobaud ever change its policy and decide to publish something that can't be understood? Yes and yes, in that order.

This month, at long last, Kilobaud is departing from its practice of providing you with useful and understandable material about the world of small computers. Instead, you're getting the first (and possibly the last) Kilobaud Mystery Program!

## The Program

What does the program do? We're not going to tell you; but we're glad you asked. There are two ways you can satisfy your curiosity, which must certainly be more than you can bear by now.

First, you can look at the Mystery Program listing and try to "walk through" it to figure out what it will do. This might appeal to those of you
who are incurable problemsolvers or masochists. Needless to say, some efforts have been made to disguise what it does.

The second approach will give you the answer more quickly. Find a handy nearby computer and run the program. Make sure you don't make any mistakes when copying the program, of course. In particular, don't forget to include those semicolons at the end of some lines.
You'll discover that the program is even interactive! When you run it, it will give you instructions on what to do next. Follow the instructions and then run it again. Amaze your friends! Amaze yourself! Be the first on your block! Be the first off your rocker!

## Compatibility Notes

The program was written in Altair 8K BASIC and fits in an 8 K machine (along with BASIC itself). We didn't use any fancy nonstandard techniques, so
you should be able to run the program using other versions of BASIC, too.
The only problem might be the use of the CHR\$ function in lines 800 and 900. The CHR\$ function provides the ASCII equivalent of a decimal number. So, line 900 prints the ASCII character that corresponds with the decimal value in the variable $T$. If $T$ happens to be 65 at the time, an A is printed.
If your version of BASIC doesn't have the CHR\$ function, you'll have to substitute either an equivalent statement or an equivalent subroutine to accomplish the same thing that CHR\$ does at these two places in the program. Most versions of microcomputer BASIC that we know of have either CHR\$ or a direct replacement for it, so this shouldn't be a problem for you.
Well, what are you waiting for? Go find a computer! Who knows what lurks in the mind of Kilobaud?


## George Young

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# Make Your Own PC Boards 

## start with a universal wire-wrap board


#### Abstract

Hey, this universal wire-wrap board looks like something I could use. I wonder if anyone will ever tell me how to get it off the published page and onto a circuit board?


We hear you! How many times have you seen a circuit-board layout presented with an article, only to find that there is no source for the board? All you have is that layout on the page.

The average ham or computer phreak would make his own circuit boards if: 1 . He knew how. 2. It didn't cost a small fortune. 3. He didn't need a lot of special equipment.
In the early 1977 issues of 73 Magazine, there were several excellent articles on making your own circuit boards. The average hobbyist does not want to go into PC board production; he only wants to make a single board for his own use, or maybe one for a buddy. He may want to make boards utilizing the schematics from several different articles and be willing to sacrifice perfection for low cost and availability. He can't, and won't, spend more money for the materials to construct circuit boards
than he would have to spend for all the individual boards he needs.

## The Artwork

The preliminary circuit-board layout complementing an article is called the artwork. This is the circuit wiring and the solder attachment points, called pads, for all the ICs, transistors, resistors, capacitors, etc. Usually the artwork is included with the article, as in this case. If no artwork is published with the article, you might assume that the author did not use a PC board to construct his device. He may have used wire wrap, perfboard, or some other technique.

Now, whenever artwork is published, we want to be able to use it. Therefore, we need a method to lift the artwork off the printed page so we can make our own circuit board. However, some precautions are in order. Some interesting things can happen in the process of getting artwork into print. Artwork that is specified as full scale (1X or 1:1) may not turn out that way. For example, a circuit board that I wanted to use recently was reproduced in the magazine at one-half scale. It actually turned out to be $7 / 16$
scale. To verify the scale, lay an IC ( 14,16 or $24-\mathrm{pin}$ ) over the 1:1 artwork. If it is full scale, fine; if not, we need the capability of lifting it off the page and reproducing it to full scale.

## Doing Your Own Artwork

The least expensive method of doing your own artwork is to use graph paper, ruled ten lines to the inch, available at most stationery stores. Using graph paper, you can lay out your artwork in $1 \mathrm{X}, 2 \mathrm{X}$ or 4 X .

If you are going to follow the PC board reproduction scheme outlined in Kilobaud Klassroom No. 4 (September 1977), use a 1X layout. This method can be used to lift any article from the printed page, but I recommend it only for the simpler circuit boards. It has been used to make the circuit boards for the TVT-6L, designed by Don Lancaster, and can be used for complex boards, but not easily. If you plan to use the layout for photographic reproduction of the circuit boards, do your artwork in 2X or 4 X . Then, when the artwork is reduced to 1 X , all the dimensional errors are reduced proportionally (for example, $2 X$ to $1 X$ will reduce the
errors by one half).
You can use the artwork by going directly from the graph paper to the photographic film. However, you'll need a green filter over the camera lens to eliminate the green lines from the graph paper. I prefer to do the entire layout on the graph paper in pencil so I can make changes with an eraser. Then I use a light table (a frosted sheet of glass or plastic with a light source behind it) with a sheet of white paper placed over the graph-paper layout to produce a high-contrast black-and-white drawing. A felt-tip pen can be used for the ink work, but india ink is better. Either will produce a goodquality drawing.

Templates for the pads, ICs, etc., can be commercial or homemade. Commercial templates in 1 X or 2 X are available from Tangent Templates, Box 20704, San Diego CA 92105. My homemade template consists of a series of holes drilled in $1 / 8$ inch Plexiglas, but any thin plastic can be used. The graph paper provides the locations of the pads.
The whole idea is to sacrifice a little on precision and hold the cost down. So far, we have had to buy graph paper, india ink (get Pelikan), and perhaps a pen to apply it with. If you have to buy an india ink pen, get a Rapidograph. It'll cost like crazy, but it's a lifetime investment. A \#2 tip is a good place to start.
You can, of course, spend a lot more for material to get the work done easier, faster or more precisely. These are trade-offs that each individual must make for himself.

## Using the Published Artwork

Recently I wanted to use some artwork published with a magazine article. For years I had been transferring the published artwork to the circuit board by hand. The time had finally come when the circuit I needed was too complex for this procedure, so I had to teach myself how to transfer the artwork from the printed page to the circuit board. There are three methods that Bob
and I have found successful.
The first method was covered in Kilobaud Klassroom No. 4. Simply place your copper clad under the published 1:1 artwork, punch the pad pattern onto the copper clad and reproduce the original artwork by hand.

Bob uncovered the second method in CQ Magazine (May 1977, p. 46). You can lift the published artwork off the printed page using Thermofax equipment and overheadprojection Thermofax film to obtain a black-and-white transparency of the artwork.

The same process is now available for use with Xerox equipment. A positive transparency can be made using their 3R459 Transparency Film. This material costs over $\$ 30$ per box of 100 sheets.

The black-and-white film can then be used to transfer the artwork directly to copper clad sensitized with a positiveacting photoresist. However, most presensitized copper clad is sensitized with a negativeacting photoresist, and most readily available sensitizing material comes in the negativeacting form. The black-andwhite Thermofax or Xerox positive can be reversed by contact printing to produce a photo negative for use with negative-acting photoresist. (More on the contact printing process shortly.)

If the artwork is 1 X , if a Thermofax or Xerox machine is handy, and if you can get the required copper clad with positive-acting photoresist, this is an easier method of getting the artwork lifted off the printed page. Otherwise, you will need the following method.

## Using Photography to Lift Artwork

Artwork can be lifted off the printed page using a graphicarts camera, a special camera used in the printing industry. The artwork is usually removed physically from the magazine and placed on an easel, vacuum frame or copyholder. It is then shot with the graphicarts camera directly onto highcontrast film to make a
photographic negative of the original. This is a one-step process for reproducing the photo negative and is the fastest way to get the job done. It is also the most difficult method for us to use since we have to locate one of these special cameras. Many printers and

Raw-material source for safelight/oven and developing tray.
some high schools and junior colleges have them, but most of us will have to use the process described below.

A camera and enlarger can be used to bypass the graphicarts camera. In fact, we can even get by without the camera. We will need access to an enlarger. To lift any reasonably complex artwork off the printed page, some photographic process must be used. Here is a practical way to do it. If you have the necessary photographic skills, proceed; if not, get someone to help.

The artwork is first shot with a photocopy setup such as an enlarger with the lamp housing removed and a sheet of ground glass replacing the negative carrier (tracing paper can also be used in place of the ground glass).

The artwork is placed on the easel and sharply focused on the ground glass (which is then replaced with a sheet of film) and a shot is made. The processed film is a photo negative that will fit our enlarger's negative carrier. High-contrast
lithographic film (available from offset printing suppliers) can be used, but any goodquality film will work.

After the negative has been developed, fixed, washed and dried, we can proceed to the next step. The enlarger is reassembled to its normal con-
 negative is placed in the enlarger's film carrier and focused on the easel to obtain a 1 X image. To insure a $1: 1$ scale, place an IC over the projected image and adjust the image size until the pads in the image exactly fit the IC pin spacing. Now we can make a print.

Enlargements must be made on lithographic film. It is expensive, but no more so than any film purchased in sheet form. If you go into partnership with a friend you can cut the cost.

Next, a $1: 1$ print is made from the negative in the enlarger. Lith film should be processed in special developer, but any developer used for photo enlargements will yield satisfactory results. The processed print is a photographic positive of the original artwork at the correct scale. We have now reached the point we would be at had we used the Thermofax method.

The positive is now contact
printed on lith film to produce the final 1X photographic negative of the original artwork.
Note that we can change the scale of the original artwork in this process, but using the Thermofax method, we were stuck if the original scale was not $1: 1$. Also note that the line positive, or high-contrast positive, produced in the camera-enlarger method might at first seem wasted. It is only produced in order to get from the negative to the 1 X reproduction. However, far from being a useless byproduct, it can be used to make as many negatives as you want so that your friends can have a copy of your PC board layout. Now that we have the photo negative, we can proceed to make the circuit board.

Making the Photographic Circuit Board
The first step was the art-work-your own, or that published with an article. The second step was to get a photo negative of the artwork at a 1:1 scale. Now, we have to transfer it to the copper clad board.
Suntronix Company advertised a PC kit in Kilobaud No. 2 (February 1977) for $\$ 14.95$ plus shipping. It contains several pieces of copper clad (single and double-sided), about two pounds of dry etch and a pint of immersion tinplate solution. You will have to buy some copper clad and etch. You don't have to tin-plate your boards, but it makes them look a lot more professional. For the etch, you can use ferric chloride, ammonium persulfate or cupric chloride. The Suntronix kit includes persulfate.

## The Safelight/Oven and Developing Tray

A Buglite has been suggested as a suitable safelight for working on sensitized circuit boards. After a few trips to the kitchen with all the lights out, first to prebake and dry the board, then to dry the resist, and still again to evaporate the developer and post-bake the resist, an alternative to the

kitchen oven was suggested (insisted upon) by my wife.

The 60 Watt Buglite was mounted in an empty solvent can, and now serves double duty. The light produces safelight illumination, and the trapped heat is just about right for all the heating processes required in working on the boards. The "oven" is simply the upper surface of the can.

Cut out one side of a second can and fold the edges back to eliminate the sharp surfaces. This will become the developing tray. Any metal tray can be used, but this one is cheap and easy to make. To return unused developer to its storage container, just unscrew the cap and pour the solution without spillage through the opening.

Don't use a metal tray for the etching process. The etch will eat up the tray. Use either a glass or plastic container-or the milk carton "boat" suggested in Kilobaud Klassroom.

Presensitized circuit board costs about four times as much as sensitizing your own. Sensitizing material is available in spray cans from General Cement (catalog no. 22-230 or 22-231).

Yours truly, George Young, followed the directions on the can, and half a can later I still did not have a decent sensitized board. I tried everything I
could think of, and then the spray nozzle on the can plugged up. After uttering a few suitable expletives for this typical Murphy's Law situation, I removed the spray head, cleaned it out, and apparently in the process enlarged the hole in the nozzle. A blob of resist hit the board. More expletives. I cleaned up the blob with a cotton pad, and suddenly realized the board looked pretty good in the yellow light. I wiped the whole board, and it still looked good. It wasn't very smooth, but it was a lot better than the results I had been getting. I dropped it on the Buglite oven and the heat caused the resist to flow out over the surface. In a few minutes it was dry. I deliberately turned on the room lights, exposing the board. It looked very good.

I removed the resist once more, cleaned and dried the board, and when it had cooled, repeated the process. I just took the blob produced by the spray can, wiped it over the surface with the cotton pad, and dropped it on the oven. Again it looked good. I burned and etched the board, and had my first photographic circuit board. (The process of exposing the sensitized circuit board through the negative is called burning in the printing industry.) In the process, I had


Developing tray.


The safelight/oven.
learned a method of getting the relatively inexpensive photoresist onto the board using far less resist than the spray technique. I've since learned that other resists can be applied in the same manner with equally good results. The cotton pads are those used in the offset printing industry, and are available from your local AB Dick supplier (listed in the Yellow Pages). Ordinary cotton from the household first aid cabinet should also prove satisfactory.

## Exposing the Sensitized Copper Clad

The least expensive exposure unit is Old Sol. Place the line negative in contact with the sensitized copper clad working under the safelight in a darkened room. Make sure the image you are going to create is rightside up. For you photographers, emulsion faces emulsion; for nonphotog-
raphers, you'll probably have to ruin the job at least once to find out which surfaces face each other. Remember that you want the finished product to look the same as the original artwork.

Place the negative and the sensitized board between two sheets of glass or a sheet of glass (with the glass on the negative side) and a piece of cardboard or other stiff backing. Tape the sandwich together, being careful that the tape does not obstruct the surface to be exposed. The "sandwich" is then exposed to bright sunlight for at least five minutes. Ten to twenty minutes won't hurt-it is difficult to overexpose the resist.

After the sensitized board is burned (exposed), it must be developed. Return to the darkened room, and, working under the safelight, place the board in a metal tray and slosh very gently back and forth in
the developer (three to five minutes) until all the unexposed resist is washed away. After the board has been removed from the developer, the room lights may be turned on. All photoresists are soft after development. Do not wipe the board off. Drain off any excess developer and place the board on the Buglite oven. In about 15 minutes the developer will evaporate and the resist will harden. The board will then be ready for the etch.

## Developers and Resists

Eastman Kodak Company makes several photoresists. Kodak Ortho Resist (KOR) and Kodak Photo Resist (KPR) are two that you can use. KPR3 is a newer Eastman resist that is applied straight from the can with a cotton pad. Used this way, a pint can will sensitize 1000 circuit boards.

KOR Developer is recommended for use with KPR3 photoresist. I develop my KPR3-sensitized boards in lacquer thinner charged with
about 20 percent methylene chloride. I am not a chemist, and I have no idea what I'm doing with this stuff, but it works.
The Eastman resists are fairly expensive-something in the neighborhood of \$20-25 per quart. GC Spray Resist is a good alternative; spray it on and wipe it over the surface. When the nozzle clogs up, convert it to a blobber and you're in business.

## Other Assistance

Now, here is another possibility for photographic assistance that you may not be aware of: Almost every high school has the equipment (camera, enlarger and darkroom) and the labor (students) to make your photo negative. And every high-school teacher can justify doing this job in terms of education for his students. In fact, it is precisely what he is looking for-a practical application of course material. It represents putting into practice the skills he has been striving to get across in
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# CPIM Primer 

## a most sophisticated operating system



The author works on an Imsai 8080 in the University of Miami's Hertz Computer Lab.

Many fine articles have appeared in Kilobaud describing the principles of operating systems, but, as yet, no one has taken it on himself to present a detailed description of one of the several commercially available operating systems. In this article, we will take a look at the disk-based CP/M system written by Digital Research. In particular, we will look at the version of $C P / M$ that is currently available on the Imsai 8080 microcomputer system. There are only minor differences between the Imsai version and the original, so most of the following will apply to both.

The CP/M operating system is currently available from Digital Research for \$70, including documentation and system diskette. I estimate it would take three to six man-months for a sophisticated programmer to produce an operating system with CP/M capabilities. Thus, one of the original problems inherent in the microcomputer field - a lack of inexpensive software - has apparently been alleviated.

## Environment of CP/M

The essential structure of the $C P / M$ operating system is shown in Fig. 1. The CCP is the Console Command Pro-
cessor - the part of the operating system with which a user converses. A wide variety of commands is available, and these commands will be discussed below.

Basic Input/Output System (BIOS) is the section of $C P / M$ that deals with input/ output commands to all peripheral devices except the floppy disks. This includes I/O to Teletype, CRT, printer, etc. A nice feature of BIOS is that the system I/O routines are available to the user through appropriate subroutine calls in assemblylanguage programs. This capability constitutes a powerful addition to the assemblylanguage arsenal.

Basic Disk Operating System (BDOS) interfaces the system with the floppy-disk peripherals. Again, these routines are available to the user, eliminating what is typically one of the trickiest aspects of assembly-language programming - that of I/O programming.

The first 10016 (25610)
bytes of memory are used primarily as a scratchpad by the system. Various system parameters, such as where to jump on a restart, are contained in this area. In addition, a fair amout of it is available to the user. In particular, the default location of the top of the stack is location FF16 (25510).

Finally, the Transient Program Area (TPA) is the area of memory available for user programs. It comprises the bulk of memory, even in the 16K system where it is 26FF16 ( $9983_{10}$ or 9.75 K ) bytes in length. In addition to user programs, all CCP transient commands are executed in the TPA. Thus, all user and most service programs originate at location 10016.

The CP/M system is a disk-based system, so that an important part of the environment confronting the user has to do with the way the diskettes are structured. The diskettes are composed logically of 77 concentric tracks numbered from outside to inside as track 0 through track 76. The first two tracks ( 0 and 1 ) are used to hold the CP/M system, which is bootstrapped into memory as indicated in Fig. 1, when a cold-start procedure is initiated. Tracks 2 through 76 are available for the directory (usually on track 2) and user or system disk files (programs or data files). Each track contains 26 sectors, each of which is capable of holding 128 bytes of information. Total disk capacity, then, is a little in excess of 250 K bytes, of which just over 240K is available for user files.

There are several important points to make about the disk environment. First, it
File Type
BAS
ASM
SUB
INT
PRN
HEX
COM

## Meaning

BASIC program.
Assembly program.
Submit file.
Intermediate BASIC.
Assembly results.
Assembly output.
Command file.

Fig. 2. File types.
is not necessary for the user to specify where on a diskette a particular file will go. The (BDOS) system automatically finds the necessary space and keeps a record of the name and location of each file in the diskette directory. This saves the user the trouble of remembering where a particular file is located. Names of disk files are made up of three parts:

1. The first letter is used to indicate which drive (A or B) the diskette is on. This letter is optional if the operating system is told to assume that all files are on a particular drive.
2. The second part of the name is called the file name. It consists of from one to eight letters and/or numbers. 3. The last part is the file type. File type is used to indicate whether a file is a BASIC program (BAS), an assembly-language program (ASM), etc. A list of file types is given in Fig. 2.
Valid disk file names are shown in Example 1.

A file name as defined above constitutes an unambiguous file reference. In many cases, it is desirable to refer to a whole set of files with similar characteristics. This is done through the use of an ambiguous file reference. File references can be

## A:MYPROG.BAS

B:F12.ASM
PIP.COM (uses default drive)
Example 1.

| BIOS/BDOS $3100_{16}-31 F_{16}$ |
| :---: |
| CCP $2800_{16}-30 F F_{16}$ |
| TPA $100_{16}-27 F_{16}$ |
| System Area $0-F F_{16}$ |

Fig. 1. Structure of $C P / M 16 K$ system.
ambiguous in one of two ways:

1. An asterisk can be used in place of either file name or file type to indicate any file name or file type. Thus, *.BAS refers to all BASIC language source files while MYPROG. ${ }^{*}$ refers to all files named MYPROG, no matter what type they are.
2. One or more question marks can be used in place of characters in either file name or file type to indicate that any character in that position is acceptable. Thus, files TEST1.BAS, TEST2.BAS and TEST3.BAS could be referred to as TEST?.BAS.

## Console Command Processor

As stated above, the CCP is the part of $\mathrm{CP} / \mathrm{M}$ with which a user communicates. CCP prompts the user with a letter that indicates from which disk drive the system has been taken (also the default disk drive for file references) followed by a greaterthan character (i.e., $\mathrm{A}>$ or $B>1$.

Two types of commands are possible in CCP. There are built-in commands such as DIR (list directory of default disk), ERA (erase a file), REN (rename a file), TYPE (list a file) and SAVE. These commands are referred to as built in since the code for them is in the CCP area. The DIR and ERA commands allow the use of the full range of file references. For example:
DIR *.BAS
would list the names of all directory entries on the default drive that have file type BAS.

Transient commands execute in the TPA just as user programs do. A nice feature of $C P / M$ is that, in order to execute any program (system or user), the user merely types its name in response to a CCP prompt. Thus, the runnable version of a program has a file type COM (for command).

There are five important areas addressed by CCP tran-

| Command <br> $B$ | Action <br> Moves pointer to <br> beginning of file. |
| :---: | :--- |
| $-B$ | Moves pointer to end <br> of file. |
| $\pm_{n C}$ | Moves pointer $\pm_{n}$ characters. <br> $n F x \times x$ |
| $\pm_{n L}$ | Places pointer after $n$th <br> recurrence of string $\times x x$. <br> Moves pointer up or down $n$ <br> lines. OL places the pointer <br> at the beginning of a line. |

Fig. 3a. Pointer positioning commands.
Command
$\pm_{n D}$
1
$\pm_{n K}$
$\pm_{n T}$
$\quad$ Action
Delete $\pm n$ characters.
Insert text.
Kill (delete) $\pm n$ lines.
Type $\pm n$ lines on console.
OT types line up to pointer.
1T (or $T$ ) types line from
pointer to end.

## Fig. 3b. Basic edits.

sient commands:

1. Program entry and editing.
2. Utilities such as copying a file from one disk to another. 3. Generating and saving various versions of the operating system.
3. Debugging aids.
4. Language processing.

We will discuss these areas one at a time.

## Entry and Editing (ED)

A powerful editor (ED) is included in the CP/M operating system. This is a character editor as opposed to a line editor, meaning that a file is considered to consist of one long string of characters with CR (carriage return) and LF (line feed) characters separating each logical line. This string is held in a buffer area in memory. A pointer must be properly positioned in the text to indicate the location of each edit. Some of the basic pointer manipulation commands are shown in Fig. 3a. As an example of the use of these editing commands, the command

$$
{ }_{-} \mathrm{B} 2 \mathrm{FXYZ} \uparrow \mathrm{Z}-3 \mathrm{C}
$$

accomplishes the following:

- Moves pointer to beginning of buffer.
- Positions the pointer immediately after the second occurrence of the string $X Y Z$.

Note, $\uparrow \mathrm{Z}$ (control-Z) is used to delimit the string.

- Moves the pointer back three characters, i.e., it is now positioned before the X in the second occurrence (XYZ).

Once the pointer is positioned, a number of edits can be performed. These are listed in Fig. 3b. As an example of the use of these commands, consider the following two edit lines that are equivalent:

## * ${ }^{*}$ B2FXYZ <br> * ${ }^{*}$ B2F XYZ

The first line positions the pointer immediately after the second occurrence of the string XYZ; deletes the three characters preceding the pointer, i.e., the $X Y Z$; and finally prints out the resulting line. The second example first positions the pointer following the second occurrence of $X Y Z$, then moves the pointer back three spaces, finally deletes the XYZ and prints out the resulting line.

Since programs are line oriented, it is useful to be able to perform the basic functions of a line-oriented editor: inserting a line between two existing lines, deleting a line and replacing a line. While these functions are not entirely obvious, they can be accomplished. Assume for

| A $\geq$ ED BIG.BAS (CR) <br> *100A (CR) (bring first 100 lines into buffer) <br> *(edit first 100 lines) <br> *100W (CR) (write edited lines to temporary area) <br> *100A (CR) (bring second 100 lines in) <br> *(edit second 100 lines) <br> $\star E(C R)$ (end edit) <br> Example 2. |
| :---: |
| A $\geq$ PIP X.ASM $=$ MAIN.ASM,SUB1.ASM,SUB2.ASM,SUB3.ASM <br> Example 3. |
| $\begin{gathered} \text { A } \geq \text { PIP TEST.BAS }=\text { CON }:, \text { X.BAS, Y.BAS } \\ \text { Example } 4 a . \end{gathered}$ |
| A $\geq$ PIP LST: $=$ ONE.ASM, TWO.ASM, THR.ASM. Example 4b. |

demonstration purposes that the BASIC program shown in Fig. 4 is to be edited. We wish to insert the following line:

## 30 INPUT X

and also to replace line 50 by the line

## 50 NEXT I

These edit lines accomplish these functions:

## *BF40个z-2CI30 INPUT X


The first edit line positions the pointer after the 40 and then moves it back two characters so that it is before 40 . Then the INPUT statement is inserted. The second example positions the pointer after the erroneous string X2YP, then moves it to the beginning of the line, kills the line and inserts 50 NEXT I. Thus, line replacement is done by first deleting, then inserting the new line. Actually, using this editor does grow on you after some practice, even though it seems complicated at first.

As the icing on the cake,
$10 \mathrm{~S}=0$
20 FOR I = 1 TO 10
$40 \mathrm{~S}=\mathrm{S}+\mathrm{X}$
50 X2YP
60 PRINT S/10
70 END
Fig. 4. Sample text.

ED has several additional editing commands. For instance, the edit line
*BMSFIRST $\uparrow$ ZSECOND $\uparrow$ zott
does a search for all occurrences of the string FIRST, replaces each occurrence with the string SECOND and prints out each altered line. The only new editing characters in this line are the S , which is the search command, and the $M$, which indicates that the next commands are to be repeated as many times as possible, i.e., until the end of the file. If a user is careful, he can perform most desired edits with the Search (S) command.

The above discussion assumes that the file to be edited is located in a memory buffer. The designers of ED were aware, however, that a particular user might not have enough memory to hold an entire program at once. Thus, the editor contains commands that have to do with bringing parts of the file into memory and writing already edited sections to a temporary disk file to make room for another segment of the unedited source. Fig. 5 gives a list of some of these commands. A user with enough memory to hold only 100 lines of BASIC might perform the sequence in Example 2 to
edit a 200 -line program.
Note that the end edit ( E ) command does several things. First, it appends any remaining lines in the memory buffer to the temporary file, then it appends any remaining source file lines to the temporary file. Next, it renames the original file, giving it file type BAK (BIG.BAK) for backup purposes. Finally, it creates a file under the original name (BIG.BAS) from the edited temporary file. So part of every editing run is a backup of the original file.

## Peripheral Interface Program (PIP)

A second major transient command is the PIP program. PIP consists of a number of parts that perform utility functions for the user. One of the basic utility functions available allows the user to make a copy of an existing file. The PIP statement

## A $>$ PIP NEW.BAS $=$ OLD.BAS

will copy the file OLD.BAS on the default disk to a new file called NEW.BAS. A rather interesting extension of this basic idea is to copy several files back to back to a newly created file. The statement in Example 3 could be used to create a program file from a main program (MAIN.ASM) and append three subroutines (SUB1.ASM, SUB2.ASM, SUB3.ASM) called by the main program. This makes a modular approach to programming easy to implement. Just save commonly used subroutines as separate files and, when needed, append them to the main program with PIP.

In order to understand the final application of PIP, we must recall the difference between logical and physical devices. A physical device is just what you would think a TTY, a CRT, a printer, etc. Logical devices are devices defined in the BIOS, such as CON (console) and LST (list). Logical devices must be assigned to specific physical de-
vices before communication between them is possible. Consequently, the cold-start procedure would be to assign CON to your TTY or CRT and to assign LST to your TTY (normally you would want hard-copy output). This assignment is accomplished by the use of a set of eight front-panel switches called the IOBYTE switches. For example, the switch settings

accomplish this assignment. The switches not used in this example are for assigning a tape reader and punch; so unless you have such devices, these would always be left in the zero position.

PIP allows the user to refer to these logical devices, and therefore to the corresponding physical devices. If we decided to write a program called TEST.BAS, consisting of a main program to be typed in at the console that calls two subroutines X.BAS and Y.BAS already located on the default disk, we could use Example 4a.

If we simply wanted a listing of ONE.ASM, TWO.ASM and THR.ASM, we could use Example 4b. The colon is necessary to distinguish the logical device name from a disk file.

## System Creation

## and Maintenance

CP/M contains the software necessary for procreating itself in various forms. A system can be created to accommodate any amount of memory from 16K to 64 K bytes in increments of 8 K . The transient commands CPM and SYSGEN are necessary to accomplish a change of system size, while SYSGEN alone will make a copy of an existing system. Typically, a user who has just installed a third 8 K memory board would use the command CPM $24^{*}$ to generate a 24 K system. The SYSGEN command is then used to write the newly generated


| JFS ORG 100 H <br>  MVI A, <br>  OUT 0 0FFH <br>  JMP 0 <br>  END JFS |
| :---: |
| Fig. 7a. Sample assemblylanguage program. |


|  |  |
| :---: | :--- |
| Location | Machine Language |
| 0100 | 3E02 |
| 0102 | D3FF |
| 0104 | C30000 |

Fig. 7b. Machine-language version of TEST program.

Fig. 5. Text movement editor commands.


Fig. 6. DDT command types.
system onto the first two tracks of the disk in drive B. This system can be given control by placing it in drive A and doing a restart. Thus, it is relatively easy to change system size. Even if the user has only one disk drive, this can be accomplished by modifying the SYSGEN command to write its output to drive A instead of drive B. Exactly how this is done is part of the next subject.

## Dynamic Debugging Tool (DDT)

One of the more surprising transient commands to be found in the CP/M system is DDT. This command has a variety of options that enable the user to interactively execute an assembly-language program. Included in the package is the ability to set breakpoints, single or multiple step through the program, alter the command (runnable) version of a program, disassemble the command version of a program, insert assembly-language statements, examine status flags and more. These capabilities make DDT a useful and powerful part of $C P / M$. Fig. 6 gives a partial listing of DDT command types.

The customary process for using DDT is first to write and assemble a program so that the command version (file type COM) is available to

DDT. The debugging package is then invoked as follows:

A $\triangle$ DDT TEST.COM (CR)

This command loads DDT into memory instead of CCP, and DDT in turn loads TEST. COM at location 10016. Now any of the command types can be executed. For example, suppose we desire to test the code shown in Fig. 7a, which writes a 2 out to the front-panel programmed output lights. The assembled version is shown in Fig. 7b. Given that we have invoked DDT, we can illustrate its capabilities with a few ex-
amples. First, let's check to see if the program is in memory beginning at location 10016. This is done in Example 5 a and this agrees with the machine-language version in Fig. 7b.

Now let's single step through the program to see if it performs its intended function (See Example 5b). The Trace command gives the state of the CPU, as indicated by the carry ( C ), zero ( Z ), minus (M), even parity (E) and auxiliary carry flags (I), the contents of the registers (A, B-C, D-E, H-L); the contents of the stack pointer (S), the program counter $(P)$; the mnemonics of the instruction at the location pointed to by $P$ (i.e., the instruction to be executed next); and, finally, the location from which the following instruction will be taken (010216). Let's take another step in Example 5c.

Here, the MVI A, 2 instruction has been executed so the A register is changed accordingly. None of the status
flags have changed. The instruction about to be executed is the OUT, OFFH, and the next instruction will come from 010416. To finish the program, one more step (Example 5d) is required. Here, the program returns control to the operating system via JMP 0. The program seems to work properly.

Two examples of the other command types are as follows:

> | $-\mathrm{L} 100,106$ (CR) |
| :--- |
| $\mathbf{0} 100 \mathrm{MVI} \mathrm{A,02}$ |
| 0102 OUT FF |
| 0104 JMP 0000 |

The disassemble command recreates the assembly-language mnemonics.

```
-A100 (CR)
\overline{0}100 MVI A,01 (CR)
0102 (CR)
```

This sequence replaces the MVI instruction by MVI A,1. Assembly-language statements can thus be entered at any location in the program. DDT takes care of assembling such statements. Finally, the

## - D100,10 6

O100 3E 02 D3 FF C3 0000
Example 5a.
-T (CR) (trace one step)

| $\overline{\bar{C}} \mathrm{~T}$ (CR (trace one step) |
| :--- |

Example 5b.

| $\qquad$ |
| :---: |
| Example 5c. |
| $\begin{aligned} & \text { - } \quad \text { (CR) } \\ & \bar{C} O Z O M O E O 1 O ~ \\ & A\end{aligned}=00 \quad B=0000 \quad \mathrm{D}=0000 \quad \mathrm{H}=0000 \mathrm{~S}=0100 \mathrm{P}=0108 \mathrm{JMP} 0000 * 0000$ |
| Example 5d. |

following sequence changes back to the original MVI instruction by changing the 0116 in location 10116 to an 0216.

$$
\begin{aligned}
& \text {-S100 } \\
& 01010102(\mathrm{CR}) \\
& 0102 \mathrm{D3} \cdot(\mathrm{CR})
\end{aligned}
$$

Note that the period ends the substitute mode.

As is readily apparent, DDT offers an invaluable tool for debugging assemblylanguage programs.

## The Language Processors

The two main languages supported by CP/M are 8080 assembly language and BASIC. The assembler (ASM) interacts with $C P / M$ as follows. Utilizing the editor, the user creates an assembly source file, say TEST.ASM, on disk. This file is assembled via the transient command ASM TEST. There are two important outputs of the assembly process. The results of the assembly, including error messages, are placed into a file named TEST.PRN. These results can be viewed via the TYPE TEST.PRN command. The other output is a disk file named TEST.HEX, which contains the machine-language output of the assembly. The LOAD TEST command now is invoked to create a new file named TEST.COM, which contains the binary

> ED \$1.ASM ERA $\$ 1 . \mathrm{BAK}$ ASM $\$ 11$. PRN ERA $\$ 1$. PRN LOAD $\$ 1$

Fig. 8. SUBMIT file for editing, assembly and tests.
(runnable) version of the program. This version of the program can be tested simply by typing its name as a CCP command or via DDT as described above.

This whole process of editing, assembling, loading and running is such a common sequence that it would be helpful to be able to teach $\mathrm{CP} / \mathrm{M}$ to do the whole sequence by itself. In fact, this can be accomplished using the concept of SUBMIT files. A SUBMIT file is a disk file of CCP commands, except that the specific names (or name) of the parameters are left unspecified. Instead, they are represented by $\$ 1$, \$2, etc. Fig. 8 shows a listing of a SUBMIT file named AS.SUB that is useful for the above editing, assembly and test process. To instruct $C P / M$ to execute this SUBMIT file, the user simply types the transient command

A $\geq$ SUBMIT AS TEST
All occurrences of \$1 are
replaced by the first parameter in the parameter list (TEST), and CPM executes the list of commands as though they had been typed individually. SUBMIT files give CP/M a capability similar in nature to the job-stream concept in larger machines.

The CP/M BASIC is a full version of BASIC with floating-point arithmetic and the full complement of builtin numeric and characterhandling functions. It takes 20 K to run the BASIC language processors.

The procedure for running a BASIC program is to first create a disk file of BASIC source statements, say TEST. BAS. The BASIC-E TEST transient command does a partial compilation of the source file, producing an intermediate file called TEST.INT. The RUN-E TEST command is used to load and run the program.

## Conclusion

The intention of this article has been to present enough details of the $C P / M$ operating system to give the reader a flavor for the degree of sophistication of currently available software.

It is an interesting intellectual exercise to think about writing one's own operating system, but it seems clear that with such sophisti-
cated software available at a reasonable price, the time and cost of writing an operating system is prohibitive.

No comparison has been attempted between CP/M and similar software products on the market. It's difficult enough to keep track of the names of all the companies dealing in various aspects of the microcomputer market. It would take a great deal of time to evaluate all the software competitive with CP/M. I hope this article will offer a friendly challenge to others knowledgeable in particular micro operating systems. Let's see an article or two on these other systems. Let's bring micro-systems software out in the open. The personal effort is worthwhile and would be instructive to us all.

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# Space-Saver System 

# the TI 59 programmable calculator and PC-100A printer 

I still think it was a super purchase. Here's an armchair tour of what I found.

## Solid State "Software"

A new innovation emerging in hand-helds is the use of solid-state chips containing multiprogram libraries the user can insert and remove from the calculator. The TI 59 comes with a Master Library Module "chip" containing 25 programs ranging from matrix math (a $9 \times 9$ matrix inversion can be performed that occupies 898 steps and
requires 12 minutes to solve!) to moving averages, compound interest, annuities, etc., and yes, of course, a game (HI-LO)!

The real power of these library modules is their easy accessibility through a simple keyboard call-up routine, 2nd PGM-M-N, where M and N are the program identification numbers, and/or a subroutine in a user-developed program. Employing the solid-state libraries as program subroutines actually extends the program step capability out into the thousands of steps in


No need to build an extra room in the house for this combo!
many cases.

## Manuals - Back to the Books

The TI 59 comes with two large $(81 / 2 \times 11)$ manuals, Personal Programming and Master Library. If you're the "push the switches and buttons and read later" type, these widgets will be your Waterloo. Personal Programming was my evening reading material for two solid weeks! There are 45 keys on the TI 59 keyboard. Through their direct function, and when combined with the 2 nd and INV keys, they allow 108 operations from the keyboard! The manual's large print and organization of instructions are effective if a reader sequentially works his way through it. However, a ring-binder type of manual instead of the hard binding type used would help the reader.

Master Library details the key usage sequence and gives sample problems for each of the 25 programs stored in the Master Library solid-state module. A disappointment was the lack of a full step sequence listing for any of the programs. Such a listing would help the novice programmer understand how program sequences are optimally employed. For owners of the TI 59 and PC-100A printer, an answer does exist: a down-loading procedure that transfers a selected library routine into the calculator memory where it can then be printed out as a step-by-step sequence.


Programming a future article?

## Programming, Calculator Style

Flowchart problem-structuring, subroutines, GOTO, branching, looping, conditional testing and transfer, terms familiar to mini and microcomputer users, are applicable to TI 59 programming. With a couple of keystrokes, the TI 59 can be shifted back and forth from the calculator mode to the programming mode, wherein each keystroke can be stored in the calculator's memory and, if desired later, onto magnetic cards for permanent storage.

Another innovation is the TI 59's ability to allocate or partition the total calculator memory between program steps and data storage registers. Starting with 100 memories and 160 program steps, you can trade in blocks of ten program memories to gain 80 program steps. The maximum is 960 steps.

The partitioning is performed easily from the keyboard and adds to the calculator's versatility. For example, some games, such as Blackjack, require many program steps and few memories. Other uses, such as stockmarket 30-or-60-day moving averages require lots of data
memory and not many program steps.

## Put It in Writing - Print It!

Hours and hours of programming and debugging on a TI 52 had convinced me that my next calculator would have to have printout capability. The TI 59 exceeded my expectations for ease of programming and clear presentation of program results. The PC-100A printer incorporates a complete alphabetic, symbolic and numeric typeset. Full program titles and prompting directions can be printed, and calculation results can be labeled.

Don't expect to use this feature too liberally, however, since it's quite costly in terms of programming space. Each letter, number, space or symbol used has to be coded in as a two-digit number. The printer uses $21 / 2$-inch-wide heat-sensitive paper and solidstate heating element typeset. Twenty characters (alpha or numeric) can be placed on one line. Operation is really whisper-quiet.
Primary Modes of Operation - List - Prints out each program step number and a keycode number that identifies which key was pressed for
each step of the entire program.

- Trace - Prints out every calculation value and the instruction that generated that value.
- Calculation printout - This is under program control and causes a printout of intermediate and final calculation values. Four character labels can be added to each line.
- Plot - Also a program-controlled feature allowing the printer to print an asterisk at any of 20 locations across the tape width. Since the tape advance can also be under program control, the result is a handy but rudimentary plotting capability. The personal programming manual shows a sample sinewave plotting program.


## More to Come

In addition to the Master Library Module, which comes as standard equipment with
the calculator, TI has other solid-state modules on real estate, statistics, navigation and surveying. These can be purchased separately and readily substituted for the Master Library.

A user's group, sponsored by Texas Instruments has formed for TI 59 owners; its purpose is to encourage program exchanges. The calculator is so new, and the user's group response has been so huge, that it apparently caught TI by surprise - so details of program listings, etc., are still at the printers. I'm sure Kilobaud readers will be interested in programs of applications, games and unusual printouts since this is unquestionably going to be a "hot" user combo.

Write, publish, and save your money, because although this certainly is the calculator, PET computer literature sure looks terrific.


View of the TI 59 from the back. Removing the two-cell battery accesses the printer interface contacts. Note the Master Library Module, which contains 25 programs.

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# How to Make Your SWTP System Happy 

## give it a couple of floppies!



The author and his system in a natural, unposed setting.

Last September, our local Southwest Tech dealer received his first MF-68 Minifloppy Disk System. I had been considering the purchase of a floppy-disk system for several months and was sufficiently impressed with the MF-68 that I immediately gave him a check. The MF-68 has dual drives, controller/interface, FDOS software, Disk BASIC and a diskbased co-resident editor/assembler, all for only $\$ 995$. Before I left Data-Comp (our local dealer), they called Southwest Tech to place the order and were told the demand was unexpectedly large. (We have
since learned that Southwest Tech is one of Shugart's largest OEM customers for SA400 drives.) I was told there would be a two-week delay.

## The Kit Arrives

Exactly two weeks later, I received a call from DataComp; my disk system had arrived! The MF-68 documentation, though rather sparse by Heathkit standards, for example, was about what I have come to expect from Southwest Tech (having built their computer, terminal, printer, etc.). A booklet about the size of an issue of Kilobaud dis-
cussed the software, and another smaller booklet contained the assembly instructions. Setting aside the software book, I began reading the assembly manual, which contained typical Southwest Tech instructions-mount resistors, solder, mount capacitors, solder, etc. The manual also contained dire warnings, which I promptly ignored, about handling MOS devices (for most of the year in this part of the country you couldn't raise a static charge by rubbing two nylon cats together). The assembly of the unit appeared straightforward. The controller, a single printed circuit board, contains thirteen ICs and plugs into I/O port 6 in the Southwest Tech computer, which provides the power for the controller. The little black box that holds the two Shugart SA400 minifloppy disk drives contains only the drives and their power supply. The drives are connected to the controller via a 34 -conductor ribbon cable with connectors already attached.

I then began looking for the "Theory of Operation" section in the assembly manual. Instead, I discovered a couple of sentences that refer to some articles in Interface Age maga-zine-if you must know how the

Western Digital 1771 floppydisk controller chip on the controller card works. And I don't even know anyone who gets Interface Age! Then I turned to the "In Case of Difficulty" section, where I was informed that if it doesn't work, box it well and ship it back. Sure hope this thing works!

## The Assembly

The actual assembly of the MF-68 was easier than the instructions had indicated. The unit went together with less hassle than any Southwest Tech kit I have built. This really says a lot because, as I said, I have built several of their kits. The only problem encountered during assembly involved a . 1 uF capacitor destroyed in shipping. Also, someone forgot to include the wire ties to make the power supply for the disk drives a little neater. I replaced the capacitor with one from my junk box and purchased the needed wire ties from Radio Shack.

The controller (see Photo 1) is a rather small, quickly assembled printed circuit board. However, because of the amount of hand-wiring required, the assembly of the power supply takes considerably longer. The power supply is quite hefty (for example, its power transformer is a good bit larger than the one used by Southwest Tech in their computer). Working slowly an I taking a break for lunch, I needed approximately six hours to assemble the MF-68. I decided to wait until the initial checkout before mounting the front panel or cover of the enclosure for the drives and power supply.
My only complaint, to that point, applies equally to all Southwest Tech computer products--their instructions invariably exclude the most important step: mount IC sockets, solder . . . nor do they ever include IC sockets. A firm believer in M L (Murphy's Law), I only mount an integrated circuit on a printed circuit board by plugging it into a socket! Consequently, I never seem to have
any problems with defective integrated circuits.

## The Moment of Truth

With my MF-68 assembled and all connections doublechecked, I was ready to apply power. A check of the power supply revealed the presence of 12 volts, 5 volts and ground required on the proper pins of the plugs that connect to the drives. I loaded the bootstrap program provided by Southwest Tech into the computer (and saved a copy to tape) and ran the bootstrap.
Nothing happened! Back to the instruction book, where I find that it may be necessary to run the bootstrap a couple of times before it brings the system up. After a second try, nothing happened. Four hours later, I found no unusual voltages and I knew the clock for the WD1771 controller chip was working; but the bootstrap wouldn't bring the disk system on line! So I loaded the MF-68 into the old VW and headed for Data-Comp, where we visually checked the system and found no errors.
We tried to bootstrap their system with my controller and their drives. The system came on-line on the first attempt. We then tried the system with my controller and drives; again it worked the first time! Obviously I had left the problem at home in my computer! Since we had my MF-68 system running on Data-Comp's computer, we decided to give it a thorough check. We found that only one drive was working (bet you thought this sort of thing never happens when someone builds a kit with the idea of writing a magazine article about it). Drive 0 was functioning perfectly, but the read/write head of drive 1 was stuck in the Home position and refused to move. There was no way for drive 0 to avoid working; it was serial number 6800! Data-Comp did not have a replacement drive; therefore, I shipped the bad one back to Southwest Tech for a replacement, which I received nine days later via parcel post.
At home, I removed the
motherboard from my computer and began examining it. The malfunction stuck out like a sore thumb-a single unsoldered connection on the underside of the motherboard. This unsoldered pin was on the molex connector for I/O port 6 (the one used for the controller board). With the connection soldered and the system reassembled, the unit bootstrapped on the first try-everything except the defective drive worked perfectly.
Why have I told you the details of my problem in getting my MF-68 up and running? Because I wanted to illustrate the old trap of instinctively blaming the new component without checking the rest of the system for a possible cause. After discussions with many MF-68 users in different parts of the country, I found the most common problems involved the motherboard, where cold solder joints or unsoldered connections usually appear. Some people have had problems with the PACK and/or COPY functions of the DOS-usually traced back to a marginal IC on the motherboard. The other problems include defective crystal on the controller board, which affects the clock for the WD1771, and defective disk drives. However, the systems of the vast majority of MF-68 owners with whom I have spoken, have worked properly the first time power was applied.

## The Software

Southwest Tech FDOS V1.0, written by Robert Uiterwyk, recognizes the following commands: CATALOG (which may be shortened to CAT), HOME, FILES, PRINT, SAVE, LOAD, RUN, CREATE, INIT, DELETE, PURGE, RENAME, EXIT and TEST. All FDOS commands use the same format-command drive number, file name and password (if used). If the drive number is not specified, it is assumed to be zero. FDOS commands follow in detail.
CATALOG. Lists the names of all files stored on a disk.

FILES. Lists the names of all files stored on a disk along with all pertinent information about


Photo 1. The entire Southwest Tech MF-68 floppy-disk system. The printed circuit board is the controller card which uses the Western Digital 1771 floppy-disk controller chip.
the file. This information includes: the track and sector address of the file on the disk; the number of sectors used to store the file on the disk; the file type (which may be blank file, system file, object program file, BASIC program file, co-resident editor/assembler source file or BASIC data file); the lowest and highest memory address used by the file; and the entry point (initial program counter value) of the file.

PRINT. Causes the output generated by the following command to be printed on a Southwest Tech PR-40 printer (at port 7) rather than on the control terminal. The command following the PRINT command should be either CATALOG or FILES.

SAVE. Used to store a memory-resident object program on a disk. The SAVE command allocates 25 percent more disk space than is actually required to store the program to allow for future expansion of the program under the same file name.
LOAD. Reads an object program from a disk file into the computer's memory. After the program is loaded, system control is returned to FDOS. To run the program, get into MIKBUG and type ' $G$ '. This command is helpful when you have a subprogram used by several other programs but not executed by itself; for example, a random number generator that may be used by many different games.

RUN. Loads an object program as in the LOAD command, then automatically executes the program.
CREATE. Names a file and allocates disk space for it. CREATE is very useful in making efficient use of disk space. If you were to fill a disk by SAVEing programs, you would waste 25 percent of the disk space. If you are SAVEing programs that will not be expanded, it is advantageous to CREATE the file before using the SAVE command, which uses only the disk space necessary to store the program.
INIT. Since the Southwest Tech MF-68 is soft-sectored in the IBM format, considerable information must be stored on a disk before it can be used. This is taken care of when you INITialize the disk. Also, the INIT command stores a copy of the FDOS on the disk.

DELETE (or PURGE). Removes a file from the disk catalog only. To erase the file from the disk, PACK the disk after using the DELETE or PURGE commands.
RENAME. Allows file names to be changed. RENAME may also be used to change a pass-word-protected file to an unprotected file or to give password protection to an unprotected file.
HOME. Moves the read/write head to track 0.
EXIT. Gives system control to the MIKBUG ROM. This command caused me some prob-

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Photo 2. The MF-68 with its cover and front panel removed. Notice the husky power transformer \& filter capacitors.
lems initially because I use RT 68/MX ROM instead of MIKBUG, and EXIT jumps to the cold-start entry of MIKBUG. The cold-start entry point of RT68/MX is at a different address.

TEST. Reads all tracks and sectors on a disk and verifies the cyclic redundancy check (CRC) numbers. The CRC numbers correspond to checksums on tape. By using the TEST command after the SAVE command, you can find errors before they become problems and repeat the SAVE (which should not fail a second time, unless the disk itself is bad). Although I have never had a bad SAVE, I use the TEST command following the SAVE command.

## System Files

Five system files are provided with the MF-68 FDOS: DOS, PACK, COPY, BASIC and CORES. Compared to the other files, system files are special since they cannot be deleted and are loaded and executed by typing their file name. In a file listing provided by the CATALOG command, system files are identified by a preceding \$ (for example: \$BASIC). AIthough the MF-68 documenta tion provided by Southwest Tech does not discuss how to SAVE or DELETE system files, we will discuss the procedure First, let's look at the system files provided with the MF-68.

DOS. The Southwest Tech Floppy Disk Operating System

PACK. Moves all files on a
disk into contiguous sectors, effectively erasing all files DELETEd or PURGEd from the disk. PACK can only be used on drive 0.

COPY. Duplicates the contents of the disk in drive 0 on the disk in drive 1. The new disk (the one in drive 1) must have been INITialized prior to the COPY.

BASIC. An interim version that should have been replaced with the final version by the time you read this. SWTP Disk BASIC Version 1.0 is essentially SWTP 8K BASIC Version 2.0 with extensions for use in a disk environment. It does not have data files. However, the final version will have sequential and random-access data files, plus a few other goodies. Let's look at the extensions to FDOS BASIC Version 1.0 over 8K BASIC Version 2.0 (SAVE, LOAD, TSAVE, TLOAD, DOS, CATALOG, CHAIN, STRING).

SAVE. Stores a BASIC program from memory to a disk file.

LOAD. Reads a BASIC program from a disk file to memory.

TSAVE. Copies a BASIC program from memory to tape and is identical to the SAVE function of 8K BASIC.

TLOAD. Reads a BASIC program from tape to memory and is identical to the LOAD function of 8K BASIC

DOS. Loads the SWTP FDOS operating system from disk and gives system control to it.

CATALOG. Lists the names of all BASIC (and blank) files
that are on a disk.
CHAIN. Loads a BASIC program from a disk file and executes the BASIC program. CHAIN may be used as a command (without a line number) for immediate execution or as a statement (with a line number) to allow one BASIC program to call another.

STRING. Used to determine the maximum length of string variables. According to Southwest Tech's manual, the maximum string length may be any integer value between 6 and 128. However, we have found that 72 is the maximum value BASIC will accept. With any value greater than 72, BASIC will set the string length to 72 . If the STRING = command is not used, the maximum string length is assumed to be 32.

CORES. The Southwest Tech co-resident editor/assembler with extensions for use in a disk environment. The SIZE command of the tape version is no longer supported, but the following commands have been added.

SAVE. Copies a source program from memory to a disk file.

LOAD. Reads a source program from a disk file to memory.

TLOAD. Reads a source program from tape to memory and is identical to the LOAD command of the tape version of the co-resident editor/assembler. There is no TSAVE command in the disk version of CORES.

DOS. Reads the SWTP FDOS program for a disk to memory and gives system control to it. Under CORES, when assembling a program and using the necessary options, the object program is stored on a disk file rather than on tape. As a result, the second pass of the assembler is considerably faster than in the tape version (particularly if you are not also generating a source listing)!

## Adding, Deleting and Modifying System Files

As I mentioned earlier, instead of the MIKBUG ROM, I use the RT-68/MX by Microware, a great little monitor/realtime operating system (which

I've written up in another article). However, it is not 100 percent MIKBUG compatible, which caused me one minor problem with the FDOS. Also, my terminal decodes a nonstandard control character as the cursor back space. I prefer to have the cursor actually back up rather than have an underscore echoed when the software receives a back-space command like Southwest Tech's FDOS, CORES and BASIC.

In light of these two factors, coupled with my wish to place several programs on disk as system files, I wanted to be able to add, delete and modify system files. Since Southwest Tech does not provide this information, I will give it to you here. I am indebted to James Caldwell, K50HU, of the International 6800 User Group for the following information.

To delete a system file use the RENAME command. To delete the system file BASIC, for example, the sequence in Program A would be used (operator inputs are underscored to distinguish from machine prompts).

The procedure for saving a system file differs slightly from that for saving a regular object file. Let's assume we have BASIC in memory, have modified it and now want to save the modified version to disk as a system file. We use the following procedure:

## FDOS READY

SAVE \$BASIC(cr)
FIRST ADDRESS? 0100(cr)
LAST ADDRESS? 23FF(cr)
PROGRAM START? 0100(CR) ? \$ (cr)
FDOS READY
In the above procedure, the modified BASIC will replace the old system file BASIC at the same place on the disk where the old system file BASIC was located. It is not necessary to first delete the old system file prior to saving the new one. Since the same file name is used for both, the DOS will store the new one at the same location (this is true of any file, not just system files). You can, of course, use the above procedure to add any new system

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## The Western Digital 1771

As I have mentioned, the Southwest Tech MF-68 uses the Western Digital 1771 floppy-disk controller chip. The selection of the 1771 was a wise decision for a number of reasons: The 1771 appears to be a microprocessor whose sole function is to allow computers to communicate with floppy-disk systems. The use of the 1771 makes it easier for the person who writes disk-operating system software and enhances the data transfer rate between computer and disk or between disk and computer. The data transfer rate is increased because the computer is, for the most part, freed from worrying what the disk is doing. Suppose the DOS software has determined (by reading the disk catalog) the program it wants stored on the disk at track 5 and sector 6 , and the program requires seven sectors of disk space. The computer would then tell the 1771 to go to track 5 , sector 6 , and get seven sectors; then the computer only has to look for the data to start coming and begin storing it in memory. In some disk systems the computer has to position the head, find the proper sector, etc. This slows the data transfer rate considerably.

The 1771 is an MOS/LSI

FDOS READY
RENAME \$BASIC(cr)
NEW FILE NAME? MUD(cr)
FDOS READY
DELETE MUD(cr)
FDOS READY
(cr) signifies the termination of input with a carriage return
device performing the functions of a floppy-disk controller/formatter, designed to be included in the disk drive electronics, and contains a flexible interface organization that accommodates the interface signals from most drive manufacturers. It is compatible with the IBM 3740 format. The processor interface consists of an eight-bit bidirectional bus for data, status and control word transfers. The 1771 operates on a multiplexed bus with other bus-oriented devices.

Some of the features of the Western Digital 1771 are: softsector format compatibility, automatic track seek (with verification), single/multiple record read with automatic sector search, entire track read, fixed or variable record length, single/multiple record write with automatic sector search and entire track write for disk initialization. All of the communications with the data bus for transfers of data or control/ status information are double-
buffered within the 1771, which is used for programmed data transfers, or in a DMA environment.

The 1771 also contains CRC logic used to generate or check the 16 -bit cyclic redundancy check numbers. It also contains an arithmetic logic unit (ALU), an address mark detector and timing and control logic.

The language of the 1771 consists of eleven commands, which are RESTORE, SEEK, STEP, STEP IN, STEP OUT, READ COMMAND, WRITE COMMAND, READ ADDRESS, READ TRACK, WRITE TRACK and FORCE INTERRUPT. Without discussing these commands in detail, I will point out that they are essentially concerned with positioning the read/write head or transferring data.

The use of the Western Digital 1771 makes Southwest Tech's MF-68 one of the least software-dependent floppydisk systems available to the
hobbyist today. The highly effective data transfer rate, made possible by the use of the 1771, means this minifloppy disk is actually faster than some fullsized floppy-disk systems.

## So How Does It Work?

So far we have talked about the hardware and the software, but not the all-important end result. The two words that come to mind immediately when I think of the MF-68 are fast and smooth-fast because 12 K of BASIC or CORES loads in a couple of seconds; smooth because the software provided with the MF-68, like all of the software written by Robert Uiterwyk, neither intrudes nor irritates-it just works. Come to think of it, what more could you ask from anything?

## Conclusion

Since I had the problem with the bad drive, I waited until the replacement arrived before finishing the assembly (i.e., mounting the front panel and cover on the drive enclosure). Much to my dismay, the holes did not line up on the front panel and the chassis. Why is it that someone can produce a disk system that works as well as the Southwest Tech MF-68 and fail to get the mounting holes for the front panel in the right places?

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# The Coming Tragedy: Poorly Designed Small-Business Systems 

We all know it: Computers are rapidly entering the small-business world. Hardware prices have nose-dived to the point where a small businessman can afford his own computer for accounting and bookkeeping. If you're a hobbyist, you probably have dreams of trying your hand at commercial systems. The market looks mouth-watering. Last year in the state of Connecticut alone, there were 1049 liquor stores, each a potential customer for a small system.

Sounds great, doesn't it? Yes, but watch out, there are questions to consider: "Who will be using the business system?"; "What requirements do the users have?"; and "How will those requirements be met?"

## Who'll Use

## the Business System?

Unlike a hobbyist's plaything, the small-business system is a tool, with but one func-tion-making money. The businessman will use it, but others, namely, the owner's banker and the Internal Revenue Service, will also use it because they use the data that it generates. Moreover, they hold the businessman responsible for the correctness of the data he feeds them. Both expect the data they receive to be what really happened; they accept no excuses for anything less.
Generally, businessmen know little about computers. More important, they don't want to have to know anything about them. For example, one
of those liquor-store owners is far more interested in selling booze, groceries, soup or his services than he is in computer repair or programming. Nevertheless, he remains responsible to his banker and the IRS, as well as to himself, for the correctness, accuracy and timeliness of his system's data.

How does a businessman serve his banker's and his government's need for data when he has purchased a computer? He delegates the responsibility to the system's designers and programmers. Although their customer is responsible for the data placed in the system, they must bear the responsibility for the data's integrity, accuracy and precision once it enters the system. Small-systems builders can meet these responsibilities by keeping systems' requirements in mind when they put the system together.

## Business System Requirements

The primary requirement in a business system is reliability, which must take precedence over the hobbyist's rightful interest in elegance, speed and technological advancement. Since the system will manipulate accounting data, it must meet accounting and auditing standards. If the system's owner does not demand this, his banker and the IRS certainly will.
A small system that maintains accounting data must satisfy two requirements: (1) the system must ensure that
the data it manipulates is accurate, secure and reliable; (2) the system must organize the data so that an auditor can verify the accuracy, security and reliability of that data. When the data from any accounting system takes such a form, we have what accountants call an audit trail.

The audit trail is the chain of human-readable cross-references that allow an auditor to trace any figure produced by an accounting system back to the transactions that generated that figure. Without the audit trail, the data is untraceable, and its reliability, therefore, is unable to be proved. Omitting an audit trail from any accounting system is a grave error; in a small computer system, it is a fatal error. No system should ever change old data, or add new data without this audit trail, a pointer to the transaction causing the change.
Fig. 1 illustrates how you can determine, through the audit trail, the total amount of money that customers owe a business (accounts receivable). For example, when you charge an item at a department store, the store keeps track of this in an accounts receivable set up under your name. Ultimately, the store's accounting system generates a summary figure that should be the total of the balances in the individual accounts. Since the vast majority of businesses and individuals pay their bills, the figure for receivables partially predicts that department store's future cash
resources.
But wait! How do we know that no data has been lost in the summarization process? We don't know until we have periodically, on a sample basis, verified this total by tracing it back to individual transactions or otherwise inspecting the summarization process. Each entry in John Doe's account can be traced to either a sale or a payment. We can verify the system's mechanical accuracy simply by following the audit trail. After all, if we are to make good decisions about extending credit to Mr. Doe, we should have correct data with which to do it. Otherwise, it's garbage ingarbage out (GIGO).

## How to Meet <br> These Requirements

The audit trail helps determine whether the system has been correctly manipulating accounting data. If the accounting data is inaccurate, it can help pin down the problem. The best system, though, is one that corrects errors by anticipating and preventing them. The best systems design, like the best medicine, is preventative. Like a disease, errors can infect any system severely enough to make it not only useless, but also dangerous. Any accounting system must control both the people using it and the data it processes if it is to be worthwhile.
A computerized system possesses two additional sources of error not contained in manual systems-the programs that control it and the hardware that


Fig. 1. The audit trail.
embodies it. In a small system, these sources of error will have to be controlled by the systems builders themselves; there isn't anyone else to do it. The owner is too busy; his employees are interested in getting the job done as easily as possible. No one is left to control errors but the designers and programmers of the system, who musit control four sources of error: people, programs, data and hardware.

## Controls over People

People must be controlled for two reasons. First, people make mistakes; second, some people are larcenous. A regrettable truism in auditing circles is that the more trusted the employee, the larger the fraud he can perpetrate. In a small interactive system that gives rapid responses to most inquiries, the entire records of a business could be inspected, deleted or destroyed. Before they enter this field, erstwhile systems designers should give long and hard consideration to
the piteous state of a business that has had its master files rendered unusable or unreliable. If they don't control these risks, they'll turn them into realities.

In designing a system you should make it easy for the owner to supervise his employees' use of the computer by catching errors before these errors contaminate vital data. Terminals can be locked. Files can be password-protected and enciphered. The system can be programmed to detect common errors and report their occurrence so they can be corrected. In particular, tasks can be divided among people so that either the owner participates in recording and verifying data or two employees check each other's work. This is called separation of duties. Individuals who control valuables should not keep the only records regarding them.
Designing error checks is particularly important on small systems, which are likely to be interactive, giving immediate
responses to user commands -a seductive feature. Often no paper record of a transaction has to be printed, a great feature for playing "Hunt the Wumpus." The chief selling point of these systems is that the data they process need only be entered once-when the sale is made or the goods received. The burden of providing the edit checks that detect these errors rests squarely on the shoulders of the systems' builders.

Builders of systems should put modules into the system to correct errors gently and, above all, understandably. Programmers and engineers had better face the fact that a user confronted with error messages like "SN ERROR," "illegal operator" or, even worse, "Error 501," will be frustrated, unsettled and more likely to make mistakes. Requiring customers to remember strange abbreviations or to thumb through thick error manuals will only make things worse. The controls a system
exerts over its users should not be so onerous that it inspires efforts to bypass it.
This doesn't sound easy, does it? It isn't. Nevertheless, if a small system is to work in the most basic sense, it must control the people who use it. Designers, engineers and programmers should make their systems easy to use and hard to abuse.

## Controls over Data

Data should be computerchecked for accuracy. For example, most businesses purchase goods on credit and receive invoices, which should be checked for arithmetic errors when data is transferred to the computer. The system should look at an updated file of open purchase orders to determine whether the goods listed on the bill match the ordered goods. Amazingly enough, some people support themselves billing companies for merchandise that is unordered, as well as undelivered. A small system can catch this by cross-checking invoices with purchase orders. If such errors are made, the audit trail can pinpoint them.
The systern should perform these accuracy and cross-reference checks before a master file is updated so that bad data will not contaminate it. Other pre-update checks should include:

1. A check that the part of the file about to be updated should be updated.
2. A series of checks to ensure that all new data is reasonable.
3. A check that the file change is authorized.
4. A check that all data are completely entered.
5. A check to ensure that the file change does not compromise the system's security.
When updating a record, every system should check to see whether it is indeed this record that should be updated. With thousands of John Smiths in the country, we need an account number to uniquely identify the particular John Smith who is liable on that account.

But numbers can be misread and people can transpose digits, which would send that data to the wrong account. One guard against this is the selfchecking number, an account number with an extra digit appended. This digit is called a "check digit."

Fig. 2 shows how a check digit is generated by a popular check-digit system, the Mod-11. system. Fig. 3 shows how the same system detects a common error-the transposition of two digits in a number. A check digit system helps assure that data goes where it is supposed to go; that people's purchases are, in fact, charged to their own account.
In the Mod-11 check-digit system, each digit of the account number is multiplied by a different power of 2. These products are added, the sum divided by 11, and the remainder is subtracted from 11 to produce the check digit. This digit is then added to the end of the account number given the customer.
One edit step checks that the new data is reasonable. Certain input, obviously, makes no sense, such as a purchase of \$Q3.86. (Somebody hit the Q key rather than the 2 key.) To guard against unusual data leading to outlandish results, data pláced into a record section that describes a single attribute of a customer, called a field, should be compared with the character types allowed in the field. For example, a customer may owe money to a business. The business records this in the record devoted to that customer in the accountsreceivable file, which contains, for each customer, that customer's name, address, account number and open balance (what he owes the business). Decimal points, for example, should probably not appear in the name of a customer, nor should they appear in the account number. This type of check is called a field check.

Another category of edit checks that the new information falls within certain reasonable limits. This is the limit
check. For example, in a small business where single sales of $\$ 1000$ are unlikely, that figure could come up if someone hit a few too many zeros when he rang up a $\$ 10$ sale. Errors of this type can be as painful as they are ridiculous. The following paragraph shows how.
A couple of years ago, a local Florida government used a computer to determine the property values so it could levy a property tax. The property-tax rate was set by dividing the required revenue by the total assessment. In this case, the person who keyed the data into the town computer moved the value of a house three digits to the left. This multiplied the value of that house by a factor of 1000 , which was added to the total assessment. The resulting tax rate was too low, but by the time this error had been discovered, the tax rate had been set for that year. That local government found itself a few million dollars short. Had this system been programmed to flag all assessments over a certain amount as possible errors, it would have caught this error.
There are correct and incorrect ways to program error checks. Of course, good error checks take more effort to program than bad ones.
For example, suppose we wish to create a new record in a file. Part of this record will denote the sex of the subject. This would be useful in a clothing store's customer file. If the customer is male, the field will contain an $M$; if female, the field should contain an $F$. What would happen if this field contained an R? (Someone hit the wrong key again.) The first program fragment in Fig. 3a does not check for this "none of the above" situation. The second one does.
The reliable program specifies the desired response and checks for the required response before proceeding. The first program does not check for the "none of the above" situation that will occur, you can be sure. For example, the first program will take $G$ for girl to mean male. If that type of error repeats, a girls' department

Account Number 9075.

| 9 |
| ---: |
| $\times \quad 16$ |
| 144 |$\quad$| 0 |
| ---: |
| $\times \quad 8$ |
| 0 |

144 plus 0 plus 28 plus 10 equals 182.
182/11 equals 16 with a remainder of 6 .
$11-6$ equals 5.5 , therefore, is the check digit, and the number given the customer is 9075-5.

Fig. 2. Generating a Mod-11 check digit.

Correct account number: 9075-5. Mistaken account number: 9057-5 (a transposition error).

| 9 |
| ---: |
| $\times \quad 16$ |
| 144 |$\quad$| 0 |
| ---: |
| $\times \quad 8$ |
| 0 | | 5 |
| ---: |
| 20 |

144 plus 0 plus 20 plus 14 equals 178. 178/11 equals 16 with a remainder of 2. 11-2 equals 9 . So the check digit should be 9 , but a 5 has been entered. There must be a mistake in the account number, so the computer should now tell the operator about the error.

Fig. 3. Detecting an error with a check digit.
customer file will seem to consist largely of males with feminine names! If the business bases its marketing decisions on the large number of males who patronize it, those decisions will be wrong-and costly.
If something like this does happen, only a customer complaint will detect it. When the contaminated data is discovered, the audit trail of file changes will be crucial in identifying the problem and correcting the bad data that caused it, as well as the program that let this happen in the first place.
To track this down to a single employee, the files can be password-protected and user identities obtained by keeping passwords personally secret and by changing them at least monthly. Passwords, for example, should not be echoed on a terminal as the user keys one in because other people can see them. Passwords used to access files should be part of the audit trail as well as the changes made during program execution. Owners, in particular, should take password
security seriously, for only then will they be able to impress this on their employees. Another access control is the terminal lock; still another is a time-ofday check to ensure that data is entered only during business hours.

On a more basic level, completeness checks see that all the blanks are filled in completely. To use my example of entering an account number, what would the system do if you entered the first two digits and then indicated that you were through? Would the system recover from that error? Remember, the smaller the business, the more likely these kinds of errors will occur. The owner will be depending on the computer to catch them.
To summarize, there is only one way to control the data in a computer system: check it, recheck it and check it again. In particular, check it before a file is updated so that good files will not be contaminated by bad data. When a file is contaminated, only the system's audit trail will be available to help in the reconstruction pro-

## Fragment I (unreliable)

200 PRINT "Please enter the sex of the customer."
205 INPUT Sex
210 IF Sex is equal to " $F$ "' perform Female-Procedure and then GO TO Rest-of-Program.
220 Perform Male-Procedure.
230 Label: Rest-of-program.
the rest of the program

## Fragment II (more reliable)

200 PRINT "Please enter the sex of the customer; either " M " or " F ".
205 INPUT Sex.
210 IF Sex is equal to ' $F$ ' perform Female-Procedure and then GO TO Rest-of-Program.
220 IF Sex is equal to 'M' perform Male-Procedure and then GO TO Rest-of-Program.
230 Perform Sex-error Procedure and then GO TO 200.
240 Label: Rest-of-Program.
the rest of the program . . . . . . . . . . . .
Fig. 3a. Error-check examples.
cess. The system must maintain a comprehensive, permanent audit trail to assure recovery from the inevitable errors. Limit checks, reasonableness checks, accuracy checks, authorization checks, completeness checks, check digits and field checks control errors and maintain the purity of the data the system maintains. This purity is the system's most precious component. The own-
er will depend on the system's designers, acting through the computer, to protect it.
The system's data should also be secure from fire and theft. Master files should be copied on a regular basis and then stored off the premises in a safe place.

## Controls over Programs

Programs come in two varie-ties-applications programs,
which instruct the system to perform some useful task, and systems programs, which control the system's operations in performing that task. For example, an applications program would control the system so that the computer would print mailing lists, while the operation of the Teletype used to print the list would be controlled by a systems program used by other applications pro-
grams, as well as the mailing-list-printing program.

You can control applications programs-edit all inputs, provide adequate error messages and test the program thoroughly. Given omnipresent Murphy's law, the worst errors will probably happen at the worst possible time (i.e., when your customer runs his payroll). Hardware problems can be excused, but it's difficult to explain to your customer why his books won't be closed on time because you can't find the error in your program.

Another "control" is to understand the business! Only then can you start flowcharting and writing the program. There is a great deal to learn-for example, inventory systems.

One product of an inventory system is a figure for total inventory. This figure can be computed in any of the following ways: (1) first in-first out (FIFO); (2) last in-first out; (3) specific identification; (4) lower of cost or market; (5) replacement cost; (6) retail value method.

These are a few of the more

popular ways to compute that figure for total inventory, which seemed so simple a few paragraphs ago. To complicate matters further, your customer may choose to value parts of his inventory by different methods. An auto dealer, for example, might use specific identification to value his inventory of cars, but use FIFO to value his parts inventory. Clearly, then, the hobbyist looking for extra money by selling inventory systems had better know what he's doing before pencil is set to paper. If these things aren't considered, the programmer will not only imperil his client, he'll impoverish him.

Another threat to the system's reliability comes from the systems programs that control its fundamental functions. If numbers are recorded with insufficient precision, round-off errors will pile up. As a case in point, the six decimal digits provided by some BASIC interpreters are not adequate for a business application. Assuming that a small businessman wants to clear at least $\$ 10,000$
to support his family, we can determine how large this figure must be. If he has a five percent profit margin on his sales, they will have to be $\$ 200,000.00$.

This is an eight-digit number (oops!) and we have not included his liabilities and stake in the business, which are added to his sales to see whether his books balance. To fit even the smallest business, then, the system should provide at least eight digits of precision, with ten to twelve preferred. Adding numbers in this form is slower, but the trade-off is acceptable.

To protect systems programs from inadvertent modification, they can be placed in ROM (read-only memory). This also makes them harder to copy, since anybody who wished to pirate the program would have to interpret a listing in hexadecimal, or an uncommented listing produced by a disassembler program. They'd better be debugged before they are placed in ROM, though.

## Control of Hardware

After my dismal recitation of


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the myriad miseries that can infect a small system's data and programs, I must mention another concern. Hardware should perform reliably. Tactics include read-after-write, checksums, error-correcting codes and parity checks. Yet most S-100 bus memory boards do not include parity bits. In a business system, that is a false economy. If a bit flips in a game system, the worst that can happen is that you will have to start over-a minor inconvenience. In a business environment, the same error could mean lost time, at least-at most, lost customers.

The system's audit trail must be made absolutely reliable. The tape drive or cassette deck, the floppy disk or printer, must preserve this data. Recovery from inevitable errors will be impossible without it. If the audit trail is not preserved, the businessman may have to hire a bookkeeper to reconstruct his records, which could take months. I previously mentioned that a businessman purchases a computer to make money. He
does not make money by hiring a bookkeeper for several months because an incompetently designed computer system destroyed its data or lacked an audit trail to reconstruct it.

## Summary

Business users, above all, demand reliability from their computers. Therefore, business systems must be designed with control and verifiability built in. Behind their design they must have a philosophy that values control and reliability more highly than these factors are valued in hobbyist systems. Consequently, many hobbyist-level systems will probably prove inadequate in a business environment.

The best way to correct these deficiencies is to prevent them with controls. If you're entering this field, help your client control people using the system, the data it processes, the hardware that embodies it and the programs that control it. Control is your goal. I've shown a few ways to reach it.



# Utility Routines 

## useful programs for your 6800

As a fellow microcomputer addict, you have undoubtedly experienced a need for more and better software. Surely there have been times when having a useful utility routine available would have saved you a lot of programming and debugging time. However, even if you could have looked through your past magazine issues for a routine to do the job, the possibility of easily adapting that routine to fit your system would be very small. I am suggesting - and offering - a standard routine interface format to simplify the task of exchanging assembly language routines for the 6800 microprocessor.

The interface program is called MONTOR, and is a 6800 implementation of the executive routine presented by Dick Wilcox in the February, 1977 issue of Kilobaud. (Please refer to his article for a good explanation of an executive, or monitor call processor.) The executive performs all the necessary housekeeping chores to make the system work, and now routines can be added to your library with a minimum of hassle or intensive debugging. It is not necessary to be a heavy programmer to add a
routine to your library; just follow a few simple rules when calling a routine and you (and the routine) are in business.

I have included with MONTOR a couple of utility routines that I feel can be useful to any operating system. These routines are primarily given as examples of how the routines might be written for the MONTOR library, but the neat thing about the system is that if they are left out, the system operation is not altered in any way. You just include those routines of interest to
you and your system.
The two routines, EBCASC and ASCEBC, are code conversion routines for translating EBCDIC characters to ASCII and vice versa. Those systems with an EBCDIC-encoded keyboard and an ASCII-coded display would find the EBCASC routine very useful (I've seen a lot of beautiful surplus EBCDIC keyboards sold for less than $\$ 20$, so this setup seems to be a likely possibility). Certain ASCII-coded systems output to EBCDICcoded displays, or to larger computer systems which are


Fig. 1. Monitor example.

EBCDIC character-code based. If your system is one such as this, the ASCEBC routine can be very useful to you. Other routines in the works are: preset memory, move multiple memory blocks, and multiple block tape output. I'll discuss these and other routines in more detail later in this article.

Some considerations have been incorporated in the routines presented in order to make the monitor usable in a wide variety of system configurations. First, the monitor routines had to be reentrant so they could be used in a real-time environment. System interrupt processors should have access to the monitor library as well as regular programs. Making the routines reentrant prevents some of the problems encountered when putting together a multiple-level operating system.

Some interesting extras of these reentrant routines are the possibility of writing re-


MONTOR - The MONTOR flow diagram shows a series of subroutine calls, and only one decision made: Is the routine number a valid routine, that is, did the caller specify a subroutine that MONTOR can't possibly have? (Routine \#>128).

Fig. 2. MONTOR.
cursive library routines, writing routines that call other library routines, and operating library routines from read-only memory. (Recursive programming is really a unique experience if you like programming. Rather than make a poor attempt at explaining it, I am directing interested readers to programming texts such as Programming Languages: Design and Implementation by Terrence W. Pratt, Prentice Hall Publications, for more information on implementing recursive routines.)

Some of the other considerations made in writing the software were that the overhead for calling a
monitor library routine be kept to a minimum, that the subroutine calling format allow flexibility in passing and receiving information to and from the different routines, and that there be as little difficulty as possible in getting each new addition to the library up and running. (It shouldn't be necessary to carefully analyze each new routine in order to add it to your system!) If you don't readily see the logic in these considerations, please refer to Dick Wilcox's February, 1977
Kilobaud article for some good general information on monitor call processors. Especially useful is his explanation of the raison d'etre
of reentrant routines.

## MONTOR Operations

I'm a simplistic programmer, and write programs in as straightforward a manner as possible when solving a problem. As can be seen from the flowcharts, MONTOR is no exception. The monitor call processor must perform certain operations, most of which are outlined in the MONTOR flow diagram. The first operation is to save the contents of the caller's registers on the stack, where they can be kept until the library routine returns control. If the register con-
tents were saved in some absolute memory location, the caller's registers would be overwritten if the library routine called another library routine via MONTOR. By saving them on the stack instead, routine calls can be nested to a depth limited only by the size of the stack area. The routine RPUSH accomplishes the actual reg-ister-push-to-stack operation (again in a very straightforward manner, as can be seen from the RPUSH flow diagram), and the actual order of placing the registers on the stack is given with the program listing for RPUSH.


ASCEBC - Although this flowchart may look complicated, there are only four decisions being made. This routine operates by means of an indexed table: hexadecimal $\$ 20$ is subtracted from the ASCII character, then the result is added to the base address of the conversion table. The decisions made are: 1. Did the caller specify a zero byte count? (No operation.) 2. Is the
current byte a number or character? 3. Is the current byte a carriage return or line feed? 4. Are we done yet? Some points should be mentioned here lowercase letters and control codes are not decoded. This cuts down considerably on the size of the conversion table. If a code is not converted, it is changed to an EBCDIC space code. The routine is fast, as conversion routines go.


EBCASC - EBCASC is basically the same routine as ASCEBC, with the prime difference being that the conversion table has been split into two blocks. This split is necessary to conserve table space, because the EBCDIC character codes are not so nicely consecutive as are the ASCII codes. The only extra decision made in this routine is to find out which table block the character to be
converted lies in. Depending on the result of this decision, a different quantity is subtracted from the character code, but then everything else is the same. The extra decision costs about 20 usec timewise, and several extra bytes of code. Note that only uppercase letters are converted, as with the ASCII-to-EBCDIC routine (ASCEBC).

Since I've now referred to the program listing, I should explain some of the conventions used in commenting the listing:

1. ACCA, ACCB refer to the $A$ and $B$ accumulators, respectively.
2. XREG refers to the $X$, or
index register.
3. CC refers to the condition codes register.
4. ADX is an abbreviation for address.
5. HI, LO refer to the upper 8 bits and the lower 8 bits of a 16 bit value respectively.
6. The contents of the stack
pointer (S.P.) are listed from the most recent entry (at the top) down to the least recent entry (at the bottom). This makes the stack's memory address order an ascending series (as a program listing always is) with the lowest address at the top and the highest address at the bottom

Program A. Source Listings for MONTOR.

0020

| 0020 |  |  |
| :--- | :--- | :--- |
| 0030 | 0000 |  |
| 0040 |  |  |
| 0050 | 0002 | $01 F 5$ |
| 0060 |  | 0000 |
| 0070 | 0004 | 026 F |
| 0080 |  | 0000 |
| 0090 | 0006 | 02 AF |

0110
0120
0130

0150
0160
0170
0180
0190
0200
02200008

| 0230 | 0008 | EB 01 |
| :--- | :--- | :--- |
| 0240 | 000 A | A9 00 |
| 0250 | $000 C$ | 37 |
| 0260 | $000 D$ | 36 |
| 0270 | $000 E$ | 30 |
| 0280 | 000 F | EE 00 |
| 0290 | 0011 | 31 |
| 0300 | 0012 | 31 |
| 0310 | 0013 | 39 |


| 0340 |  |  |
| :---: | :---: | :---: |
| 0350 |  |  |
| 0360 |  |  |
| 0370 |  |  |
| 0380 |  |  |
| 0390 |  |  |
| 0400 |  |  |
| 0420 |  |  |
| 0430 |  |  |
| 0440 |  |  |
| 0450 |  |  |
| 0460 |  |  |
| 0470 |  |  |
| 0490 |  |  |
| 0500 |  |  |
| 0520 | 0100 |  |
| 0530 |  | 0100 |
| 0540 | 0100 | 8D 1F |
| 0550 | 0102 | 8D 40 |
| 0560 | 0104 | 4D |
| 0570 | 0105 | 2B 0A |
| 0580 | 0107 | 48 |
| 0590 | 0108 | CE 0006 |
| 0600 | 010B | 8D 07 |
| 0610 | 010D | EE 00 |
| 0620 | 010F | AD00 |
| 0630 | 0111 | 8D 21 |
| 0640 | 0113 | 39 |
| 0650 |  |  |

* 
* 
* 
* 



## MONTOR

*MONTOR SAVES THE CALLER'S REGISTERS,SAVES THE
*ARGUMENT ADDRESS AND NUMBER OF ARGUMENTS, THEN
*EXECUTES THE SPECIFIED ROUTINE AND RESTORES
*THE CALLER'S REGISTERS AND RETURNS CONTROL.
*IF THE ROUTINE \# IS GREATER THAN 127, MONTOR
*SIMPLY RETURNS TO THE CALLER.
***THE MONTOR ROUTINES OCCUPY LESS THAN 100 BYTES
*CALLING PROTOCOL:

* JSR MONTOR
* FCB ROUTINE \#
* FCB \#OF ARGUMENTS
* FDB ADDRESS OF FIRST ARGUMENT
*. NEXT INSTRUCTION
*FIRST PAGE CONSTANTS:
*JMPPTR FDB JMPTAB *POINTER TO ROUTINE TABLE


## ARBITRARY STARTING ADX OF MONTOR



SAVE CALLER'S REGISTERS STACK ARGUMENTS,GET RTN \# SEE IF ARGUMENT OUT OF RANGE SEE IF ARGUMENT OUT OF RANG
DO NOTHING IF OUT OF RANGE CHANGE ROUTINE \#TO 2 BYTE VALUE POINT X TO ROUTINE TABLE ADX COMPUTE ROUTINE ADDRESS PUT ROUTINE ADX IN X REG EXECUTE SPECIFIED ROUTINE RECALL CALLER'S REGISTERS
$\begin{aligned} & \text { MONRETBSR RPOP } \text { RECALL CALLER'S REGI } \\ & \text { RTS } \\ & \text { AND RETURN CONTROL }\end{aligned}$
*EXECUTION TIME APPROX 40 USEC (MONTOR CODE)


RPUSH - RPUSH serves only to save the caller's registers on the stack. Care is taken not to perform any operations that would change any program flags before they are set on the stack.

Fig. 5. RPUSH.
of the listing.
Referring back to MONTOR operations, the next operation after stacking the caller's registers is to obtain the argument pointers from the calling program and place them on the stack. This is accomplished by GETARG, logically enough, and in addition the caller's return program counter (that was saved on the stack by the jump to subroutine instruction) is modified by GETARG to point past the caller's argument pointers. If this were not done then returning to the caller from MONTOR would produce the unpleasant effect of executing a subroutine number, an argument count, and an address. Since the results of this execution can be difficult to predict, I decided to avoid the situation altogether. (Refer to the GETARG flowchart for another example of straightforward programming.) The listing of GETARG shows the stack contents before and after execution, and the on-exit format is the stack format that each library routine


GETARG - GETARG is an excellent example of straightforward programming. The pointers to the caller's argument set are placed on the stack, the routine number is in accumulator $A$, the program counter (on the stack from the "JSR" to MONTOR) is modified, and GETARG returns.

Fig. 6. GETARG.
assumes in order to access the caller's arguments. An explanation of the format (Example 1) is in order at this point.
\# OF ARGUMENTS IN LIST: This is a one-byte value that specifies the number of argument sets being passed to the library routine by the caller. It allows a library routine to process more than a single operation at a time and serves to reduce the overhead of the monitor call processor to a minimum by allowing the caller to save up as many jobs as possible then do them all at once. For example, a multiple block punch routine can output as many blocks of memory as desired (up to 256). Since each block can be any size, and different blocks need not be in any specific order in memory, it is possible to be very flexible in outputting memory contents to the system storage device.

ARG LIST PTR: This is a two-byte address pointing to the first argument set to be used by the library routine. The argument set can be any-

SINDEX

| 0670 |  |  |
| :--- | :--- | :--- |
| 0680 |  |  |
| 0690 |  |  |
|  |  |  |
| 0710 |  |  |
| 0720 |  |  |
| 0730 |  |  |
|  |  |  |
|  |  |  |
| 0750 |  | 0114 |
| 0760 | 0114 | $5 F$ |
| 0770 | 0115 | AB 01 |
| 0780 | 0117 | E9 00 |
| 0790 | 0119 | 36 |
| 0800 | $011 A$ | 37 |
| 0810 | $011 B$ | 30 |
| 0820 | 011 C | EE 00 |
| 0830 | 011 E | 31 |
| 0840 | 011 F | 31 |
| 0850 | 0120 | 39 |
| 0860 |  |  |


| 0880 |  |  |
| :---: | :---: | :---: |
| 0890 |  |  |
| 0900 |  |  |
| 0910 |  |  |
| 0920 |  |  |
| 0930 |  |  |
| 0950 |  |  |
| 0960 |  |  |
| 0980 |  | 0121 |
| 0990 | 0121 | 36 |
| 1000 | 0122 | 37 |
| 1010 | 0123 | 07 |
| 1020 | 0124 | 36 |
| 1030 | 0125 | OF |
| 1040 | 0126 | DF 00 |
| 1050 | 0128 | 9600 |
| 1060 | 012A | D6 01 |
| 1070 | 012C | OE |
| 1080 | 012D | 37 |
| 1090 | 012E | 36 |
| 1100 | 012F | 30 |
| 1110 | 0130 | EE 05 |
| 1120 | 0132 | 6 E 00 |
| 1130 |  |  |

*SINDEX ADDS THE CONTENTS OF ACCA TO *THE 16 BIT VALUE POINTED TO BY THE X *REGISTER, AND RETURNS THE RESULT IN X.
*
*ENTRY: ACCA=OFFSET TO BE ADDED TO 16 BIT VALUE

* XREG POINTS TO THE 16 BIT VALUE
*EXIT: XREG=OFFSET + 16 BIT VALUE
* 
* SINDEX EQU *
$\begin{array}{lll}\text { EQU } & * & \text { ZERO VALUE OF UPPER OFFS } \\ \text { CLR B } & & \text { ADD OFFSET TO LOWER BYTE } \\ \text { ADD A } & 1, \mathrm{X} & \text { ADO }\end{array}$
ADC B X ADD IN CARRY BIT TO UPPER BYTE
PSH A PUT LOWER BYTE ON STACK
PSH B PUT UPPER BYTE ON STACK
TSX POINT X TO STACKED VALUE
LDX X LOAD OFFSET + VALUE
INS RESTORE STACK POINTER
INS
RTS
AND RETURN
*EXECUTION TIME APPROX 47 USEC.
RPUSH
*RPUSH SAVES THE MONTOR CALLER'S REGISTERS.
*STACK ORDER: XREG HI BYTE
*     * XREG LO BYTE
* | * | ACCB |
| :--- | :--- |
* ACCA
* 

*FIRST PAGE REQUIREMENTS:
*XSAV RMB 2 (TEMP STORAGE FOR XREGISTER)
*
RPUSH $\begin{aligned} & \text { EQU } \\ & \\ & \text { PSH A }\end{aligned}$ STACK ACCA
$\begin{array}{ll}\text { PSH A } & \text { STACK ACCA } \\ \text { PSH B } & \text { AND ACCB }\end{array}$
TPA GET CC REG
PSH A AND STACK IT
SEI DSAV DISABLE INTERRUPTS
STX XSAV SAVE CALLER'S XREG
LDA A XSAV GET X HI
LDA B XSAV+1 GET X LO
CLI REENABLE INTERRUPTS
PSH B STACK X LO
PSH A STACK X HI
TSX POINT TO STACK
LDX 5,X PUT RETURN ADX INTO XREG
JMP $X$ AND EFFECT A RETURN FROM SUBROUTINE
*EXECUTION TIME APPROX 56 USEC

|  |  |  |
| :--- | :--- | :--- |
| 1150 |  |  |
| 1160 |  |  |
| 1170 |  |  |
| 1180 |  |  |
| 1190 |  |  |
| 1200 |  |  |
| 1210 |  |  |
| 1220 |  |  |
| 1230 |  | 3134 |
|  |  | 32 |
| 1250 |  |  |
| 1260 | 0134 | 32 |
| 1270 | 0135 | 33 |
| 1280 | 0136 | 30 |
| 1290 | 0137 | A 705 |
| 1300 | 0139 | E 706 |
| 1310 | 013 B | EE 00 |
| 1320 | 013 D | 31 |
| 1330 | 013 E | 31 |
| 1340 | $013 F$ | 32 |
| 1350 | 0140 | 06 |
| 1360 | 0141 | 33 |
| 1370 | 0142 | 32 |
| 1380 | 0143 | 39 |
| 1390 |  |  |
|  |  |  |
| 1410 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 13 |  |  |

RPOP
*RPOP RESTORES THE MONTOR CALLER'S REGISTERS.
*THE EXPECTED STACK ORDER IS:

* MONTOR RTRN ADX HI
* MONTOR RTRN ADX LO
* XREGHI
* XREG LO
* CC
* ACCB
* 

| RPOP | EQU | * |  |
| :---: | :---: | :---: | :---: |
|  | PUL A |  | GET RTRN ADX HI OFF STACK |
|  | PUL B |  | AND LO |
|  | TSX |  | POINT INDEX TO STACK |
|  | STA A | 5,X | PUT RTRN ADX HI INTO POSITION |
|  | STA B | 6,X | AND THE ADX LO FOR THE RTS |
|  | LDX | X | GET X REG OFF STACK |
|  | INS |  | MOVE STACK POINTER |
|  | INS |  | TO CORRECT POSITION |
|  | PUL A |  | UNSTACK CC CONTENTS |
|  | TAP |  | RESTORE CC |
|  | PUL B |  | RESTORE ACCB |
|  | PUL A |  | RESTORE ACCA |
|  | RTS |  | AND RETURN |

*EXECUTION TIME APPROX 52 USEC
GETARG
*GETARG STACKS MONTOR CALLER'S ARGUMENT POINTERS

thing required by the library routine, and in fact is defined by the library routine depending on what information the routine needs or returns. The argument set might be two numbers to be multiplied, or the address of a block of data to be processed, or whatever is needed. Since the argument set can be anywhere in memory, it is possible to have the calling program in ROM, the library routine in ROM, and the argument set somewhere off in RAM. The library routine doesn't have to know where the system RAM is, or how the system is set up - all it needs to know is where to find the argument set, and that information is on the stack in the form of the ARG LIST PTR. Incidentally, the argument set can be bidirectional, passing information from the library routine to the caller as well.

The routine GETARG gets one last unit of information from the caller: the routine number. The library routines are effectively an ordered table beginning with routine \#0 up to routine \#127. GETARG picks out the routine number and leaves it in accumulator $A$, then returns to MONTOR.

MONTOR's next operation is a check of the routine number. Since it won't do to try executing a routine that isn't available, the subroutine number is checked for a value greater than the maximum possible number of routines, in this case 127. If the routine number is out of range, control is simply returned to the caller. When the routine number is in range, the starting address of the desired library routine is computed by SINDEX.

The starting addresses of the library routines are kept in a table called JMPTAB, and when SINDEX computes the address of the requested routine, the routine number is multiplied by two (because each address is two bytes long) and added to the base
address of the jump table, JMPTAB. This resulting address is returned in the index (X) register by SINDEX for use by MONTOR.

MONTOR executes an indexed jump to the subroutine, which effectively passes control to the library routine. When the library routine finishes processing all requested operations, it returns control to MONTOR.

Since everything is done at this point, MONTOR reloads


SINDEX - What could be simpler? SINDEX adds an eight bit offset to the address of the jump table "JMPTAB," leaves the result in the $X$ register, and returns.

> Fig. 7. SINDEX.


RPOP - RPOP recalls the previously saved caller's registers from the stack, and returns. The rather cryptic name is an abbreviation for "register pop," which is exactly what this routine does.

Fig. 8. RPOP.

| 2180 | 016B | E6 02 |
| :---: | :---: | :---: |
| 2190 | 016D | 27 1E |
| 2200 | 016F | EE 00 |
| 2210 | 0171 | A600 |
| 2220 | 0173 | 2A 02 |
| 2230 | 0175 | 8620 |
| 2240 | 0177 | 8020 |
| 2250 | 0179 | 2B 15 |
| 2260 | 017B | OF |
| 2270 | 017C | DF 00 |
| 2280 | 017E | 9705 |
| 2290 | 0180 | DE04 |
| 2300 |  |  |
| 2310 |  |  |
| ER15 | line 23 | 20 |
| 2320 | 0182 | A6 6F |
| 2330 |  |  |
| 2340 | 0184 | DE 00 |
| 2350 | 0186 | OE |
| 2360 | 0187 | A700 |
| 2370 | 0189 | 08 |
| 2380 | 018A | 5A |
| 2390 | 018B | 26 E 4 |
| 2400 | 018D | 31 |
| 2410 | 018E | 31 |
| 2420 | 018F | 39 |
| 2440 | 0190 | 8B 20 |
| 2450 | 0192 | 81 0A |
| 2460 | 0194 | 2604 |
| 2470 | 0196 | 860 D |
| 2480 | 0198 | 20 ED |
| 2490 | 019A | 81 0D |
| 2500 | 019C | 26 D 7 |
| 2510 | 019E | 8625 |
| 2520 | 01A0 | 20 E5 |
| 2530 |  |  |
| 2540 |  |  |


|  | LDA B | 2,X |
| :--- | :--- | :--- |
|  | BEQ | AERET |
|  | LDX | X |
| AELOOP | LDA A | X |
|  | BPL | ASCOK |
|  | LDA A | $\# \$ 20$ |
| ASCOK | SUB A | $\# \$ 20$ |
|  | BMI | CRLFCK |
|  | SEI |  |
|  | STX | AEXSAV |
|  | STA A | AENDX+1 |
|  | LDX | AENDX |

GET BYTE COUNT
RETURN IF ZERO BYTES
DATA POINTER TO X REG GET ASCII CODE
IF GOOD DATA, CONVERT TO EBCDIC
ELSE TREAT AS SPACE
SET UP INDEX INTO TABLE
BRANCH TO CHECK CAR RET OR LINE FEED
DISABLE INTER RUPTS
SAVE DATA POINTER
SET UP CONVERSION INDEX
INDEX TO X REG
*ERROR 15 IS EXPECTED AND A LLOWED IN THE NEXT INST. *THE UPPER 8 BITS OF THE ADX ARE TRUNCATED

LDA A AETAB,X ADD LOWER 8 BITS OF TAB ADX TO X LDA A AETAB,X ADD LOWER
*NOW THE CONVERTED DATA IS IN ACCA
*NOW THE CONVERTED DATA IS IN ACCA
LDX AEXSAV RELOAD DATA POINTER
REENABLE INTERRUPTS
STORE CONVERTED DATA UPDATE POINTER
DECREMENT BYTE COUNT
LOOP UNTIL DONE
RESTORE STACK POINTER
AND RETURN
RESTORE ORIGINAL CODE
IS IT A CARRIAGE RETURN? IF NOT CHECK FOR LINE FEED EBCDIC CARRIAGE RETURN

IS IT A LINE FEED
IF NOT PROCESS AS SPACE
ELSE CONVERT TO EBCDIC LINE FEED
USEC
*EXECUTION TIME APPROX 80 USEC
*LOOP TIME APPROX 60 USEC PER CONVERSION
EBCASC
*EBCASC CONVERTS AN EBCDIC BUFFER TO ASCII * * APITAL LETTERS ONLY ARE CONVERTED
*
*ENTRY: STACK =

* MONTOR RTN ADX HI (USED FOR REFERENCE)
* MONTOR RTRN ADX LO
* \#OF ARGS IN LIST (DUMMY, NOT USED)
* ARG LIST ADX HI
* ARG LIST ADX LO
* MONTOR RTRN ADX HI (USED FOR RTS)
* MONTOR RTRN ADX LO
* 

*AT ARG LIST ADX, CALLER PR OTOCOL IS:

* BUFFER ADX HI
* BUFFER ADX LO
* \#OF BYTES TO BE CONVERTED
* 

*EXIT: EBCDIC BLOCK IS CONVERTED TO ASCII
*BASE PAGE REQUIREMENTS:
*EAXSAV RMB 2
*EANDX FDB EATAB
*
*

| EBCASC | EQU | $*$ |  |
| :--- | :--- | :--- | :--- |
|  | TSX |  | SET POINTER TO ARG ADX |
|  | PUL B |  | RTRN ADX HI OFF STACK |
|  | PUL A |  | GET LO OFF STACK |
|  | STA A | $6, \mathrm{X}$ | PUT RTRN ADX ON STACK |
|  | STA B | $5, \mathrm{X}$ | AND ADX HI |
|  | PUL B |  | PULL DUMMY OFF STACK |
|  | LDX | $3, X$ | LOAD ARG ADX |
|  | LDA B | 2,X | GET BYTE COUNT INTO ACCB |
|  | BEQ | EARET | IF ZERO RETURN |
| LDX | X | LOAD DATA POINTER |  |
| EALOOP | LDA A | X | GET DATA BYTE |
|  | CMP A | \#\$CO | IS DATA IN UPPER TABLE BLOCK? |
|  | BCC | UPRBLK | IF SO, DO IT |
|  | CMP A | \#\$80 | ELSE CHECK IF IN LOWER BLOCK |
|  | BCS | LWRBLK | AND PROCESS IF IN TABLE |
| EAERR | CMP A | \#\$0D | CHECK IF EBCDIC CAR RET |
|  | BNE | ALFCK | IF NOT CHECK FOR LINE FEED |
|  | LDA A | \#10 | CONVERT TO ASCII CAR RET |
|  | BRA | STORA |  |
| ALFCK | CMP A | \#\$25 | IS IT A LINE FEED? |
|  | BNE | MKSPC | IF NOT,TREAT AS SPACE |
|  | LDA A | \#13 | ELSE CONVERT TO ASCII LINE FEED |
|  | BRA | STORA | RESTORE IT |


the caller's registers from the stack by calling RPOP (refer to the RPOP flow diagram), and program control is passed back to the caller.

## The Interface

Actually, the subtitle is somewhat misleading, in that there are actually two interfaces. The first interface exists between the caller and MONTOR, while the second is between MONTOR and the library routine. Typically, a call to MONTOR requesting two eight-bit numbers to be multiplied by routine number twelve (multiply routine) might look like Example 2.

The bracketed instructions are the fixed format to use when calling any library routine; it is the same format no matter what information the library routine requires. What does change from routine to routine is the information that gets stored at the argument set address. In the example above, not only the two numbers to be multiplied are at the argument set address, but the final result is left there also.

In the routines I've supplied as examples, only the address of the data blocks is at the argument set address. This allows the same routine to specify different blocks of data to be operated on. Simply change the data block address which is stored at the argument set address.

At the other end of the monitor call processor is the MONTOR-library routine interface. This format is only necessary to know if you intend to write utility routines for the library, and is irrelevant information when you are just using the library routines. To see what needs to be done, study the contents of the stack carefully (Example 1), then read the discussion that follows.

The first operation necessary is to set up the return address on the stack. The correct return address consists of the top two entries on the stack, MONTOR Return

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| 3430 | 022A | 20 |  | FCB | \$20,\$20,\$20,\$20,\$20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 022B | 20 |  |  |  |
|  | 022C | 20 |  |  |  |
|  | 022D | 20 |  |  |  |
|  | 022E | 20 |  |  |  |
| 3440 | 022F | 3A |  | FCB | \$3A,\$23,\$40,\$20,\$3D,\$22 |
|  | 0230 | 23 |  |  |  |
|  | 0231 | 40 |  |  |  |
|  | 0232 | 20 |  |  |  |
|  | 0233 | 3D |  |  |  |
|  | 0234 | 22 |  |  |  |
| 3450 | 0235 | 20 |  | FCB | \$20,\$41,\$42,\$43,\$44 |
|  | 0236 | 41 |  |  |  |
|  | 0237 | 42 |  |  |  |
|  | 0238 | 43 |  |  |  |
|  | 0239 | 44 |  |  |  |
| 3460 | 023A | 45 |  | FCB | \$45,\$46,\$47,\$48,\$49 |
|  | 023B | 46 |  |  |  |
|  | 023C | 47 |  |  |  |
|  | 023D | 48 |  |  |  |
|  | 023E | 49 |  |  |  |
| 3470 | 023F | 20 |  | FCB | \$20,\$20,\$20,\$20,\$20,\$20 |
|  | 0240 | 20 |  |  |  |
|  | 0241 | 20 |  |  |  |
|  | 0242 | 20 |  |  |  |
|  | 0243 | 20 |  |  |  |
|  | 0244 | 20 |  |  |  |
| 3480 | 0245 | 20 |  | FCB | \$20,\$4A,\$4B,\$4C,\$4D |
|  | 0246 | 4A |  |  |  |
|  | 0247 | 4B |  |  |  |
|  | 0248 | 4C |  |  |  |
|  | 0249 | 4D |  |  |  |
| 3490 | 024A | 4 E |  | FCB | \$4E,\$4F,\$50,\$51,\$52 |
|  | 024B | 4 F |  |  |  |
|  | 024C | 50 |  |  |  |
|  | 024D | 51 |  |  |  |
|  | 024E | 52 |  |  |  |
| 3500 | 024F | 20 |  | FCB | \$20,\$20,\$20,\$20,\$20,\$20 |
|  | 0250 | 20 |  |  |  |
|  | 0251 | 20 |  |  |  |
|  | 0252 | 20 |  |  |  |
|  | 0253 | 20 |  |  |  |
|  | 0254 | 20 |  |  |  |
| 3510 | 0255 | 5 C |  | FCB | \$5C,\$20,\$53,\$54,\$55 |
|  | 0256 | 20 |  |  |  |
|  | 0257 | 53 |  |  |  |
|  | 0258 | 54 |  |  |  |
|  | 0259 | 55 |  |  |  |
| 3520 | 025A |  |  | FCB | \$56,\$57,\$58,\$59,\$5A |
|  | 025B | $57$ |  |  |  |
|  | 025C | 58 |  |  |  |
|  | 025D | 59 |  |  |  |
|  | 025E | 5A |  |  |  |
| 3530 | $025 \mathrm{~F}$ | 20 |  | FCB | \$20,\$20,\$20,\$20,\$20,\$20 |
|  | $0260$ | 20 |  |  |  |
|  | $0261$ | 20 |  |  |  |
|  | $0262$ | 20 |  |  |  |
|  | 0263 | 20 |  |  |  |
|  | 0264 | 20 |  |  |  |
| 3540 | 0265 | 30 |  | FCB | \$30,\$31,\$32,\$33,\$34 |
|  | 0266 | 31 |  |  |  |
|  | 0267 | 32 |  |  |  |
|  | 0268 | 33 |  |  |  |
|  | 0269 | 34 |  |  |  |
| 3550 | 026A | 35 |  | FCB | \$35,\$36,\$37,\$38,\$39 |
|  | 026B | 36 |  |  |  |
|  | 026C | 37 |  |  |  |
|  | 026D | 38 |  |  |  |
|  | 026E | 39 |  |  |  |
|  |  |  | * |  |  |
|  |  |  | * AETAB: |  |  |
| 3580 |  |  | *AETAB: | ASCII | EBCDIC TRANSLATION TABLE |
| 3590 |  |  | *ORGAN | ZED A | ONE CONSECUTIVE TABLE |
| 3600 |  |  | *SUBTRA | THE | 0 FROM THE ASCII CODE AND |
| 3600 3610 |  |  | *WILL GI | VE TH | DDR ESS OF THE CORRESPONDING |
| 3620 |  |  | *TOTAL | TABLE | ZE: 64 BYTES |
|  |  |  | * |  |  |
| 3640 |  | 026F | AETAB | EQU | * |
| 3650 | 026F | 40 |  | FCB | \$40,\$5A,\$7F,\$7B |
|  | 0270 | 5A |  |  |  |
|  | 0271 | 7 F |  |  |  |
|  | 0272 | 7B |  |  |  |
| 3660 | 0273 | 5B |  | FCB | \$5B,\$6C,\$50,\$7D |
|  | 0274 | 6C |  |  |  |
|  | 0275 | 50 |  |  |  |
|  | 0276 | 7D |  |  |  |
| 3670 | 0277 | 4D |  | FCB | \$4D,\$5D,\$5C,\$4E |

Adx HI (and LO). In order to maintain stack continuity, this address must be placed into the RTS Adx HI (and LO) for the library routine's return from subroutine instruction (RTS). In assembly language form the sequence to follow is shown in Example 3.

Now the routine needs to gain access to the argument set pointer and the number of argument sets. This is accomplished by the sequence in Example 4.

At this point, accumulator A gives us the count of the argument sets, and the index register points to the first argument set (if there is more than one). Executing a return from subroutine (RTS) at this point will return control to the caller via MONTOR, but normally it is at this point that the library routine would begin to process the data supplied by the caller and now pointed to by the index register.

You needn't follow this sequence exactly when writing a library routine, but if you deviate from this format use caution because mangling the stack order can produce some pretty bizarre results. If, for instance, your routine needs to keep the argument pointer for later use (specifically, multiple argument routines such as MOVBLK, a multiple memory block move routine in the works), the two INS instructions should be moved to the end of your routine so the pointer is not destroyed if an interrupt occurs during the routine's execution.

## The Utility Library

I have a multitude of ideas about a utility library, but I'm sure many of you have good ideas on this also, so l'll hold myself in check as much as possible here. Dick Wilcox had several ideas on the types of routines to put into a utility library, and with a repertoire of up to 127 routines which can call each other to build more and more
elaborate functions, the utility library can become a very powerful system tool.

Some routines that I see as being generally useful have been included with the MONTOR listing, and the flowcharts have also been included for those of you interested in the guts of the routines. I've commented the listings rather verbosely for just such a case, but then I feel that the gut workings of a routine comprise knowledge that the monitor call processor makes unnecessary. You should be able to plug these routines into your system and go!

There are some other types of routines that can be very useful in program and system development, such as:

1. A system initialization routine to set up I/O devices, the system clock, software pointers, etc., when the system is reset.
2. Interrupt-driven input and output routines that allow the processor to execute programs while a peripheral is busy (no waiting on slow devices).
3. A general timekeeping routine that services the system clock and maintains a real time clock with seconds, minutes, hours, and day/date.
4. A snapshot routine that, when armed, can sample the program counter periodically on interrupt and return a histogram of program execution. (Did you ever wonder just where in a program your

|  | 0279 5C |  |  |
| :---: | :---: | :---: | :---: |
|  | 027A 4E |  |  |
| 3680 | 027B 6B | FCB | \$6B,\$60,\$4B,\$61 |
|  | 027C 60 |  |  |
|  | 027D 4B |  |  |
|  | 027E 61 |  |  |
| 3690 | 027F F0 | FCB | \$F0,\$F1,\$F2,\$F3 |
|  | 0280 F1 |  |  |
|  | 0281 F2 |  |  |
|  | 0282 F3 |  |  |
| 3700 | 0283 F4 | FCB | \$F4,\$F5,\$F6,\$F7 |
|  | 0284 F5 |  |  |
|  | 0285 F6 |  |  |
|  | 0286 F7 |  |  |
| 3710 | 0287 F8 | FCB | \$F8,\$F9,\$7A,\$5E |
|  | 0288 F9 |  |  |
|  | 0289 7A |  |  |
|  | 028A 5E |  |  |
| 3720 | 028B 4C | FCB | \$4C,\$7E,\$6E,\$6F |
|  | 028C 7E |  |  |
|  | 028D 6E |  |  |
|  | 028E 6F |  |  |
| 3730 | 028F 7C | FCB | \$7C,\$C1,\$C2,\$C3 |
|  | 0290 C1 |  |  |
|  | 0291 C2 |  |  |
|  | 0292 C3 |  |  |
| 3740 | 0293 C4 | FCB | \$C4,\$C5,\$C6,\$C7 |
|  | 0294 C5 |  |  |
|  | 0295 C6 |  |  |
|  | 0296 C7 |  |  |
| 3750 | 0297 C8 | FCB | \$C8,\$C9,\$D1,\$D2 |
|  | 0298 C9 |  |  |
|  | 0299 D1 |  |  |
|  | 029A D2 |  |  |
| 3760 | 029B D3 | FCB | \$D3,\$D4,\$D5,\$D6 |
|  | 029C D4 |  |  |
|  | 029D D5 |  |  |
|  | 029E D6 |  |  |
| 3770 | 029F D7 | FCB | \$D7,\$D8,\$D9,\$E2 |
|  | 02A0 D8 |  |  |
|  | 02A1 D9 |  |  |
|  | 02A2 E2 |  |  |
| 3780 | 02A3 E3 | FCB | \$E3,\$E4,\$E5,\$E6 |
|  | 02A4 E4 |  |  |
|  | 02A5 E5 |  |  |
|  | 02A6 E6 |  |  |
| 3790 | 02A7 E7 | FCB | \$E7,\$E8,\$E9,\$4A |
|  | 02A8 E8 |  |  |
|  | 02A9 E9 |  |  |
|  | 02AA 4A |  |  |
| 3800 | 02 AB E0 | FCB | \$E0,\$4F,\$5F,\$6D |
|  | 02AC 4F |  |  |
|  | 02AD 5F |  |  |
|  | 02AE 6D |  |  |

JMPTAB
*JMPTAB: MONITOR SUBR OUTINE LIBRARY TABLE
*EACH SUB IS REFERENCED EXTERNALLY BY NUMBER
*BUT LISTED BY NAME IN THE TABLE
*JMPTAB MAY BE PLACED ANYWHERE IN MEMORY AS CONVENIENT
JMPTAB EQU *
FDB ASCEBC CALL RTN 0
FDB EBCASC CALLRTN 1
RMB *-JMPTAB+256
*INSERT NEW ROUTINES IN FRONT OF THE RMB DIRECTIVE END

Stack Contents upon entry to Library Routine:

- MONTOR Return Adx HI
- MONTOR Return Adx LO
- \# Arguments in Argument List
- ARG LIST PTR HI
- ARG LIST PTR LO
- RTS Adx HI
- RTS Adx LO

| STAA | ARGLIST | (Put away multiplicand) |
| :---: | :--- | :--- |
| STAB | ARGLIST+1 | (Put away multiplier) |
| JSR | MONTOR |  |
| FCB | 12 | (Call Multiply Routine) |
| FCB | 1 | (Multiply only 1 set of \# s) |
| FDB | ARGLIST | (Give address of arguments) |
| LDX | ARGLIST | (Pick up 16 bit product in X) |

Example 2. MONTOR format.

Example 1. Library format.

| PUL A |  | (Strip MONTOR Adx HI off stack) |  |
| :--- | :--- | :--- | :--- |
| PUL B |  | (Strip MONTOR Adx LO off stack) | PUL A |
| TSX | (X register points to stack) | LDX | 1,X | | (ACCA now contains \# of arguments) |
| :--- |
| STAA |
| STAB |

processor spends all its time? Tighten up a few loops and it is easily possible to double your processor's throughput.)
5. Math functions.
6. Extended formatting routines to maintain files and records on the system mass storage device.
7. Conversion routines for input or output with peripherals using different character code sets.
8. A high-speed sorting routine.
9. A search routine.
10. A compare routine.

Some other utility routines I'm currently involved in developing are a high-speed sorting algorithm and a G.P.I.O. processor which will talk on the I.E.E.E. 488 standard parallel interface bus. I'd really like to see the monitor call processor used by a lot of you 6800 programmers; it seems a real waste for everybody to keep reinventing the wheel.

I find programming to be very much like chess: intense, challenging, and rewarding to do, but rather dull to study. With a library of good system routines which don't require a lot of intense study in order to implement them on a new system, programming can be that much more enjoyable . . . for us all! ■

S00600004844521B
S113000201F5026F02AFEBO 1 A900373630EE003181 S $105001231397 E$
S 11301008 D 1 F8D404D2B0A48CE00068D07EE00ADA5 S 1130110008 D 21395 FABO 1 E 900363730 EE 00313113 S $113012039363707360 F D F 009600 D 6010 E 373630 E 2$
S $1130130 E E O 56 E 003 A 3330 A 705 E 706 E E O 0313132 A A$ S11301400633323930EE09A602E6033736E60137C4 S 1130150 A $60030 C 604 E B O D E 70 D 24026 C O C E E 036 E 12$ S $113016000303332 A 706 E 705 E E 0333 E 60227$ 1EEE 1E S 113017000 A 6002 A02862080202B150FDF00970599 S 1130180 DE 04 A66FDE 000 EA 700085 A 26E4 3131 39DA S 11301908 B20810A2604860D20ED $810 D 26 D 7862525$ S 11301 A020E5 303332 A 706 E 7053 3EEO 3E 6022742 A3 S $11301 \mathrm{BOEEOOA} 60081 \mathrm{C0} 24228180251681$ OD26042C S11301C0860A202881252604860D20208620201CCE S 11301 D0200E813F25E68040200681FA24DE8080BF S 11301 E00FDF 00970 3DE0 2 A6F5DE000EA 700085 A 13 S11301F026C0313139202020202020202020205BDF S11302002E3C282B5D262020202020202020202169 S 1130210242 A293B5E2D2F2020202020202020204E S11302202C255F3E3F202020202020202020203A23 S11302302340203D2220414243444546474849202B S 11302402020202020204 A4B4C4D4E4F505152200C S $113025020202020205 C 20535455565758595 A 20 A A$ S 1130260202020202030313233343536373839409 D S11302705A7F7B5B6C507D4D5D5C4E6B604B61F0D7 S 1130280 F 1 F $2 F 3 F 4 F 5 F 6 F 7 F 8 F 97 A 5 E 4 C 7 E 6 E 6 F 7 C D 2$ S1130290C1C2C3C4C5C6C7C8C9D1D2D3D4D5D6D7A1 S 11302 A OD 1 D9E2E3E4E5E6E7E8E94AE04F5F6D0 127 S10602B06101A243 S9030000FC

Program B. Object code, Motorola format.



Interactive Blockade game for two people. Blockade requires 8 K of memory. Hardware consists of two game control boxes with 5 feet of cable. Each box has four micro switches and specially designed printed circuit board completely assembled. Software allows choice of game speed and game points.

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# Memory Debugging 

## which chip is it?

0C8B-0C8C

0C8D - 0C8F

0C90

0C91-0C93
0C94-0C9D

OC9E - OCA1

0CA2 - 0CA4

0CA5-0CA6
0CA7-0CA9

OCAA - OCB5

OCB6-0CBC

Set lowest and highest addresses to be checked. It is best to confine testing to one board at a time as program execution time increases exponentially with the number of locations checked.
Enter maximum and minimum numbers to be stored and checked.
Reset the carry flag as we will need it later.
Move the number to be stored to the memory location indicated by HL, and then see if it was actually held there.
If it was not accepted, stop the program. The row location of the bad chip can be found in HL.
Move the 1 bit one place to the left in preparation for testing the next bit in memory.
If we haven't moved the bit into the carry flag, go back and store it in memory. Find out if we have checked all the locations we wanted to. If not, jump to the cross-feed checkout routine.
If we have checked all locations, HALT and make sure that an interrupt has not interfered with the HALT.
Store the last memory location in a place we are not using or testing.
Check to see if 80 is still in the last location.
If it isn't, HALT. The location held in HL is the receiver of the cross feed, and the location held in 0CC1 is the sender. Check to see if we have worked our way back to the beginning of the RAM board. If we haven't, drop down one more location and check again for cross feed.
If we have gone all the way to the beginning, return our original HL and go back to the memory-acceptance part of the program.

Albert Brunelli
RFD \# 1
Berlin NH 03570

The idea of checking RAM boards first occurred to me after I had assembled my Polymorphic Systems Poly 88 System 6 and was running some of the sample programs in BASIC. One program would not run correctly because a wrong symbol was entered on one line. I tried changing the line to the correct symbol, but the same error recurred. By changing the symbol entered at the location of the error and noting the result that appeared after a LIST instruction, I was able to determine that a number was permanently stored in one of the RAM locations and was being
added to whatever I entered.
The next problem was to find the location of the bad memory chip. To do this, I wrote a short program in machine language that would put 00 hex in each location and then check to see if it could be brought back. The program worked and told me that the bad location was 4C97, and that the number permanently stored was 02. The problem now was to find the chip that held that location and that number.

The literature that came with the RAM board was some help. It informed me that the chips were $1 \mathrm{~K} \times 1$ and that the addresses and bits were arranged by row and column. Since it did not specify top, bottom, right or left, I had to move chips around in suspected areas until the location of the error moved. This was a tedious process. It need not be repeated, as I have included the chip arrangement in Fig. 1.

After a call to Microcomputers Inc. in Nashua NH, I discovered that there were


Fig. 1.
other possible memory problems. One of the more difficult is cross feed between memory locations. In this situation, data loaded at one location will alter the contents of another location. The program below will determine if all locations will hold data and if there is any cross feed to other locations.

## Program Operation

The program works as follows: 00000001 is sent to the first memory location and
then recalled to be sure that it was accepted by the RAM. If it was, the accumulator is rotated left to give 00000010, for which the storage and retrieval are repeated.

When we get to the point where we have rotated the 1 out of the accumulator and into the carry flag, we test all previously loaded locations to be sure that the contents have not changed

If a location refuses to accept data, the program will halt. The contents of the H register will tell you the row in which the bad chip is located. The number in the memory location should tell you which column the chip is in. If it doesn't, try storing 00 in the location given by HL. If it accepts 00 , try FF. The number that appears will indicate which column contains the bad chip. For example, when attempting to store 00 , if you find 01 , then a 1 was stored and the bad chip is in the first column on the left. If you find 40, then a 1 is stuck in the second column from the right.

Now, if a cross feed has occurred, the program will stop at the receiver of the cross feed, and its location will be held in HL. The location of the sender of the cross feed will be held at OCC1. The bit that was cross fed should indicate the column in which the problem lies. See Table 1 for an explanation of the program.

There is one chance in sixteen that the program will miss a cross-feed problem. This chance is that a 1 has been fed into the most significant bit (MSB) of a lower location. If you have a memory problem that the program does not find, I suggest you modify the steps in Example 1 and run it again.


# 3-D Tic-Tac-Toe 

## a winner with the whole family!

Now that you have your computer running, it is time to entertain your family and friends. At the same time, you should impress them with your computer's brilliance. A game is the natural medium to introduce others to your new sophisticated toy and a familiar game is a wise choice. Tic-tac-toe is very well-known and a logical choice for your demonstration.

IBM had a tic-tac-toe game in its pavilion at the 1964 New York World's Fair. IBM's game could never lose, but also could never win against a knowledgeable player due to the simplicity of the game. A standard tic-tac-toe game has a twodimensional 3 -box by 3-box game board. There are only nine possible moves, making the game rather easy to play for both man and machine.
YOUR MOVES ARE UU AND I'M CC
POSITION \# ARE

YOUR BOARD, POSITION? 1,4
I WANT BOARD 1 POSITION 2
(EVERYTHING EXCEPT LINE 1 IS REPRINTED UP TO
''YOUR BOARD ...'')

To improve our display game, the board has been expanded from the standard 3 by 3 to a 4 by 4 . This adds to the complexity of the game, but a skilled player can still stand off a computer. Here we add a third dimension and increase the size of the board. Now the game becomes a real challenge with its 4 by 4 by 4 cubic look.

## Three Versions

This article describes and provides programming details for three versions of tic-tactoe. All three versions will be derived from one relatively short sixty line BASIC language source listing. The program is written in Altair 3.2 BASIC and is geared for a video terminal with 80 characters and 24 lines. (An option to the coding is described to reduce the printed output if desired.)

The versions are:
Version 1 - a simple 4 by 4 with quick response time.
Version 2 - a 4 by 4 by 4 which can be beaten and respond to each move in 25 seconds or less.
Version 3 - an almost unbeatable 4 by 4 by 4 game. I'm forced to say almost because the possible moves can go as high as 64 factorial. An easier way of pointing out the numerous possibilities is to say that the first two moves taken by each player
can take any one of 15,249,025 combinations.

Fig. 1 shows what the computer prints out for all three verions. Boards 2, 3 and 4 are not needed in the twodimensional 4 by 4 Version 1. Each board has sixteen possible positions. To move, you choose the board (1 to 4) and the position (1 to 16). The sixteen position numbers are the same for each of the four boards.

## Version 3 - The Rough One!

An easy way to proceed is to describe Version 3, the most complex, and then discuss the modifications necessary to use the other two. Fig. 2. is the flowchart of the game. First, the computer sets all of its 64 board squares to double blanks. During the game, the computer's squares will be marked CC and the player's UU. The board is different from Fig. 1. The computer really has only one board that contains 64 squares. Fig. 3 shows how the computer's 64 squares correspond to the player's four boards of sixteen squares each. Also detailed in Fig. 3 are the 76


Fig. 2. Tic-tac-toe flowchart.
possible winning combinations that must be stored in the computer's memory. Only winning moves 1 to 10 are needed for the twodimensional game. Wins 1 to 40 have moves that are all on one board. The winning moves described as 41 to 76 have one move on each of the four boards. Some of these are tricky and a study of Fig. 3 will familiarize you with all of the possible ways of winning.

The computer then asks for your move (Fig. 1). Your move is a board number, a comma, and a position number. These two figures are converted into a computer position which is described in (Fig. 3). If you move to an occupied space or type in an invalid move (not a number from 1 to 4 followed by a comma and a number from 1 to 16), the computer will again ask for your move. Note: in the two-dimensional game, a move to any board other than board 1 will result in a lost move.

The computer now calculates the value of each of the 76 possible winning combinations. The value is equal to the sum of the values assigned to each of the four squares or board positions contained in the winning combination. The values of the board positions are:

0 for an unoccupied box prints 2 blanks on game board.
1 for your boxes - prints UU on appropriate game board position.
5 for computer occupied boxes - prints CC on game board.

These values are important and are used in all move decisions.

The computer now sees if the value 4 exists in any of the 76 win possibilities. If 4 exists, you have beaten the computer and the game is over. A four designates a player's win, since the only way four can exist is to have a 1 , a player's box, in each of

```
10 DIM S(64),W(3,76),S$(64),V(76)
20 FOR A = 1 TO 10: FOR A1 = 0 TO 3 : READ W(A1,A): NEXT A1,A
30 FOR A = 1 TO 3:A1*10:FOR A2=1 TO 10:FOR A3 = 0 TO 3
40 W(A3,A1+A2)=W(A3,A2)+(16*A) : NEXT A 3,A 2,A
50 FOR A = 41 TO 56: FOR A1 = 0 TO 3
60 W (A1,A) = (A1*16)+A-40 : NEXT A1,A
70 FOR A = 57 TO 76: FOR A1 = 0 TO 3: READ W(A1,A) : NEXT A1,A
72 DATA 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,1,5,9,13,2,6,10,14
74 DATA 3,7,11,15,4,8,12,16,1,6,11,16,4,7,10,13,1,22,43,64
7 6 \text { DATA 5,22,39,56,9,26,43,60,13,26,39,52,2,22,42,62,14,26,38,50}
78 DATA 3,23,43,63,15,27,39,51,4,23,42,61,8,23,38,53,12,27,42,57,16,27,38,49
80 FOR A = 1 TO 64: S$(A)=" ":S(A)=0 : NEXT A
83 DATA 1,21,41,61,1,18,35,52,4,19,34,49,4,24,44,64
84 DATA 13,25,37,49,13,30,47,64,16,31,46,61,16,28,40,52
85 PRINT"YOUR MOVES ARE UU AND I'M CC"
90 GOSUB 1000 : "INPUT "YOUR BOARD, POSTION";A1,A2
100 A=((A1-1)*16)+A2
105 IF A > 64 OR > 1 A THEN PRINT''ILLEGAL MOVE"': GOTO 90
110 IF S(A) < >0 THEN PRINT"YOU CAN'T MOVE THERE": GOTO 90
120 S(A)=1:S$(A)="UU"
190 M5=0 : FOR A = 1 TO 76
192 A2 = W (0,A) : A 3 =W (1,A) : A4 = W (2,A) : A 5 =W (3,A).
194 V(A)=S(A2)+S(A 3)+S(A4)+S(A5)
196 IF V(A)=4 THEN 410
198 IF V (A) = 15 THEN M5=A
199 NEXT A : IF M5 < > 0 THEN 365
200 M3=9
204 Y1=0
205 FOR A = 1 TO 64: M2=0
210 IF S(A) <>0 THEN 350
215 Y1 = Y 1+1
220 FOR A1 = 1 TO 76
225 FOR A2 = 0 TO 3: IF A=W(A 2,A1) THEN 230
228 NEXT A2: GOTO 300
230 A6 = V(A1)
260 IF A6=3 THEN M4=A : GOTO 390
270 IF A6 = 0 THEN 300
280 IF 5 > A6 THEN M2 = M2 + A6 A6 : GOTO 300
290 A7 = INT(A6/5) : IF A7 = A6/5 THE M2=M2+A7
300 NEXT A1
320 IF M2 > M3 THEN M3=M }\dagger:M4=\textrm{A
350 NEXT A: GOTO 390
365 FOR A1 = 0 TO 3:A6 =W(A1,M5):IF S(A6) =0 THEN M5=A6 : GOTO 368
367 NEXT A1
368 PRINT "THE OLD"; M5
370 S$(M5)="CC" : A1= INT(M5-1/16)+1:A2= M5-((A1-1)*16)
380 PRINT"'I WON WITH BOARD";A1;"'POSITION";A2 : GOSUB 1000
382 INPUT"‘READY";A1 : GOTO 80
390 S$(M4)="CC"': S(M4)=5
392 A1 =INT((M4-1)/16) : A 2=M4-((A1-1)*16)
400 PRINT"I WANT BOARD";A1;"POSITION";A2 : GOTO 90
410 PRINT : PRINT"YOU WON" : GOSUB 1000 : GOTO }8
1000 PRINT"'POSITIONS ARE";: FOR A + 0 TO 3 : FOR A1=1 TO 13 STEP 4 : A2=20 + (A1*4)
1100 PRINT TAB(A2); A+A1 ;: NEXT A1: PRINT : NEXT A :PRINT:PRINT
1105 FOR A=0 TO 3 : PRINT TAB(A*15);"BOARD";A+1;: NEXT : PRINT
1107 PRINT : PRINT
1110 FOR A = 1 TO 4:A1 = 0 TO 48 STEP 16:A2 = A +A1
1120 PRINT S$(A2);"/";S$(A2+4);"/";S(A2+8);"/";;S(A2+12);" ";: NEXT A1
1125 IF A=4 THEN 1130
1127 PRINT : FOR A2 = 1 TO 4 : PRINT*`/||||||||';: NEXT A 2
1130 PRINT : NEXT A : PRINT : PRINT : RETURN
```

Program A. BASIC program for Verson 3 of three-dimensional tic-tac-toe.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1 TO 76
197 IF $\mathrm{V}(\mathrm{A})=3$ THEN $\mathrm{Q}=\mathrm{A}$
201 IF $\mathrm{Q}=0$ THEN 205
202 FOR A $9=0$ TO $3:$ A6 $=\mathrm{W}(\mathrm{A} 9, \mathrm{Q}): \mathrm{IF} \mathrm{S}(\mathrm{A} 6)=0$ THEN M4 4 =A $6:$ GOTO 390
203 NEXT A9
220 FOR A1 $=60$ TO 76 STEP 2
280 IF $5>$ A 6 THEN M2=M2+A6: GOTO 300
352 FOR A =1 TO 64 : IF S(A) $=0$ THEN M4=A: GOTO 390
354 NEXT A

Note: In line 280 , change $\mathrm{M} 2=\mathrm{M} 2+\mathrm{A} 6$ to $\mathrm{M} 2=\mathrm{M} 2+\mathrm{A} 6 \uparrow \mathrm{~A} 6$ to make this version harder to beat.

| Computer Boards: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ard | \# 1 | Board \#2 | Board \#3 | Board \#4 |
| 1 | 5 | 913 | 17212529 | 33374145 | 49535761 |
| 2 | 6 | 1014 | 18222630 | 34384246 | 50545862 |
| 3 | 7 | 1115 | 19232731 | 35394347 | 51555963 |
| 4 | 8 | 1216 | 20242832 | 36404448 | 52566064 |

Winning moves per computer boards:

| 1) | $\begin{array}{llll}1 & 2 & 3 & 4\end{array}$ | 39) | 49545964 |
| :---: | :---: | :---: | :---: |
| 2) | $\begin{array}{lllll}5 & 6 & 7 & 8\end{array}$ | 40) | 52555861 |
| 3) | 9101112 | 41) | 1173349 |
| 4) | 13141516 | 42) | 2183450 |
| 5) | 159913 | 43) | 3193551 |
| 6) | 261014 | 44) | 4203652 |
| 7) | 371115 | 45) | 5213753 |
| 8) | 481216 | 46) | 6223854 |
| 9) | 161116 | 47) | 7233955 |
| 10) | 471013 | 48) | 8244056 |
| 11) | 17181920 | 49) | 9254157 |
| 12) | 21222324 | 50) | 10264258 |
| 13) | 25262728 | 51) | 11274359 |
| 14) | 29303132 | 52) | 12284460 |
| 15) | 17212529 | 53) | 14304662 |
| 16) | 18222630 | 54) | 13294561 |
| 17) | 19232731 | 55) | 15314763 |
| 18) | 20242832 | 56) | 16324864 |
| 19) | 17222732 | 57) | 1224364 |
| 20) | 20232629 | 58) | 5223956 |
| 21) | 33343536 | 59) | 9264360 |
| 22) | 37383940 | 60) | 13263952 |
| 23) | 41424344 | 61) | 2224262 |
| 24) | 45464748 | 62) | 14263850 |
| 25) | 33374145 | 63) | 3234363 |
| 26) | 34384246 | 64) | 15273951 |
| 27) | 35394347 | 65) | 4234261 |
| 28) | 36404448 | 66) | 8233853 |
| 29) | 33384348 | 67) | 12274257 |
| 30) | 36394245 | 68) | 16273849 |
| 31) | 49505152 | 69) | 1214161 |
| 32) | 53545556 | 70) | 1183552 |
| 33) | 57585960 | 71) | 4193449 |
| 34) | 61626364 | 72) | 4244464 |
| 35) | 49535761 | 73) | 13253749 |
| 36) | 50545862 | 74) | 13304764 |
| 37) | 51555963 | 75) | 16314661 |
| 38) | 52566064 | 76) | 16284052 |

Fig. 3. Computer's board and winning moves.
the boxes making up a winning combination.

If this condition does not exist, the program continues. The computer now checks to see if a 15 occurred during the previous evaluation. If it exists, the computer wins on
this move. Fifteen - not twenty - is a winner, since unlike the player, the computer has not selected its move. Thus 15 means the computer has three boxes in a winning combination that has one unoccupied square. All

| Version <br> Player's <br> MoveGame <br> Computer's <br> Move |  |
| :--- | :---: |
|  |  |
| 1,4 | 2,8 |
| 1,13 | 2,10 |
| 1,11 | 1,14 |
| 1,3 | 3,6 |
| 1,7 | 4,2 |
| Computer Wins |  |


| Version 2 <br> Player's <br> Move | Game <br> Computer's <br> Move |
| :--- | :---: |
|  |  |
| 1,4 | 2,8 |
| 1,13 | 2,10 |
| 1,11 | 1,14 |
| 1,3 | 3,6 |
| 4,2 | 1,8 |
| 1,7 | 1,10 |
| 1,15 |  |
| Player Wins |  |

To beat the computer, the player should establish a situation where three of his boxes are not strung together until there are at least two opportunities established by the string of three. The player establishes the UUs and then the XX making it impossible for the computer to block both winning combinations.

Fig. 4. Winning strategy.

Value of Winning Combination


Table 1.
the computer must do to win is find the box in the combination that equals zero and then designate that box as its move. Naturally, sixteen represents a block by the player. If the computer does not win, we continue and the computer selects its move.

The evaluation of the computer's move considers each of the sixty-four possible boxes that are unoccupied. The computer checks every unoccupied box to see which of the 76 winning moves contains that box. For each winning move containing the box or square under consideration, points are given to the box's evaluation (see Table 1).

Only five values of the winning combinations are of any importance in the evaluation process and a 3 causes an automatic move to block. The block is always taken, since it has already been established that the computer

| Version <br> Player's <br> Move | Game <br> Computer's <br> Move |
| :--- | :---: |
| 1,4 | 1,1 |
| 1,13 | 1,7 |
| 2,4 | 4,4 |
| 2,13 | 4,13 |
| 2,11 | 1,16 |
| 2,3 | 2,7 |
| 3,4 | 4,1 |
| 3,13 | 2,1 |
| 3,1 | 3,3 |
| 3,14 | 2,2 |
| Computer Wins |  |

Fig. 5. Sample games.
takes about three minutes for the computer to calculate its first move. The time required to select the computer's move gradually goes down as the game progresses.

## Version 2 - Can Be Beaten

Version 2 is also threedimensional, however, it moves in 25 seconds or less and you can beat it. The game is played exactly like Version 3, except: a) All of the combinations are not evaluated. Therefore, the computer does not always pick its best move and it is much faster. b) The computer plays offense equal to defense and does not always prevent the player's winning strategy (Fig. 4).

This version is the one I recommend that you use. Fig. 5 shows the moves from a few sample games. In the first example the player loses to Version 2; next the player beats Version 2; and last the winning moves are pitted against Version 3 without any success for the player. Depending on the skill of the player, Version 2 can be difficult to beat. In fact, it can only be beaten by the strategy described in Fig. 4. After a friend has lost a game or two to Version 2, you can then take over and easily conquer the computer much to your friend's surprise.

On all computer wins, the computer prints the old XX . $X X$ represents the winning combination as detailed in Fig. 3.

The first version of the game is two-dimensional and needs no explanation; it is played like the other two. However, as mentioned earlier, do not move to boards 2, 3, or 4, or your turn will be lost.

## The Program Listings - And Modifications

Program A is the source listing for Version 3. Program $B$ lists the additions, deletions and changes necessary for Version 2. Only winning combinations 60, 62, 64, 66, 68,

70, 72 are checked in Version 2. By changing line number 220 you can change the combinations (and the number of combinations) used during the execution of the program. I suggest always using combinations above 40 in order to give the computer a better chance of winning. These combinations all use the third dimension, therefore making the human player's defense more difficult.

To play the two-dimensional game, Version 1, changes shown in Program C must be incorporated into Program A.

As mentioned earlier, all versions of the game are designed for use on a video terminal and the games display the boards after every two moves (one by the player and one by the computer). They also print the computer's moves. Therefore, to avoid the board printings only, make the following change: 1000 RETURN.

You will now have to keep track of the boards on your own, unless you have a memory equal to that of the computer.

If you enter the program into your computer, you will probably make typographical errors. The two lines in Program D will help you determine whether the proper winning combinations are
entered. These lines will be the first inputs you encounter.

In order to rejoin a game at any given point during debugging or for other reasons, use the lines in Program E.

These lines allow you to enter all player and computer positions. First, enter all player positions into the computer using the computer's format (numbers 1 to 64) and a 0 to stop. The same procedure is then repeated for the computer.

The program was run with

12192 words of memory. Including the BASIC, about 2500 words are left for your enhancements.

Good luck, and if you beat my almost unbeatable game, change line 290 as shown in Example 4. This will make the computer play even more defensively. I have not yet beaten Version 3, so I have not tried this modification. Figs. 6 and 7 will be an aid in debugging and enhancing the program, since they describe the major variables and computer functions by line number. ■
$S(64)$ - value of all boxes.
S\$(64) - board character for each box.
$W(3,76)-76$ winning combinations.
$V(76)$ - value of winning combinations.
M5 - if positive, possible computer win if loss has not occurred.
M2 - accumulates value of all combinations that involve the box being evaluated.
M3 - highest value for a box thus far.
M4 - number of the box having the above highest value.
A6 - value of combination being examined.
Fig. 6. Major variables.

10 - dimension variables.
20 to 84 - read winning combinations as data or calculate them from existing winning combinations.
80 to 120 - player's move.
190 to 199 - evaluate winning combinations and check for computer loss or possible win.
200 to 350 - select computer's move.
365 to 410 - print move information.
1000 to 1130 - subroutine to print board.
Fig. 7. Functions by line number.

190 M5 $=0$ : FOR A $=1$ TO 10
205 FOR A $=1$ TO 16 : M2=0
220 FOR A1 = 1 TO 10
Program C. Changes to obtain Version 1.

81 INPUT A,B : FOR C=A TO B : FOR D $=0$ TO $3:$ PRINT $W(D, C) ;$ NEXT : PRINT: NEXT C 82 INPUT $Q:$ IF $Q>1$ THEN 81

Program D. Entry program for Winning Combinations data.

81 INPUT $Q:$ IF $Q<>0$ THEN $S(Q)=1: S \$(Q)=$ 'UU'' : GOTO 81
82 INPUT $Q:$ IF $Q=0$ THEN $S(Q)=5: S \$(Q)=$ "CC"' : GOTO 82
Program E. Modifications necessary to have "interrupted" game.

290 A7 $=$ INT(A6/5) : IF A7+ A6/5 THEN M2=M2+A7-1

Program F. Statement to obtain the ultimate unbeatable game.

# Programmed Instruction Made Easy: Tiny PILOT 

## Part 2: developing your own version

1n the first part of this series, I described a home computer version of PILOT, a dialogueoriented programmed instruction language, specifically designed for nonmathematical programming. It is, possibly, the easiest computer language to learn and use today. In this article, by describing the interpreter that I wrote, called KTP, I will show you how to write a PILOT interpreter for your own computer. The routines in the KTP interpreter are illustrated through flowcharts. After all, a Z-80 assembly-language listing wouldn't be very useful for someone with a 6800 or 6502 CPU chip, and flowcharts are the universal language of computing.

## Review

For reference purposes, Table I (reproduced from the first article) shows the 14 Tiny PILOT instructions in the KTP interpreter. They are slightly different from the instructions of the parent language. In part, these differences make programming in Tiny PILOT easier for novice programmers and
also make it easier to write the interpreter.

A Tiny PILOT program consists of statements, each having a label (optional), a one- or two-letter instruction (mandatory), a colon (mandatory), an operand field (mandatory for some instructions, optional for
others) and a carriage return (mandatory). The operand field is the text between the colon and the carriage return. It may contain text to be displayed, a variable name, a statement label name, one or more matchstrings, a counter name or the test of a mathematical relation-

| NAME | SYMBOL | FORMAT |  |
| :---: | :---: | :---: | :---: |
| type | T | (\%LABEL) | T:text (/VRBLE/) (text)* ${ }^{\text {c }}$ ** |
| ask | A | " | A:(VRBLEI) *CR* |
| match | M | " | M:/MATCHSTRING/ (/MATCHSTRING/)*CR* |
| yes | Y | " | - Y: X . . . ${ }^{*} \mathrm{CR}^{*}$ |
| no | N | " | - $\mathrm{N}: \times \ldots{ }^{*} \mathrm{x}^{*} \mathrm{R}^{*}$ |
| jump | J | " | J:/LABEU*CR* |
| use | U | " | U:/LABEU*CR* |
| return | R | " | R:*CR* |
| end | E | " | E:*CR* |
| zero | Z | " | Z:n*CR* |
| bump | B | " | B: $\mathrm{n}^{*} \mathrm{CR}$ * |
| examine | X | " | $\mathrm{X}: \mathrm{n}=$ or $\left\langle\right.$ or $>\operatorname{ccc}^{*} \mathrm{CR}^{*}$ |
| clear | C | " | C:*CR* |
| ignore | 1 | " | l:text*CR* |
|  |  |  | DEFINITIONS |
| (. . |  | Anything | within parentheses is optional. |
|  |  | A statem precede | hent label name of 1 to 5 characters by \%, and followed by $/$. |
|  |  | A variab and follo | e name of 1 to 5 characters preceded wed by slashes. |
| tex |  | Any ASC include | Il character string that does not colon or a slash. |
|  | CHSTRING/ | An ASCl acters p | character string of one to 15 charreceded and followed by slashes. |
|  | . $*^{*} \mathrm{CR}^{*}$ | Any Tiny | PILOT statement (for use with Y or N ). |
| n |  | $\mathrm{I}, \mathrm{J}, \mathrm{K}$ or | $L$ (in Counting Instruction statements). |
| ccc |  | Any pos between | tive, decimal integer constant 1 and 255 (in the X statement). |

Table 1. Tiny PILOT Instructions.
ship. The KTP interpreter acts on the operand field according to the particular instruction.

## The Structure of the Interpreter

To the novice programmer, an interpreter is a little gremlin that sits inside the box with the blinking lights attached to the input/output terminal. The gremlin reads the program line by line and types, asks for input, matches answers, etc., as required. The gremlin must be able to distinguish the instructions from the text in the operand field and must know what to do in response to the particular instruction it finds. Often the gremlin will have to perform similar tasks in response to several different instructions. In order to perform some tasks, such as typing a character on the output device, the interpreter should be able to call on utility routines provided as part of the operating system with your computer.
The interpreter, therefore, consists of a command processor, instruction-processing routines, interpreter utility routines and calls to system utility routines. The command processor finds the instructions, decodes them and transfers control to the appropriate instruction processor routine, which performs specific tasks and then returns control to the command processor. Both the command processor and the instruction processor can call interpreter utility routines that find the next occurrence of a specific character, load a buffer storage area or compare two character strings. Some of the instruction processors call system utility routines to carry out the detailed tasks of input and output. Fig. 1 shows the organization of the KTP interpreter.

You will be able to use the same logical flow in your command processor and instruction routines, regardless of the type of CPU. You will have to write your own utility routines, which tend to be relatively machine dependent. Owners of 8080/Z-80 or 6800 CPUs will find good examples of most KTP
utility routines in the Scelbi Software Gourmet Guide \& Cookbook series (reference-3).

## The Command Processor

In the KTP interpreter the command processor is part of the main program. Fig. 2 is a flowchart of the main program. First, the main program calls the initialization routine. This subroutine, named CLRVAR, clears the variable storage area and the variable name table. It initializes the number of active variables to zero and resets the matchflag and the active subroutine flag to "no." Finally, it initializes the primary textpointer storage word, named MARKER, to the address of the first character of the text. The initialization routine then returns.

The actual command processor begins by finding the next (or the first) instruction. Actually, it doesn't find the instruction itself but finds the colon that follows the instruction. This is the only way that the command processor can distinguish an instruction from an identical character in the operand field of a statement.

The colon is found by a utility routine named SCANNR, the most widely used subroutine in the KTP interpreter. SCANNR requires the specification of a text pointer and two characters, a target and a terminator. The pointer is a register or two-byte memory word that holds the address of a character in the text. A flowchart of SCANNR is shown in Fig. 2b. It returns the address of the next occurrence of the target as the value of the text pointer. If SCANNR encounters the terminator before finding the target, it raises an error condition flag (e.g., the carry flag) and returns. The pointer value is incremented at the start of the routine because when the command processor calls SCANNR, the text pointer usually contains the address of the previous colon.

The command processor sets the colon as the target for SCANNR and the \# as the terminator. Both KTP and my tiny text editor use \# as the end-of-


Fig. 1. Overall flowchart.
text indicator. If SCANNR returns with the terminator flag set, then there is no more Tiny PILOT text. The command processor acts according to an E instruction. If SCANNR has found a colon, its address is saved in MARKER.

The first non-blank character preceding the colon is the instruction. The command processor therefore calls a routine named BACKUP, which finds that character by decrementing the pointer until it finds any non-blank character. (I first saw this rather elegant method of finding PILOT commands in an experimental PILOT interpreter by Dean Brown of Zilog, Inc. See reference 2.)

The command processor must now decode the command and jump to the appropriate instruction processor routine. I implemented this function by setting up a jump table. I stored the 14 Tiny PILOT instructions in a table with memory running from location $\mathrm{ODDO}_{16}$ to location ODDD 16 . The low bytes of the address of each instruction processor routine were listed in the same order from $\mathrm{ODEO}_{16}$ to $\mathrm{ODED}_{16}$. The high bytes were listed from $0 \mathrm{OF}_{16}$ to $\mathrm{ODFD}_{16}$. When the command processor finds a match between the candidate instruction and a member of the instruction set, it adds 10 H twice to fetch the address of the instruction processor.

Two steps are included in the command processor to make


Fig. 2. KTP main program.

KTP easier to use. First, KTP assumes that the instruction is a $T$ if the search of the instruction list is unsuccessful. Second, the option of typing instructions in lowercase can be implemented by adding a twobyte instruction step immediately preceding the search of the command table that logically ANDs the candidate instruction with DF 16 . This turns lowercase ASCII into uppercase.

## The T Instruction Processor

Fig. 3a is a flowchart of the procedure for executing the $T$


Fig. 2b. SCANNR.
instruction. A temporary textpointer register is initially set to the address of the colon (held in MARKER). A character counter is then set to the length of the line of my display terminal. The T instruction procedure then calls a subroutine named TYPOUT, which actually does the printing on the terminal device. Fig. 3 b is a flowchart of TYPOUT. Notice that TYPOUT can only return by
finding either a slash indicating the start of a variable name or a carriage return. If you forget to include a carriage return in your Tiny PILOT text at the end of T statement, KTP will show you exactly where you goofed the first time you run your program.
When TYPOUT returns, the T instruction processor checks a flag to see if the return was caused by the occurrence of a variable name. If not, the $T$ in-


Fig. 3a. The T instruction processor.


Fig. 3b. TYPOUT.
struction procedure pads the line either by transmitting a number of blanks equal to the remaining contents of the character counter or by sending a carriage return/line feed (depending on the nature of your output terminal). It then jumps back to the command processor to find the next instruction.

If the TYPOUT subroutine detects a slash, which indicates the presence of a variable name in the $T$ statement, it calls a routine named LODBUF, which requires two pointers and a number. In this case, the transmitter pointer contains the address of the first character after the slash starting the variable name in the operand field of the $T$ statement. The receiver pointer is aimed at a special buffer area used by the comparison routine. The number (six, in this case) is the maximum length of the character string to be transferred. If LODBUF encounters a second slash before the sixth character, it returns at that point.
The next subroutine, CMPVAR, is actually a special calling sequence for a general string-comparison routine named COMPAR. CMPVAR compares the character string in the comparison buffer with the names of the eight (or less) variables defined by previous A statements. CMPVAR returns a number from 0 to 7 , which represents the name of the successfully matched variable. If no match is found, a failure flag is raised. A model of the COMPAR routine can be found in Scelbi's '‘8080'" Software Gourmet Guide \& Cookbook (see reference 3).

Before calling COMPAR, CMPVAR examines the number of active variables read in by A statements. If zero, CMPVAR immediately sets the failure flag and returns. Obviously, COMPAR will never find the appropriate variable name if there are no variable names defined. If there are variables to examine, CMPVAR points at the first character of the first variable name and calls COM-

PAR, which compares this character with the first character in the buffer.
If the two don't match, it proceeds to the next variable name, identified by means of the terminal slash ending each variable name. If the first characters match, COMPAR checks the second character in the name against the second character in the buffer. COMPAR continues making comparisons until it either exhausts the list of active variables or succeeds in completing a match of an entire variable name (signaled by matching the terminal slashes).

If CMPVAR returns with the failure flag set, the T instruction processor continues to type with the character in the T statement immediately following the undefined variable name. If CMPVAR has successfully matched the variable name, the $T$ instruction processor computes the address of the variable text storage area by multiplying the number of the variable by 64 (shift left 6 bits) and adding the result to the starting address of the variable storage area.

After the variable text has been typed, the remainder of the operand field of the T statement is typed. The last line is padded and control is returned to the command processor.

## The A Instruction Processor

Fig. 4 is a flowchart of the $A$ instruction processor. Conceptually, the processor performs six tasks: (1) It clears the 64 character input buffer. (2) It fills the input buffer from the keyboard. (3) It checks the operand field of the A statement to see if the contents of the input buffer are to be stored as a variable. (4) If so, it compares the variable name to those already in use to see if an old variable is being refilled. (5) If necessary, it stores the new variable name and increments the number of active variables. (6) It stores the contents of the input buffer in the first free 64-byte block of the variable text storage area.

After clearing the input buf-


Fig. 4. The A instruction processor.


Fig. 5a. The M instruction processor.
fer, the A instruction processor types? as a prompt character on the screen. The system input routine is then used to read up to 63 characters terminated by a carriage return from the keyboard. If no carriage return has been typed after the sixtythird character, one is automatically entered in the sixty-fourth byte of the input buffer.

The A instruction processor then uses the SCANNR routine to search the operand field of the A statement for a slash. If a carriage return (implying the end of the $A$ statement) is found first, the A instruction processor returns control to the command processor. If a slash is found, the A statement processor tests for an old variable name in exactly the same way as the $T$ instruction processor. If the variable has already been defined, the program skips ahead to compute the storage address and store the text.

If the variable name is new, the A instruction processor tests the number of defined variables to make sure that there is room for another. If so, the number of variables is incremented and the new
variable name is stored. If not, the A instruction processor terminates and control is returned to the command processor.

The A instruction processor computes the address of the storage area for the variable text from either the number returned by CMPVAR or the new value of the number of defined variables. The calculation is identical to that in the $T$ processor. The text is then moved from the input buffer to the storage area with a blockmove procedure, a single instruction on a Z-80 or a short subroutine (from reference 3 ) on other chips.

## Processing the $\mathbf{M}$ statement

The M instruction processor is shown in Fig. 5a. It begins by clearing the matchflag, then loads the first matchstring in the operand field of the statement into a buffer storage area. A subroutine call to COMPAR through CMPSTR then matches the contents of the matchstring buffer with the contents of the input buffer. If no match is found, the next matchstring is loaded into the buffer storage area and compared to the input buffer. The $M$ instruction processor repeats this sequence
until either a match is found or it runs out of strings in the operand field of the M statement. If a successful match is found, the processor routine raises the matchflag before returning to the command processor.

The M instruction processor uses two pointers. PNTR, by pointing at the terminating slash of the string in progress,
keeps track of the matchstrings already tested. BUFPTR points at the last address in the input buffer found to hold the first character in the matchstring and, thus, keeps track of the amount of the input buffer scanned for a match with the current string.

CMPSTR makes a character-for-character comparison of the contents of the input buffer


Fig. 5b. CMPSTR.


Fig. 6. The $Y$ and $N$ instructions.
with the contents of the matchstring buffer (shown in Fig. 5b). Three outcomes are possible from such a comparison: It could succeed, requiring a success flag; it could fail, in which case no flag would be set; the subroutine could run into the end of the input buffer and not match any characters (a flag is needed for this condition). The M statement processor will do something different (go back for a new matchstring) if CMPSTR fails in this way.

## The $\mathbf{Y}$ and $\mathbf{N}$ Instructions

The routine that processes the Y and N instructions to test the matchflag is very simple (see Fig. 6). The memory byte that holds the matchflag will equal one if the matchflag is set to "yes," and zero if the flag is set to "no." The processor routine sets the accumulator appropriately and compares its value with the matchflag. If the two are not equal, control is transferred to the command processor in the usual way and the next instruction is executed. On the other hand, if the comparison is successful, the comparison instruction processor calls BACKUP to point at the instruction letter immediately preceding the Y or N . It then returns to the command processor at the point shown in Fig. 2a, not at the normal return point. The command processor then decodes the character preceding the Y or N just as if it had preceded a colon.

## Processing Program <br> Branch Instructions

Statements involving the program branch instructions $J$ and


Fig. 7a. The $J$ instruction processor.

U are processed in a similar way. Those tasks common to both instruction processors are contained within a subroutine named JPSUB called by both instruction routines.
Fig. 7a shows the procedure for the $J$ instruction. JPSUB is designed to return either the address of the label requested in the operand field of the statement or a failure flag. JPSUB stores the address of the label in a memory word called PNTER. The $J$ instruction processor tests the failure flag when JPSUB returns. The flag indicates the label could not be found, so the J processor returns to the command processor and the next sequential instruction is executed. If the flag is down, the J processor loads the address stored in PNTER into the primary text pointer, MARKER, and then returns to the command processor.

The command processor (Fig. 2a) loads that address to initialize SCANNR just as if it were the address of the colon starting the operand field of the
previous instruction. SCANNR then looks for the next colon, which will immediately follow the desired label.
The subroutine that finds the label, JPSUB, is shown in Fig. 7b. JPSUB stores the label namestring from the operand field of the J or U instruction in the variable name buffer as in a T or A statement. It then compares this name with every label, beginning with the first, in the Tiny PILOT text until it
finds a match. Labels, which are preceded by percent signs, are identified by SCANNR and stored in the matchstring buffer. JPSUB uses a call to COMPAR to match the target label name in the variable name buffer with the candidate label in the matchstring buffer. JPSUB uses a call to COMPAR to match the target label name in the matchstring buffer. If the two do not match the search is resumed. JPSUB returns when


Fig. 7b. JPSUB.


Fig. 8. The $U$ instruction processor.


Fig. 9. The R instruction processor.
it either finds a successful match or encounters the end of text marker terminating the Tiny PILOT text.

Fig. 8 shows a flowchart for the $U$ instruction processor. The actual branch to the Tiny PILOT subroutine is handled in exactly the same manner as in the J instruction processor. KTP saves the address from which the subroutine was called for the R instruction processor in a two-byte memory word named RETPTR.

KTP allows only one subroutine to be active at a time. This restriction eliminates the need to implement a software stack to hold the return addresses of nested subroutines. Therefore, the $U$ statement processor must check a flag to make sure the programmer is not attempting to call one subroutine from another. Otherwise, the return address of the first subroutine would be lost. If the subroutine flag is raised, KTP will ignore the $U$ statement and execute the next sequential instruction.

The R instruction processor is shown in Fig. 9. First, the $R$ processor examines the subroutine flag to check the validity of the address stored in RETPTR. If no subroutine is active, the R instruction is ignored. If the subroutine flag is raised, the R instruction processor turns it off. It then loads MARKER with the address stored in RETPTR. This is the address of the colon in the $U$ statement that initiated the subroutine. Thus, when the R statement jumps back to the command processor, execution continues with the statement following the subroutine call.

## The Counter <br> Manipulation Routines

Flowcharts for the two instructions that change the values of the four integer counters are shown in Fig. 10a. The two routines are identical until the final step, where the $Z$ instruction sets the counter to zero, while the B instruction "bumps" the counter
by adding one to its contents. The majority of the work for both instructions is therefore performed by a subroutine named FNDCTR (see Fig. 10b).

FNDCTR starts with a routine named FORWRD to find the first non-blank character in the operand field of the statement. FORWRD is an exact reverse of the subroutine BACKUP used in the command processor. If the character that's returned by FORWRD is anything other than I, J, K or L, FNDCTR raises an error flag (the carry bit again) and returns. If the character is a valid counter name, FNDCTR subtracts the ASCII code for I. The result, a number between zero and three, is added to the address of the I counter to give the address of the counter requested in the statement.
The contents of the numerical counters are tested by the X instruction processor (Fig. 11). The X instruction processor switches the global matchflag to "no." It must then decipher and evaluate the mathematical expression in the operand field of the $X$ statement. If the expression is true, the X processor will set the matchflag. If false, the matchflag will be left at "no."
The mathematical expression in the operand field is composed of three parts: the name of the numerical counter (I, J, K or L ), the symbol for one of the three relational operators (<, =,
or $>$ ) and the decimal integer constant (a one-to-three digit integer between 0 and 255). The $X$ statement processor uses FNDCTR to obtain the desired counter address, which is stored temporarily in the pointer storage word BUFPTR. A call to FORWRD then fetches the next non-blank character in the operand field. If it is not the symbol for a relational operator, the $X$ processor returns control to the command processor. Otherwise, the X processor subtracts the value of the ASCII code for $=$ from the character for the desired relational operator. The result is -1 for $<, 0$ for $=$ and +1 for $>$. This value is temporarily stored, and the $X$ processor again uses FORWRD to find the first character of the numerical constant.

The conversion of numerical constants for ASCII decimal to internal binary is a straightforward process. Many monitors are equipped to do this; if yours is not, you will have to write your own by fetching a character. To make sure it is a number, compare it to the ASCII characters for 0 and 9. Strip the ASCII code by performing a logical AND with $\mathrm{OF}_{16}$. Store the result temporarily and fetch the next character. If it is not a number, you're done; the binary number in temporary storage is the desired result. Otherwise, multiply the number in tem-


Fig. 10a. The $Z$ and $B$ instruction processors.


Fig. 10b. The subroutine FNDCTR.
porary storage by ten and add the new number.

Multiplication by 10 consists of two left shifts (multiplies by 4), an addition of the original number (results in multiplication by five) and another left shift. Store this result and fetch the third character. If it is a number, repeat the multiply and add steps. Be sure to check for overflow at each step in the third iteration. Three-digit numbers can be as large as 999, but a single byte will only hold numbers less than 256.

The X processor compares the numerical constant with the value in the counter. If the counter value is larger than the constant, the processor subtracts one from the indicator stored for the value of the relational operator. If the constant is larger than the value in the counter, it adds one to the indicator. If they are equal, the indicator is unchanged. The $X$ processor then tests the value of the indicator. If it is zero, the mathematical expression is true. The matchflag is set to
"yes" before the X statement processor returns.

## Miscellaneous Instructions

The E statement processor consists of two calls to system utility routines. The first is a call to the keyboard input routine (simply to throw the computer into a do-nothing loop while the user reads the last text typed on the CRT screen). Tapping the space bar or any other key results in a transfer to the monitor.

The processor for the 1 in struction is trivial, simply a transfer back to the command processor. Thus, the contents of the operand field of the I statement are ignored. The processor for the C instruction is almost as easy. It is a call to the operating-system utility routine that clears the CRT.

## Memory Allocation

Obviously, the length of the Tiny PILOT interpreter depends on you and the instruction set for your microprocessor. My

KTP interpreter is written in $\mathrm{Z}-80$ machine language; it is designed to operate under the control of the Digital Group TVCOS operating system. The interpreter code begins at location $0880^{H}$ and runs to location $0 C 5 A \mathrm{H}$. I have left the remainder of page $0 C$ open for future expansion of the KTP interpreter. There is also a gap in the coding between locations $0 \mathrm{~A} 67_{\mathrm{H}}$ and $0 \mathrm{~B} 00_{\mathrm{H}}$ for possible patching if any bugs turned up after the system was in use. (None have turned up so far.) I use page $0 \mathrm{D}_{\mathrm{H}}$ as storage for pointers, buffers, counters and variable names. Pages $0 \mathrm{E}_{\mathrm{H}}$ and $0 F_{H}$ make up the 512-byte storage area required for the eight variables.

I assigned 6 K of memory (all I had left at the time) to the Tiny PILOT text area. Even though I have more memory now, I have never felt the need to expand the text area. (An elementaryschool child just won't pay attention for much longer than it takes to run a 6K Tiny PILOT program.)

As a rule of thumb to com-
pare the size of machinelanguage programs, consider that 8080 and 6800 code take about the same amount of memory to do the same task. Z-80 code should take about 20 percent less and 6502 code about 20 percent more space because of the relative efficiencies of their instruction sets. The KTP code is not particularly tight, however, so a skilled 8080 or 6800 assembly. language programmer could fit a Tiny PILOT interpreter into about the same amount of space that I used. The speed of the interpreter should be sufficient to prevent any time delay in executing a Tiny PILOT program.

## Summary

People who like doing things the easy way can purchase a copy of KTP on a Digital Group format cassette for $\$ 15$ from Computer Mart, Inc., 1097 Lexington Street, Waltham MA 02154. However you do it, though, get Tiny PILOT up on your system. This is a program that really is fun for the whole

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family, and it just might help some school grades, too.


## References

1. Dr. Dobb's Journal of Computer Calisthenics and Orthodontia, Vol. 1, No. 1, January 1976. (This is a copy of the original description of the interpreter for Tiny BASIC. A good starting place for those who know little about interpreters.) 2. "Z-80 PILOT An Experimental Version"-program by Dean Brown, comments by Marc LeBrun, People's Computer Company, Vol. 5, No. 5, MarchApril 1977, p.2. (This is a description and assemblylanguage listing of an experimental interpreter written by Dean Brown of Zilog, Inc. It has a rather spectacular bug, which is explained in their article. I learned a lot by studying this article, but then decided to start from scratch and design my own interpreter.)
2. Scelbi's "8080" Software Gourmet Guide and Cookbook by Robert Fincley, Scelbi Computer Consulting, Inc., Milford CT. (This book will teach you how to write all the machine-language-dependent utility routines you'll need for a Tiny PILOT interpreter or other projects. A corresponding volume


Fig. 11. The $X$ instruction processor.
has also been written for the 6800. Owners of other CPU chips can only hope that the Scelbi people get around to
their chip.)
4. "Source Code for 8080 PILOT, Version 1.1" by John Starkweather, DDJ, etc., Vol. 2,

No.5. (This interpreter is about twice as long as KTP. It is less suitable for children, but still is not hard to use.)

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## Blue Is the Color

## Solid State Music is the company

urking in the back pages of computer hobbyist magazines are some low-key adver-
tisements that describe a growing family of widely distributed, economical Altair-


The 4K RAM board with 3K of RAM chips fitted. Switches select address block and wait states. Each kilobyte of RAM has its own voltage regulator. Heat sinks are not provided for the regulators.


A partially assembled 8 K RAM board. Sockets are used for every IC. Four regulators are provided for each $2 K$ of memory. Again, no heat sinks are provided. The battery backup bus connector is at the top of the card.
compatible computer cards: Solid State Music's Cybercom boards.

Each card is an industrialquality double-sided glass epoxy printed circuit board with plated-through holes (and I shouldn't forget the beautiful blue color) and ample, wellwritten documentation. For each card, the theory of operation is described, full schematics and sample uses are given, and software is even provided where applicable. The parts supplied with each kit are of good quality. The IC sockets are all low-profile TI types, and the memory and microprocessor support ICs are made by NEC.

Some of the cards not reviewed here, but which are now available, are a music interface card, a 16 K static RAM card, a 16 K EPROM card using 2708s and a two-serial fourparallel port I/O card. If they are built and documented to the same standards as the kits reviewed here they should also be good values.

Now, let's consider some of the kits currently available from Solid State Music.

## MB-3 2K/4K PROM Board

The MB-3 will handle 16 1702-type EPROMs. Heat sinks are not included, and I suggest that you add your own. The -9

V supply is obtained by floating a three-terminal -8 V regulator. Since all the 1702As l've tried work on -8 V , it is possible that the floating components could be eliminated. But this is a review, not a redesign.

The base address of the card can be set to any 4 K block, and up to four wait states can be set up for slow PROMs. All such preset adjustments are made by DIP switches.

## MB-4 4K/8K RAM Board

While this card has space for 4 K of 21L02-type RAM, 8 K can be put on the card by piggybacking an additional 4 K on top of the sockets. The board was laid out with that feature in mind, and the decoding for the second 4 K chip select is available at strategically placed pad locations. The documentation gives full instructions on how to carry out the operation. There is a memory protect flip-flop on the card to inhibit memory write operations. The wait states are fully synchronous for slow memories, but as supplied, the kit requires zero wait states. If you already own a set of slower 2102s you can buy the blank board and use your chips. The base address of the card can be set to any 4 K block between 0000 and F000 hex. All preset-
ting is done by means of DIP switches. The instruction set shows how to include the Phantom Pulse for the Processor Technology SOL.

## MB-68K RAM Board

This card contains 8 K of 21L02 RAM, and the base address can be set to any 8 K value. Up to two wait states can be preset. A memory protect feature enables blocks of memory to be protected in sets of $256,512,1 \mathrm{~K}, 2 \mathrm{~K}, 4 \mathrm{~K}$ and 8 K bytes. Preset adjustments are by DIP switches. All ICs are provided with low-profile sockets. A jumper location and simple modifications are available to implement the Phantom Pulse for the SOL machine. The board is soldermasked to aid in preventing unwanted connections. Four three-terminal regulators are provided without heat sinks, and they do get warm if forced air cooling is not utilized. Backup battery power for the standby mode is available through a connector at the top of the card.
Sockets are not provided for the DIP switches. I would have preferred them so I could replace the switches by a fixed jumper pad on a chip header and use the switch on another card under development; but that is personal preference only. There are only four disk capacitors on the whole card, which seems to be too few, yet the card works beautifully. The memory protect circuit uses a 21LO2, but if the feature is not desired, that chip becomes a spare.

## MT-1 Motherboard

This is a single-sided $3 / 16$ th-inch-thick board, predrilled for up to 15 connectors spaced $3 / 4$ inch apart Holes are also drilled to support Altair-style card guides. The holes in the board are large enough for wire-wrap sockets as well as solder tail. The board can be sliced on a guillotine-type cutter into sections for specialpurpose equipment. Holes and space are provided for busdecoupling capacitors on all three power bus lines. A set of holes has been drilled at one
end of the board to accommodate an extension unit or line terminators.

## XB-1 Extender Board

The extender is a nononsense, no-frills board that does only what it advertises. It extends all 100 bus lines upward so that a card can be worked on while connected to the bus. It is designed so that a wire-wrap connector can be soldered to the top of the card. If care is taken, the connector pins can be bent outward before soldering, leaving points for attaching a scope probe. this type of card is a must for troubleshooting.

## VB-1 Video Interface

The VB-1 displays uppercase and lowercase graphics and Greek characters using a Motorola MCM 6571 integrated circuit. Sixteen lines of either 32 or 64 characters can be displayed, and the video is available at the top of the card as composite video or as separate video and sync. The characters can be displayed as black on white or white on black, and a mixture of characters and graphics can also be displayed. As the choice between reverse video or graphics is switch-selected, those features cannot be mixed. One kilobyte of on-card memory holds the fully interlaced screen display. The supplied memory is 21L02-4 and does not require any wait states.
Documentation is supplied, and the new software package is excellent. It shows how to use the alphabetical and graphical displays and contains sample programs, including one that lets you address each dot on the screen separately. This feature is great for pong or space-war programs or just plain doodling. The software is set for a base address of 3000 hex. However, if the switch-selected address is set to CCOO hex, Processor Technology software will run (but not scroll) without hardware or software modification.
Control of the display is


Extender board with connector fitted at the top. The connector is an Imsai-type with wire-wrapped pins. If the pins are bent before soldering it is possible to make hooks for attaching a test probe.


The I/O board kludged for 8251 serial I/O programmable ASCII/Baudot 45.5 at 110 baud. (My kludge-SSM's PC decoding and buffering.) This card contains two input and two output ports feeding a tape reader, keyboard and punch, as well as the 8251 circuitry.
shared between hardware and software. This may or may not be an advantage in your application. Even the cursor character can be changed under software control. The Greek letter feature is useful to supply prompts in the event of user input errors.

## $10-2$ I/O and Universal Board

The IO-2 provides one input and one output port plus decoding for nine ports. Output is from a ribbon cable via a DIP socket, and a short length of cable is supplied with the kit. Pads are placed on the board for all manner of DIPs, and space is also provided for two three-terminal voltage regulators, one of which is dedicated to the 5 volt supply.
Schematics and suggestions are provided for adding PROMs or a serial interface for a CRT or Teletype terminal. Instructions are also given to wire the serial port for Mits or

Processor Technology software compatibility. There is a schematic for generating multifrequency clocks for a UART from the 2 MHz bus clock (you can get 1200, 600, 300,150 or 110 baud). The IC socket holes will accommodate either solder-tail or wire-wrap sockets. The $10-2$ is an excellent board for generalpurpose I/O work.

## Summary

The cards are well made and can be assembled in one or two evenings. The gold-plated connector even plugs into the socket without any shaving operations. The cards are available assembled, as kits or, in some cases, as blank boards with instructions, which makes them well suited to club projects. They are the best value I've seen yet. About the only fault I could find was that they were not drilled for card pullers.

## Kid Korner

# Cash Register: <br> a practical math simulation 

John Eric Victor<br>11 Idar Court<br>Greenwich CT 06830



Learning math can be fun with the author's Cash Register game, which simulates a checkout counter at a grocery store. The program is written for the TRS-80.

Arecent testing of highschool seniors in Dade County, Florida, revealed that almost half did not possess the minimum basic math skills to fill out a check or add up a grocery list. Fifty years ago, these students would have had enough reading and math skills to get by ...today, many of them will be unemployable.

As our society becomes increasingly dependent on complex technology, our present
educational system will become less and less able to meet the demands made on it. The system needs substantial changes, but these will not appear overnight. And given the record of some educational reformers, these changes could produce a system even worse than the one we have now. As a practical matter, the best shortrange solution might be for parents to take some of the responsibility for their chil-
dren's education.
For many families a computer may be just what the doctor ordered. At \$600, the TRS-80 costs about as much as some of the more expensive sets of encyclopedias. On one level, the computer can test children for necessary basic skills. On another level, the computer can give children drill and practice in skills already learned. The computer can also be used to teach new material in such a way that a program is individualized for each child. Best of all, this can all be done without adult supervision, since the computer acts as the tutor. And the home computer is availaile whenever the child wants to use it.

One of the problems with traditional teaching methods is that they do not simulate the .real world very well. The computer, on the other hand, excels at simulations. Some of the more popular computer games are, in fact, simulations, and many of these programs can make abstract concepts more meaningful to children than straight drill and practice.

This program, written for my new TRS-80, is a simulation of a checkout counter at a grocery
store. In the Cash Register program, the customer buys an item costing $X$ and pays for it in whole dollar amounts. The child must then make change in dollars, half dollars, quarters, dimes, nickels or pennies. Change can be given in any denomination as long as the total amount is correct (as would be the case in real life).

For example, an item costs 50 cents and the customer pays one dollar. The child might then type in one half dollar or 50 pennies for change, which would be considered correct since either one adds up to 50 cents. The child then gets a CORRECT CHANGE! THANK YOU, and the program goes to the next situation. If the change was incorrect, the child is told whether the amount was too little or too much and by what amount, and the problem is repeated. An incorrect entry can be changed by typing in a - 1 and starting the problem over again. For those who feel this may not be a practical way to learn how to make change, I remind you that it is usually taught out of a book (in school)-and the computer is more interactive than a book!

The situations are stored in DATA statements so the problems can be presented in order of difficulty. The program user can also add more problems with additional DATA lines. Line 5000 contains a flag that restores the DATA to the first situation.

## Working with <br> Radio Shack Level I BASIC

The TRS-80 is supplied initially with Level I BASIC in 4K of ROM. This BASIC has its limitations like any 4K BASIC, but it still has some great features for computer-assisted instruction. One of these is the clear screen command (CLS), which allows the programmer to remove distractions and old problems from the screen. The PRINT AT command allows the programmer to position text and the cursor anywhere on the video screen. These two commands can eliminate some of the annoyance caused by
scrolling, as well as provide the programmer with special effects such as animation.

This BASIC also recognizes string variables that are restricted to $\mathrm{A} \$$ and $\mathrm{B} \$$. Neither can be longer than 16 characters, and they cannot appear as part of a logic statement (i.e., IF A $\$=$ "YES" THEN GOTO 50).

There was one problem I did have with this BASIC. The present form of the Cash Register program uses integer math instead of decimals. When I first wrote the program, I used decimal coefficients instead of whole numbers, but I could not get the IF-THEN statements to work properly. Even when I input the correct answer, the program would indicate that my answer was too high or too low by an amount such as 1.9 E -07! Obviously, there are some inaccuracies in the float-ing-point arithmetic.

When adding more DATA lines to this program, the user must be careful to get the data in the correct order. The program is written so that the first piece of data read is a string for $A \$$-the name of the item being purchased. The next piece of data is the price in the form of a string. I did it this way so the price could be reported in a variety of forms such as $\$ 1.50$, or a dollar and a half, etc. The next piece of data is the price of the item in the form of an integer or whole number, and the last piece of data is the amount paid (also an integer). Another way to look at this is to think of all of the numbers in cents rather than dollars.

For the sake of clarity, I did not abbreviate any of the program statements. However, the reader may find program entry easier and faster if abbreviations, such as P for PRINT or IN for INPUT, etc., are used. In the case of direct execution in an IF-THEN statement, the THEN is optional. For example, IF A $=1$ THEN CLS can also be written IF $A=1$ CLS. The program in unabbreviated form takes up 2645 bytes of memory.

## Converting to Other BASICs

Converting this program to
other BASICs should not be too difficult. The first thing that must be done is to drop all of
the CLS and PRINT AT statements. The coin denominations in lines 350 to 390 can be print-
ed as input prompts:

355 INPUT '‘DOLLARS", S

| 10 | REM \$\$ CASH REGISTER \$\$ BY JOHN ERIC VICTOR |
| :---: | :---: |
| 12 | REM IN RADIO SHACK LEVEL I BASIC |
| 15 | REM INTRO GRAPHICS IN LINES 20 to 60 |
| 20 | CLS |
| 30 | FOR $\mathrm{X}=1$ TO 192 STEP 2 |
| 40 | PRINT AT X;: PRINT '0' ${ }^{\text {' }}$ NEXT X |
| 50 | FOR X = 1 TO 192 STEP 2: PRINT AT X;: PRINT "\$"': NEXT X |
| 60 | FOR X = 1 TO 192 STEP 2: PRINT AT X;: PRINT ' 0 '': NEXT X |
| 80 | REM PROGRAM |
| 100 | PRINT "THIS IS THE GAME OF \$\$ CASH REGISTER \$\$." |
| 110 | PRINT "PRETEND THAT YOU ARE RUNNING THE CASH REGISTER" |
| 120 | PRINT "AT A LOCAL GROCERY STORE. I WILL BUY THINGS AND" |
| 130 | PRINT "GIVE YOU MONEY. YOU WILL GIVE ME CHANGE. YOU CAN" |
| 140 | PRINT "GIVE ME THE CHANGE IN PENNIES, NICKELS, DIMES OR WHATEVER," |
| 150 | PRINT "BUT IT MUST ADD UP TO THE CORRECT TOTAL." |
| 160 | PRINT:PRINT 'PRESS ENTER TO START . . . ': INPUT A\$ |
| 200 | REM A\$ = NAME OF ITEM IN DATA, B\$ = PRICE |
| 205 | REM T $=$ PRICE, G = PAYMENT |
| 210 | REM $\mathrm{S}=$ DOLLARS, $\mathrm{H}=$ HALF DOLLARS, $\mathrm{Q}=$ QUARTERS, $\mathrm{D}=$ DIMES |
| 220 | REM $\mathrm{N}=$ NICKELS, $\mathrm{P}=$ PENNIES |
| 300 | REM.PRESENT PROBLEM |
| 305 | CLS |
| 310 | READ A\$, B\$, T, G |
| 312 | IF $\mathrm{G}=0$ THEN RESTORE: GOTO 310 |
| 315 | PRINT |
| 320 | PRINT: PRINT '"I BOUGHT";A\$;'THAT COST";B\$;"." |
| 325 | PRINT 'I GIVE YOU'’;G/100;'DOLLAR(S) FOR IT. WHAT DO YOU GIVE ME' |
| 330 | PRINT ''IN CHANGE? (START WITH DOLLARS AND WORK DOWN TO PENNIES." |
| 332 | PRINT "'TYPE -1 TO REDO THE PROBLEM.)" |
| 335 | REM 3 SPACES BETWEEN THE HEADINGS |
| 337 | PRINT |
| 340 | PRINT "DOLLARS HALF DOLLARS QUARTERS DIMES NICKELS PENNIES" |
| 345 | REM NEXT STATEMENT CLEARS LINE IN CASE OF ERROR |
| 350 | PRINT AT 512 |
| 353 | REM MAKE CURSOR MOVE TO EMPTY COLUMN |
| 355 | PRINT AT 512;: INPUT S: IF $\mathrm{S}=-1$ THEN 350 |
| 360 | PRINT AT 522;: INPUT H: IF $\mathrm{H}=-1$ THEN 350 |
| 370 | PRINT AT 537;: INPUT Q: IF $\mathrm{Q}=-1$ THEN 350 |
| 380 | PRINT AT 548;: INPUT D: IF D = -1 THEN 350 |
| 385 | PRINT AT 556;: INPUT N: IF $\mathrm{N}=-1$ THEN 350 |
| 390 | PRINT AT 566;: INPUT P: IF P = -1 THEN 350 |
| 400 | REM CHECK TO SEE IF CHANGE IS CORRECT |
| 410 | $\mathrm{C}=\mathrm{S}^{*} 100+\mathrm{H}^{*} 50+\mathrm{Q}^{*} 25+\mathrm{D}^{*} 10+\mathrm{N}^{*} 5+\mathrm{P}$ |
| 420 | IF G - C = T THEN PRINT ''CORRECT CHANGE! THANK YOU.'’: GOTO 500 |
| 430 | IF G - C - T THEN PRINT 'TOO MUCH. YOU OVERPAID ME BY'; |
| 440 | IF G - C $>$ T THEN PRINT ''NOT ENOUGH. YOU UNDERPAID ME BY'; |
| 445 | REM DIFFERENCE BETWEEN RIGHT AND WRONG AMOUNTS |
| 450 | $\mathrm{A}=\mathrm{ABS}(\mathrm{G}-\mathrm{C}-\mathrm{T}) / 100: \mathrm{Z}=\mathrm{INT}(\mathrm{A})$ |
| 455 | $\mathrm{Y}=\mathrm{ABS}\left(\operatorname{ABS}(\mathrm{G}-\mathrm{C}-\mathrm{T})-\mathrm{Z}^{*} 100\right)$ |
| 457 | IF $\mathrm{Z}=0$ THEN PRINT Y;'CENTS.’': GOTO 465 |
| 460 | PRINT Z;''DOLLAR(S) AND'’;Y;''CENTS." |
| 465 | PRINT: PRINT "TYPE 0 AND PRESS ENTER.": INPUT A |
| 467 | CLS |
| 470 | GOTO 315 |
| 500 | PRINT: PRINT "TYPE 0 TO GO ON, OR TYPE 1 TO STOP. THEN PRESS ENTER." |
| 505 | INPUT A |
| 510 | IF A = 1 CLS: PRINT AT 448;: PRINT 'I HOPE YOU ENJOYED THE GAME.'' END |
| 520 | GOTO 300 |
| 1000 | DATA 'SOAP'", "50 CENTS", 50, 100 |
| 1005 | DATA 'PAPER TOWELS", '75 CENTS", 75, 100 |
| 1010 | DATA 'MILK", "95 CENTS', 95, 100 |
| 1015 | DATA "A DOZEN EGGS'", "92 CENTS", 92, 100 |
| 1020 | DATA ''STEAK", "\$1.50'], 150, 200 |
| 1025 | DATA '3 STEAKS'', ' $\$ 3.50$ ', 350, 500 |
| 1030 | DATA ''CAT FOOD'', '82 CENTS', 82, 100 |
| 1035 | DATA 'BAG OF FLOUR", "\$1.25', 125, 500 |
| 1040 | DATA 'ORANGES', '\$1.03", 103, 500 |
| 1045 | DATA "'BAG OF GROCERIES", '\$18.07", 1807, 2000 |
| 5000 | DATA 'X', 'X', 0, 0 |

REM \$\$ CASH REGISTER \$\$ BY JOHN ERIC VICTOR
REM IN RADIO SHACK LEVEL I BASIC
REM INTRO GRAPHICS IN LINES 20 to 60
CLS
FOR X=1 TO 192 STEP 2
PRINT AT X;: PRINT " 0 '": NEXT X
FOR X=1 TO 192 STEP 2: PRINT AT X;: PRINT "\$": NEXT X
FOR X = 1 TO 192 STEP 2: PRINT AT X;: PRINT ' 0 '": NEXT X
REM PROGRAM
PRINT "THIS IS THE GAME OF \$\$ CASH REGISTER \$\$."
PRINT "PRETEND THAT YOU ARE RUNNING THE CASH REGISTER"
PRINT "AT A LOCAL GROCERY STORE. I WILL BUY THINGS AND"
PRINT "GIVE YOU MONEY. YOU WILL GIVE ME CHANGE. YOU CAN"
PRINT "'GIVE ME THE CHANGE IN PENNIES, NICKELS, DIMES OR WHATEVER,"
PRINT "BUT IT MUST ADD UP TO THE CORRECT TOTAL."
PRINT:PRINT "PRESS ENTER TO START . . .": INPUT A\$
REM A\$ = NAME OF ITEM IN DATA, B\$ = PRICE
REM T $=$ PRICE, G = PAYMENT
REM $\mathrm{S}=$ DOLLARS, $\mathrm{H}=$ HALF DOLLARS, $\mathrm{Q}=$ QUARTERS, $\mathrm{D}=$ DIMES
REM N = NICKELS, $\mathrm{P}=$ PENNIES
REM PRESENT PROBLEM
CLS
READ A\$, B\$, T, G
IF $G=0$ THEN RESTORE: GOTO 310
PRINT
PRINT: PRINT "I BOUGHT";A\$;"THAT COST";B\$;"."
PRINT 'I GIVE YOU";;G/100;'DOLLAR(S) FOR IT. WHAT DO YOU GIVE ME"'
PRINT "IN CHANGE? (START WITH DOLLARS AND WORK DOWN TO PENNIES."
PRINT "TYPE - 1 TO REDO THE PROBLEM.)"
REM 3 SPACES BETWEEN THE HEADINGS
PRINT
PRINT "DOLLARS HALF DOLLARS QUARTERS DIMES NICKELS PENNIES"
REM NEXT STATEMENT CLEARS LINE IN CASE OF ERROR
PRINT AT 512
REM MAKE CURSOR MOVE TO EMPTY COLUMN
PRINT AT 512;: INPUT S: IF $\mathrm{S}=-1$ THEN 350
PRINT AT 522;: INPUT H: IF $\mathrm{H}=-1$ THEN 350
PRINT AT 537;: INPUT Q: IF $\mathrm{Q}=-1$ THEN 350
PRINT AT 548;: INPUT D: IF D $=-1$ THEN 350
PRINT AT 556;: INPUT N: IF $\mathrm{N}=-1$ THEN 350
PRINT AT 566;: INPUT P: IF P = -1 THEN 350
REM CHECK TO SEE IF CHANGE IS CORRECT . . .
$\mathrm{C}=\mathrm{S}^{*} 100+\mathrm{H}^{*} 50+\mathrm{Q}^{*} 25+\mathrm{D}^{*} 10+\mathrm{N}^{*} 5+\mathrm{P}$
420 IF G - C = T THEN PRINT "CORRECT CHANGE! THANK YOU.": GOTO 500
430 IF G - C < T THEN PRINT "TOO MUCH. YOU OVERPAID ME BY";
440 IF G - C $>$ T THEN PRINT 'NOT ENOUGH. YOU UNDERPAID ME BY";
445 REM DIFFERENCE BETWEEN RIGHT AND WRONG AMOUNTS
$450 \mathrm{~A}=\mathrm{ABS}(\mathrm{G}-\mathrm{C}-\mathrm{T}) / 100: \mathrm{Z}=\mathrm{INT}(\mathrm{A})$
$455 \quad \mathrm{Y}=\mathrm{ABS}\left(\mathrm{ABS}(\mathrm{G}-\mathrm{C}-\mathrm{T})-\mathrm{Z}^{*} 100\right)$
457 IF Z = 0 THEN PRINT Y;"CENTS.": GOTO 465
460 PRINT Z;'DOLLAR(S) AND";Y;"'CENTS.",
465 PRINT: PRINT "TYPE 0 AND PRESS ENTER.": INPUT A
467 CLS
470 GOTO 315
500 PRINT: PRINT "TYPE 0 TO GO ON, OR TYPE 1 TO STOP. THEN PRESS ENTER."
505 INPUT A
510 IF A = 1 CLS: PRINT AT 448;: PRINT "I HOPE YOU ENJOYED THE GAME.": END
520 GOTO 300
1000 DATA "SOAP", " 50 CENTS", 50, 100
1005 DATA "PAPER TOWELS", "75 CENTS", 75, 100
1010 DATA "MILK", "95 CENTS", 95, 100
1015 DATA "A DOZEN EGGS", "92 CENTS", 92, 100
1020 DATA "STEAK", " $\$ 1.50$ ", 150,200
1025 DATA '"3 STEAKS"', ' $\$ 3.50$ ", 350, 500
1030 DATA "CAT FOOD"', "82 CENTS"', 82, 100
1035 DATA "BAG OF FLOUR"', " $\$ 1.25$ ", 125,500
1040 DATA "ORANGES", "\$1.03", 103, 500
1045 DATA "BAG OF GROCERIES", " $\$ 18.07>$ ", 1807, 2000
5000 DATA " $X$ ', '' X ", 0, 0

Another programming change that may be required involves the GOTO statements. In Radio Shack BASIC, when an IF-THEN condition is false, the interpreter goes to the next line. It does not execute any other statements on the line with the IF-THEN statement. In the line shown in Example 1, if A does not equal 1, the remaining statements on the line are not executed.

With some forms of BASIC the interpreter will continue along the line even if the conditional statements are false. If this is the case, the IF-THEN statement can be changed so that on a true condition it sends the computer to a GOSUB routine that contains all of the statements to be executed when the condition is true.

## Testing

Just as a program is run on a computer to debug it, an educational program should be run with human subjects to identify any teaching bugs. All of the programs that appear in this column have been tested to some extent. However, I would like to see some results from testing a cross-section of children from various backgrounds. I would appreciate hearing from Kilobaud readers who have tried out the programs on their children.

510 IF A = 1 THEN CLS: PRINT AT 448;: PRINT "I HOPE YOU ENJOYED THE GAME": END
Example 1.

THIS IS THE GAME OF \$ CASH REGISTER \$ \$
PRETEND THAT YOU ARE RUNNING THE CASH REGISTER
AT A LOCAL GROCERY STORE. I WILL BUY THINGS
AND GIVE YOU MONEY. YOU WILL GIVE ME CHANGE. YOU CAN
GIVE ME CHANGE IN PENNIES, NICKELS, DIMES OR WHATEVER, BUT YOU MUST GIVE ME THE CORRECT CHANGE.

## PRESS ENTER TO START . . .

I BOUGHT SOAP THAT COST 50 CENTS.
I GIVE YOU 1 DOLLAR(S) FOR IT. WHAT DO YOU GIVE ME
IN CHANGE? (START WITH THE DOLLARS AND WORK DOWN TO PENNIES. TYPE - 1 TO REDO THE PROBLEM.)

| DOLLARS | HALF DOLLARS | QUARTERS | DIMES | NICKELS | PENNIES |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $? 0$ | $? 1$ | $? 2$ | $? 5$ | $? 10$ | $? 50$ |
| TOO MUCH | $? 10$ |  |  |  |  |

TOO MUCH. YOU OVERPAID ME BY 2 DOLLAR(S) AND 0 CENTS.
TYPE 0 AND PRESS ENTER.

I BOUGHT SOAP THAT COST 50 CENTS.
I GIVE YOU 1 DOLLAR(S) FOR IT. WHAT DO YOU GIVE ME
IN CHANGE? (START WITH THE DOLLARS AND WORK DOWN TO PENNIES. TYPE -1 TO REDO THE PROBLEM.)

| DOLLARS | HALF DOLLARS | QUARTERS | DIMES | NICKELS | PENNIES |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $? 0$ | $? 1$ | $? 2$ | $?-1$ |  |  |
| $? 0$ | $? 1$ | $? 0$ | $? 0$ | $? 0$ | $? 0$ |

CORRECT CHANGE! THANK YOU.
TYPE 0 TO GO ON, OR TYPE 1 TO STOP. THEN PRESS ENTER.
? 1

I HOPE YOU ENJOYED THE GAME.

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# Explained: String Interpretations 

## parsing techniques for the 6800

Indexing a command input in line for syntax or arguments (parsing) can be a difficult and cumbersome task with the 6800 CPU . Of the few drawbacks of the 6800, the lack of a second 16 -bit index register is by far the most prominent. Unlike the architecturally similar 6502, which has two 8 -bit index registers, the 6800 has a very powerful 16 -bit indexing mode, but for the singular index register. Programmers approach this limitation in many individual ways. Some of the approaches are deceptively risky.

Indexing (indexing is used here to describe many types of string interpretation: tables, user input strings, etc.) is most commonly used when evaluating a human-entered command string for its type, syntax and content. This process is, of course, used in assemblers, editars, compilers
and the popular BASICs for the SWTPC 6800. The SWTPC BASIC and co-resident editor/assembler use the stack pointer as a pseudo index register. This is functional but catastrophic in the event of an external interrupt from such sources as a peripheral service request or from a real-time interval timer. The problem centers on the CPU stack's really ceasing to exist since the stack pointer (SP) is loaded with the address of the table or command string to be parsed. When an interrupt would occur, the microprocessor unit (MPU) wants to push the register contents onto the stack (which it does), but the stack actually points somewhere in the user program. Fig. 1 depicts the MPU responding to an interrupt with a normal stack configuration.

When an interrupt is re-
ceived, the MPU completes execution of the current instruction, then pushes the register contents onto the stack in the following order: conditon code register (CC), $B$ register (B), A register (A), high byte of the index register ( X hi), low byte of the index register ( X ।o), high byte of the program counter (PC hi) and low byte of the program counter (PC lo). This information is used to return to the exact loca-
tion in the interrupted program after the interrupting device has been serviced. The address of the instruction that would have been executed next if the interrupt had not occurred is the PC hi and PC lo that was pushed onto the stack. It is fatal to the program execution if this return address is lost.

Now, let's examine how BASIC parses a command string. The command string (that which is typed on the


Fig. 1. Normal 6800 response to an interrupt.

Program A. Sample listing of normal BASIC parsing method.

keyboard) must be compared against valid commands to which BASIC will respond, such as LIST, PRINT, etc. Once the command is validated, the address of the routine in BASIC that handles the desired function is loaded into the index register. A zero indexed jump is executed to go to the desired handler. Fig. 2 depicts the MPU organization when performing this function. Program $A$ is a listing of a sample routine that performs the parsing function in the same manner as BASIC.

The stack pointer (a 16 -bit register) is used to pull characters from the keyboard in-
put buffer area into the accumulator for comparison with characters in the command table. The index register is used to place characters located in the command table into the $B$ register. The two accumulators can then be compared for a match. During this process, no maskable interrupts will be processed; however, a nonmaskable interrupt will crash the program since the MPU registers will be pushed into the keyboard character buffer area since the stack pointer is pointing into that area. When this happens, the user command is destroyed, having been overwritten by the register save sequence.

We can now compare this with a new approach that still uses the stack, but uses it in its intended push-down form.

Suppose that once the command from the keyboard is received and placed into its buffer, we place a duplicate of the received command onto the stack. We do this by pushing characters in the reverse order of entry - last character first, first character last - then point the index register to the command table as was done before. If an interrupt is received, the register contents are pushed onto the stack below the keyboard characters. The characters are not destroyed by the interrupt, and the program return address is intact on the stack. This method allows fast searching yet does not alter the stack function or distort the stack operation.

Program B contains a listing of a routine using the method described. The routine performs the function of validating an input command that has been placed in the keyboard input buffer and fetching the 16 -bit address of the routine that would perform the function desired. The routine is presented in a basic form and can be expanded to accommodate many useful features. One important factor to consider is that once a character


Program B. Parsing routine that allows register contents to be saved (during interrupt) below the keyboard characters.

has been pulled from the stack, it is no longer needed for comparison to a command table character set. However, if a mismatch occurs, then the same characters in the keyboard character buffer are again checked against the command table. If an interrupt occurs before a match is found, the stacked characters are lost. To avoid this situation, restack the keyboard characters each time a command table set is mismatched.

It should be clear by now that when using the stack for table manipulation and parsing, it is easy to unknowingly wipe out a program. What is needed is a parsing technique that will simulate two independent 16 -bit index registers. Such a routine is described next.

Initially, set up two double-byte variables called TBLREG and KBDREG. TBLREG will be a pseudoregister in memory that will be the pointer into the lookup table. KBDREG will do the same function for the keyboard input buffer. The goal will be providing variable length table entries with a corresponding 16 -bit target address. Program C is a listing of the double-index parsing routine. Several entry points are provided for accommodating various functions. Fig. 3 depicts the organization using the double-register method. This routine incorporates three loops - two inner loops and one outer loop. The pseudoregisters (KBDREG \& TBLREG) must constantly be updated before fetching the other, otherwise the current register would be destroyed.

Fig. 4 details one complete entry in the command table. The method described allows entries of any length and includes associated flags and jump addresses. The process starts by initializing the pseudoregisters (FRSTCR is the address of the first nonblank character in the keyboard buffer): TABREG to the first address of the look-


Program C. Double-index parsing routine.


| 01730 | 1077 | 0002 | ENDBUF | RMB | 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01740 | 1079 | 0002 | FRSTCR | RMB | 2 |  |  |  |  |
| 01750 | 107B | 0002 | KBDREG | RMR | 2 |  |  |  |  |
| 01760 | 107 D | 0002 | TARPEG | RMB | 2 |  |  |  |  |
| 01770 | 107 F | 0002 | SAVEX | RMB | 2 |  |  |  |  |
| 01780 | 1081 | 0002 | FIRST | RMB | 2 |  |  |  |  |
| 01790 |  |  | * |  |  |  |  |  |  |
| 01800 |  |  | * |  |  |  |  |  |  |
| 01810 |  |  | * CO | MAND | LOOK-UP TA | LE |  |  |  |
| 01820 |  |  | * |  |  |  |  |  |  |
| 01830 |  | 1083 | CMDTBL | EQU | * |  |  |  |  |
| 01840 | 1083 | 4 C |  | FCC | /LIST/ |  |  |  |  |
|  | 1084 | 49 |  |  |  |  |  |  |  |
|  | 1085 | 53 |  |  |  |  |  |  |  |
|  | 1086 | 54 |  |  |  |  |  |  |  |
| 01850 | 1087 | 00 |  | FCB | 0 |  |  |  |  |
| 01860 | 1088 | 12 |  | FCB | \$12,\$34 | ADDRESS | FOR | LIST | PROCESSOR |
|  | 1089 | 34 |  |  |  |  |  |  |  |
| 01870 |  |  | * |  |  |  |  |  |  |
| 01880 | 108A | 50 |  | FCC | /PRI/ |  |  |  |  |
|  | 1.08 B | 52 |  |  |  |  |  |  |  |
|  | 108C | 49 |  |  |  |  |  |  |  |
| 01890 | 108 D | 00 |  | FCB | 0 |  |  |  |  |
| 01900 | LOBE | 56 |  | FCR | \$56,\$78 | ADDRESS | FOR | PRINT | T PROCESSCR |
|  | 108 F | 78 |  |  |  |  |  |  |  |
| 01910 |  |  | * |  |  |  |  |  |  |
| 01920 |  |  |  | END |  |  |  |  |  |
| NOTFND | 1000 |  |  |  |  |  |  |  |  |
| PARSE | 2000 |  |  |  |  |  |  | vemor |  |
| LOOP 1 | 200 A |  |  |  |  |  |  | M memor |  |
| LOOP2 | 200 E |  |  |  |  |  |  |  |  |
| LOOP3 | 2017 |  |  |  |  |  |  | $\times$ |  |
| GOT I T | 2025 |  |  |  |  |  |  | $\cdots$ |  |
| BADNUZ | 2026 |  |  |  |  |  |  |  |  |
| PARSE2 | 1000 |  |  |  |  |  |  |  |  |
| PSHCHR | 1013 |  |  |  |  |  |  |  |  |
| SCAN | 1025 |  |  |  | A-reg |  |  |  | basic command table |
| SCAN | 1031 |  |  |  | b-reg |  |  |  |  |
| GOTITT | 103 A |  |  |  | cC-reg |  |  | - |  |
| NOGOOD | 103 A |  |  | $\times$ |  |  |  |  |  |
| PARSE 3 | 103 B |  |  | ${ }^{\text {sp }}$ |  |  |  |  |  |
| PARS 4 | 1041 |  |  |  |  |  |  |  |  |
| PARS5 | 1047 |  |  |  |  |  |  |  |  |
| PARS6 | 1063 |  |  |  | , |  |  |  | yoard input buffer |
| NONO | 1070 |  |  |  |  |  |  |  |  |
| GOTCMD | 1070 |  |  |  |  |  |  |  |  |
| TRLEND | 1071 |  |  |  |  |  |  |  |  |
| SAVSTK | 1073 |  |  |  |  |  |  | $\times$ |  |
| KEYRRD | 1075 |  |  |  |  |  |  |  |  |
| ENDRUF | 1077 |  |  |  |  |  |  |  |  |
| FRSTCR | 1079 |  |  |  |  |  |  |  |  |
| KRDREG | 107 B |  |  |  |  |  |  |  |  |
| TABREG | 1070 |  |  |  |  |  |  |  |  |
| SAVEX | 107 F |  |  |  |  |  |  |  |  |
| FIRST | 1081 |  |  |  |  |  |  |  |  |
| CMDTRL | 1083 |  | Fig. 2. Normal parsing operation. |  |  |  |  |  |  |

up table and KBDREG to the address of the first non-blank character in the keyboard command buffer.

Loop 1 fetches two characters, one character into the A register from the keyboard buffer and one character into the $B$ register from the command look-up table. The registers are tested for equality, a match between the two characters. On equality, a new pair is fetched and the process repeated until an exit condition occurs. Exit occurs if the contents of the $B$ register is a minus one, indicating the end of the look-up table was reached before a match was made, or when the B register is zero, indicating a match is found. If no match is made in a table entry and the end of the table had not been reached, Loop 2 skips over the bytes associated with the no-match table entry. On exiting Loop 2, TABREG is updated to point to the next table entry.

This technique supports any-length table entry since the zero byte flags the end of a table entry. This method of parsing can be modified or expanded to handle most any type of command or string interpretation. Furthermore, interrupts will not alter the normal MPU interrupt process or return.


Fig. 3. Double register parsing operation (see Program C).

Fig. 4. Command Table entry.

## Incredizing

Philip Tubb
ALF Products, Inc.
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ncredizing is an exciting game for 8080 systems that uses a Processor Technology VDM- 1 board, and fits in 3 to

4K bytes of memory. An ASCII keyboard is used to play the game. The game is written for two players, but
can also be played by one. The name is, of course, a mixture of "incredible" and "amazing," and the program


I/lustration of how game appears on the screen.

## amazing, incredible game for 8080 systems!

is a second version of the one-player original program, Zing.

Here's how to play Incredizing. First, two players agree on the number of rounds to be played. The program is run (at address 020 000) and the first player presses return when he is ready to start. The screen is cleared, and a single asterisk $\left(^{*}\right)$ is placed on the screen. The zinger appears moving somewhere on the screen; it is a bright blob (a reverse video space).

The player tries to make the zinger hit the asterisk while scoring the least number of points possible. This is done by pressing various keys. For example, pressing a slash (/) puts a slash on the screen; and then the zinger bounces off the slash. If it was going down, it goes left; up changes to right; if it was going left it goes down; and right changes to up. There are numerous other characters used to direct the zinger.

The speed at which the zinger moves is controlled by the switch register (those without switch registers will have to arrange other inputs), and 020 octal is a reasonable

| Display | Alternate | (Approach:) Left | Up | Right | Down | (Points) | On | Off |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ? | D | R | U | L |  | 20 | 40 |
| 1 | \| | U | L | D | R |  | 20 | 40 |
| - | - | UD | D | UD | U |  | 10 | 30 |
| ! | 1 | R | LR | L | LR |  | 10 | 30 |
| , | " | UDLR | UDLR | UDLR | UDLR |  | 5 | 25 |
| 0 | - | hyp | hyp | hyp | hyp |  | 2 | 10 |
| 1 | 9 | R | L | hyp | L |  | 4 | 8 |
| 1 | 0 | hyp | R | L | R |  | 4 | 8 |
| $\leq$ | , | R | L | UD | L |  | 15 | 30 |
| $>$ | . | UD | R | L | R |  | 15 | 30 |
| $\Lambda$ | 6 | U | D | U | LR |  | 15 | 30 |
| V | v | D | LR | D | U |  | 15 | 30 |

Table 1. Character table.

Program listing.

```
020'000
020%000
020'000 061 000 000
020'003 373
020'004 041.000 000
020'007 335 1776
020'011 043
020'012037
020'013 322 000 020
020'016 042 163 022
020'021 043
020.022 042 165 022
020'025 333 177
020'027 346 177
020.031 376 132
020.033 312 067 020
020'036 376 015
020'040 302 000 020
020'043
020'043
020'043
020'043 257
020'044 323 310
020.046 076 320
020%050 041 000 314
020.053 065 040
020'055 043
020'056 274
020'057 302 053 020
020'062 076 052
020'064 062 040 316
```

```
0010 SF EQU M
0020 FSW EQU M
0030 STAFT LXI SF,0 SET STACK FOTNTEF.
OO4O EI ENABLE TNTERRUFTS FOF CLOCK.
OOSO LXT HyO SET HL..
0060 STARTI. IN STATUS WAIT FOF CHARACTER.
0070 TNX H COUNT WTTH HL WHTLE WAITING.
0080 RAFF
0090 JNC ETAFT
O100 SHLIM FNOL SET & BYTE RANHOM SEEL.
O110 TNX H GUARANTEE NON-OO WTTH INX.
0120 SHLT RND2
OI30 IN MATA FEAD CHARACTER.
OL40 ANT 127
0150 CFT %'Z IS TT z?
O160 JZ BEGIN YES, LEAUE BOARD ALONE.
0162 CFT 'M'-64
OIGA JNZ START MUST BE RETURN.
0170 * INTTTALTZE "BOARO" BY SETTING
0170 * INTTTALIZE "BOARD" BY SETTING
0190 * AN "*" IN THE CENTER.
0200 STAFTZ XFA A
0210 OUT 200 SET SCROLL FORT.
O220 MUI A,OLOH SET ENL FOTNT.
0230 LXI HッOCCOOH SET START FOTNT.
O240 START2 MUI My', ERASE*
0250 INX H
0260 CMF H
O270 JNZ START2 REFEAT UNTIL IONE:
0280 MUT A%'*' WRTTE THE **
0290 STA OCE2OH
```

| 0＇067 |  |  |  |
| :---: | :---: | :---: | :---: |
| $020{ }^{\prime} 067$ | 041 | 000 | 000 |
| $020 \cdot 072$ | 042 | 1.67 | 022 |
| 0201075 | 042 | 171. | 022 |
| $020 ' 100$ | 042 | 173 | 022 |
| $020 \cdot 103$ | 041 | 077 | 315 |
| 020＇1．06 | 042 | 175 | 022 |
| 020＇111 |  |  |  |
| 020＇111 |  |  |  |
| 020＇111 |  |  |  |
| 020＇111 | 006 | 010 |  |
| 020＇113 | 315 | 117 | 022 |
| 020＇116 | 1.75 |  |  |
| 020＇11．7 | 027 |  |  |
| 020＇120 | 157 |  |  |
| 020＇121 | 005 |  |  |
| 020＇122 | 302 | 113 | 020 |
| 020＇125 | 346 | 077 |  |
| 020＇127 | 376 | 077 |  |
| 0201131 | 312 | 111 | 020 |
| 020＇134 | 315 | 11.7 | 022 |
| 020＇137 | 076 | 063 |  |
| 020 1．41 | 027 |  |  |
| 020＇142 | 1.47 |  |  |
| 020＇1．43 | 315 | 117 | 022 |
| 020＇146 | 174 |  |  |
| 020＇147 | 027 |  |  |
| 020＇150 | 147 |  |  |
| 020＇151 | 1.76 |  |  |
| 020＇152 | 346 | 177 |  |
| 020＇154 | 376 | 052 |  |
| 020＇156 | 312 | 111. | 020 |
| 020＇161 | 315 | 117 | 022 |
| 020＇164 | 027 |  |  |
| 020＇165 | 107 |  |  |
| 020＇166 | 315 | 117 | 022 |
| 020＇171 | 170 |  |  |
| 020＇172 | 027 |  |  |
| 020＇173 | 1.07 |  |  |
| 020＇174 |  |  |  |
| 020＇174 |  |  |  |
| 020＇174 | 176 |  |  |
| 020＇175 | 366 | 200 |  |
| 020＇177 | 167 |  |  |
| 020＇200 | 376 | 252 |  |
| 020＇202 | 312 | 162 | 021 |
| $020 \cdot 205$ |  |  |  |
| 020＇205 |  |  |  |
| 020＇205 |  |  |  |
| 020＇205 |  |  |  |
| 020＇205 |  |  |  |
| 020＇205 | 333 | 377 |  |
| 020＇207 | 137 |  |  |
| 020＇21．0 | 026 | 000 |  |
| 020＇212 | 023 |  |  |
| 020＇213 | 353 |  |  |
| $020 \cdot 214$ | 170 |  |  |
| 020＇215 | 037 |  |  |
| 020＇216 | 322 | 222 | 020 |
| 020＇221 | 051 |  |  |
| 020＇222 | 042 | 103 | 000 |
| 020＇225 | 333 | 176 |  |
| 020＇227 | 037 |  |  |
| 020＇230 | 332 | 270 | 021 |
| 020＇233 | 052 | 103 | 000 |
| 020＇236 | 257 |  |  |
| 020＇237 | 264 |  |  |
| 020＇240 | 362 | 225 | 020 |
| $020 \cdot 243$ |  |  |  |
| 020＇243 |  |  |  |
| $020 \cdot 243$ |  |  |  |
| 020＇243 | 032 |  |  |
| 020＇244 | 346 | 177 |  |
| 020＇246 | 022 |  |  |
| 020＇247 | 376 | 040 |  |
| 020＇251 | 312 | 275 | 020 |
| 020＇254 | 041 | 346 | 020 |
| 020＇257 | 042 | 341 | 020 |
| 020＇262 | 117 |  |  |
| 020＇263 | 315 | 327 | 020 |
| 020＇266 | 267 |  |  |
| 020＇267 | 302 | 064 | 021 |
| 020＇272 |  |  |  |
| 020＇272 | 076 | 040 |  |
| 020＇274 | 022 |  |  |
| 020＇275 |  |  |  |
| 020＇275 | 170 |  |  |
| 020－276 | 346 | 003 |  |
| 020＇300 | 207 |  |  |
| 020＇301． | 1.57 |  |  |
| $\begin{aligned} & 020^{\prime}-302 \\ & 020,304 \end{aligned}$ |  |  |  |

0300 ＊START OF GAME
0310 BEGIN LXI H，O ZERO SCORES FOR
0320 SHLD PLI FLAYER 1．
0330 SHLD PL2 PLAYER2，
0340 SHLD FLSC CURRENT FLAYER．
0350 LXI HyOCD3FH SET CURRENT SCORE
0360 SHLLD SCPT FOTNTER．
0370 ＊BEGTN PLAY BY SETTING ZTNGER AT
0380 ＊A＂RANDOM＂FLACE．SET B TO A
0390 ＊FANDOM DIRECTTON．
0400 PLAY MUT By 8 SET COUNT．
0410 FLAYY CALL FND GET FANDOM BIT IN CARRY．
0420 MOU AyL
0430 RAL ROTATE TNTO L
0440 MOU LgA
0450 DCR B
0460 JNZ FLAYI FEPEAT FQR 8 BTTS．
0470 ANI 63 IN SCORE AREA？
0480 CPI 63
0490 JZ FLAY TFY AGATN TF SO．
0500 CALL RND
0510 MUT AyS1 SET A TO CC HEX／ 4.
0520 RAL SHTFT TN FANDOM BTT．
0530 MOU HyA SAUE．
0540 CALL FND
0550 MOU AnH
OS60 RAL SHTFT IN ONE MORE．
0570 MOU H\％A COMFLETE RANDOM ADDRESS IN HL．
0580 MOU AッM IS IT THE ADDRESS
0590 ANI 127 OF THE＊？
$0600 \mathrm{CPI}{ }^{\prime} *^{\prime}$ ，
0610 JZ FLAY IF SO，TRY AGAIN．
0620 CALL RND SET 2 BTT OTFECTTON IN B．
0630 RAAL
0640 MOU ByA
0650 CALLL RND
0660 MOU AyB
0670 FAAL
0680 MOU ByA
0690 ＊LTGHT UF ZTNGER BY SETTING MSB（BIT
0700 ＊7）FOR FEUEFSE UTDEO．
0710 FLASH MOU AyM
0720 OFI 128
0730 MOV MッA
$0732 \mathrm{CPI} *^{\prime}+128$
0734 JZ HTT BRANCH IF＊HTT．
0740 ＊NOW WAIT FOF A WHTLE WATCH KEYBOAFD
0750 ＊FOF FOSSTBLE COMMANDS．
0760 ＊＂CLOCK＂IS ADDRESS OF 2 BYTE NUMBER
0770 ＊WHICH IS DECREMENTER AT REGULAR
0780 ＊INTERVALS BY AN TNTEFRUFT ROUTINE．
0790 IN 255 REALI SWTTCHES．
O800 MOU E．A
0810 MUI D．O USE FOR WATT COUNTDOWN．
0820 INX O ELTMINATE O POSSIBTLITY．
$0830 \times \mathrm{CHG}$
0840 MOU AyB FEAD IIRECTION．
0850 FiAR
0860 JNC WATT1
0870 MAD H DOUBLE WAIT IF UF OR DOWN．
0880 WATT1 SHLT CLOCK SET COUNT HOWN．
0890 WATT2 IN STATUS KEY PRESSED？
0900 FAR
0910 JC KEY JUMF IF SO．
0920 WATT3 LHLD CLOCK
0930 XRA A
0940 ORA H COUNT REACHED－ 1 YET？
0950 JF WAIT2 JUMP IF NOT．
0960 ＊TTME TO MOUE ZINGER．READ THE
0970 ＊CHARACTER IT＇S ON AND ACT
0980 ＊ACCORDTNGLY ．
0990 LDAX D CLEAR MSB TO END REUERSE UTDEO．
1020 ANI 127
1030 STAX D
1040 CFI ，TS IT SPACE？
1050 JZ MOUE3 JUMF IF SO．
1060 LXI HyNOFMAL
1070 SHLD PLACE＋1
1080 MOU CyA
1.090 CALL SEAFCH LOOK UF CHARACTER．

1100 ORA A
1110 JNZ NEW JUMP IF FOUND．
1120 ＊ILLEGAL CHAFACTER ON SCREEN．
1130 MOUE 2 MUI Ay＇REFLACE WTTH A
1140 STAX 11 SPACE
1150 ＊SFACE，CONTTNUE NORMAL MOUEMENT．
1160 MOUE 3 MOU AyB LOAX DTRECTION．
1．170 ANI 3 MASK TO 2 BITS．
1.80 ADL A MOUBLE IT．

1190 MOU L．夕A
1200 MUI HyO
1210 FUSH II
starting speed（especially con－ sidering that is also the starting address）．In addition to pressing keys to put char－ acters on the screen players can use a space to remove them．

The amount of points scored is different for each character，as is the amount of points scored by removing the character（also，the score for putting a character on the screen is not the same as for taking it off）．

Once the ${ }^{*}$ is hit，it is the other player＇s turn．The char－ acters put on the screen by the first player remain．After the second player hits the ${ }^{*}$ ， that ends the first round． After all rounds are com－ pleted，the player with the lower score wins．

According to our experi－ ments，incredizing is played at two levels．At first，players concentrate on simply hitting the＊．Later，they begin calcu－ lating not just how to hit the ＊，but the best way to hit it． They consider how many points each character takes and what sort of pattern they＇re leaving on the screen． You can set up patterns that lead to the ${ }^{*}$ ，so you can just move the zinger anywhere in the pattern and let it thread down to the＊．You can surround the ${ }^{*}$ with deflec－ tors to make it more difficult for the other player．Very complex strategies are possible．

## Program Description

Line 0030 in the program sets the stack pointer．We have wire－wrapped a small amount of memory at the highest addresses available to serve as a convenient stack location，and，therefore，we set the stack pointer initially to zero．You will probably have to change this to an area where you have RAM．The program is shown assembled at $020^{\prime} 000$（split octal，equiv－ alent to 1000 hex）but could be assembled about any－ where．

The Processor Technology board is assumed to have the
standard addresses，a starting RAM address of CCOO hex and an output port number of C8 hex．The keyboard is assumed to use the least sig－ nificant bit of its status word as an input ready bit， 0 meaning not ready，and 1 meaning ready．The addresses of the status and data ports are set to 126 and 127 by EQUs at lines 3840 and 3850 ． The WAIT3 routine（lines 0920 through 0950）checks a two－byte word in RAM， which is supposed to be auto－ matically decremented by an interrupt routine 256 times per second（details on this are given later）．This can be re－ placed by a timing loop if desired．In making reverse video spaces，it is assumed that the switches on the VDM－1 are set with $2,3,5$ and 6 on，and all others off．

If the zinger is currently at a character，and a new char－ acter is pressed，the player is charged both for removing the old character and placing the new one．The scores are shown in decimal at the far right of the screen with player one＇s score at the top and player two＇s score at the bottom．The score is not shown when it is zero．

At the start of the game， Incredizing waits for either of two input characters．Return initializes the screen and be－ gins play．Capital Z starts the game without initializing the screen．Each time the ${ }^{*}$ is hit， the new player indicates he is ready by pressing return．If he presses capital $Z$ ，the screen is cleared and the game starts over．

The random number gen－ erator generates a single－bit number．This is compatible with practically any hardware random number generator， and the random numbers actually used are made by calling the routine as many times as needed．

The character table，which begins at line 6000，is easily modified to create your own special characters，accom－ modate different keyboards or modify existing special
$020^{\prime} 305021 \quad 317020$
$020 ' 310031$
020 311 136
020 ＇312 043
$020,3131.26$
020 ＇314 353
020 ＇315 321
020 ＇316 351
020 ＇317
$020 \cdot 317 \quad 360 \quad 020$
$020 ' 321013021$
020 ＇323 375020
$020,325040 \quad 021$
$020 \cdot 327$
020 ＇327
020 ＇327
020＇327
020＇327
020 ＇327 041 177022
020 ＇332 176
020 ＇333 267
$020 \cdot 334310$
$020^{\prime} 335271$
020＇336 043
020 ＇337 310
$020 \cdot 340 \quad 303 \quad 346 \quad 020$
020 ＇343 176
$020 \cdot 344271$
020 ＇345 310
$020^{\prime} 346 \quad 043$
$020 \cdot 347 \quad 043$
020＇350 043
$020 \cdot 351.043$
020－352 043
$\begin{array}{lllll}020 & 353 & 303 & 332 & 020\end{array}$
020 356 006 000
020＇360
$020 \cdot 360 \quad 173$
$020 \cdot 361 \quad 346 \quad 077$
$020^{\prime} 363 \quad 312 \quad 373020$
020＇366 033
220＇367 353
$\begin{array}{llllll}020 & 370 & 303 & 174 & 020\end{array}$
$020 \cdot 373006002$
020＇375
020＇375 173
$\begin{array}{llll}020 & 376 & 346 & 077\end{array}$
$021^{\prime} 000 \quad 376 \quad 076$
$021^{\prime} 002 \quad 312 \quad 356 \quad 020$
$021^{\prime} 005$ ． 023
$\begin{array}{lllll}021.006 & 303 & 367 & 020\end{array}$
$021^{\prime} 011.006001$
$021^{\prime} 013$
$021^{\prime} 013172$
$\begin{array}{llll}021 & 014 & 376 & 31.4\end{array}$
$\begin{array}{lllll}021 & 016 & 312 & 030 & 021\end{array}$
$021.021 \quad 041 \quad 300 \quad 377$
021.024031
$021^{\circ} 025 \quad 303174 \quad 020$
$021.030 \quad 173$
$\begin{array}{llll}021^{\prime} & 031 & 346 & 300\end{array}$
$021.033 \quad 302021021$
021.036006003
$021^{\prime} 040$
$021^{\prime} 040 \quad 172$
$021,041 \quad 376 \quad 317$
$021^{\prime} 043 \quad 302056 \quad 021$
$021^{\prime} 046 \quad 173$
$021 \cdot 047 \quad 346 \quad 300$
$021^{\prime} 051 \quad 376 \quad 300$
$021^{\prime} 053 \quad 312011021$
$021^{\prime} 056041 \quad 100000$
$021 \cdot 061 \quad 303 \quad 024 \quad 021$
$021^{\prime} 064$
$021^{\prime} 064043$
$021^{\prime} 065043$
$021.066 \quad 043$
021.067170
$021^{\prime} 070 \quad 037$
$021^{\prime} 071 \quad 037$
$021^{\prime} 072 \quad 322076 \quad 021$
$021^{\prime} 075043$
$021^{\prime} 076 \quad 027$
$021^{\prime} 077176$
$\begin{array}{lllll}021 ' 100 & 332 & 107 & 021\end{array}$
$021 \cdot 103 \quad 037$
$021 \prime 104037$
021 ＇105 037
$021 \prime 106 \quad 037$
021 ＇107 $346 \quad 017$
021 111
$021{ }^{2} 11$
021 ＇111．

MAD I
MOU E，M FEAI ADDFESS FROM TABLE
1250 INX H
1260 MOU I．M
$1270 \times \mathrm{CHG}$
1280 PQF D
1290 FCHL BFANCH．
1300 ＊BFANCH TABLE FOR ABOUE FOUTINE．
1310 BFANCH DW LEFFT
1320 DW UF
1330 万W RIGHT
1340 DW rown
1350 ＊ROUTINE TO SEARCH CHAFACTER TABLE LXI H，NORMAL FOF
1360 ＊NORMAL SEARCH OF LXI HyBOTH FOR INFUT SEARCH⿳ THEN
1370 ＊SHL P FLACE＋1．FUT CHARACTER TO BE FOUND IN C．
1380 ＊FOUTINE RETURNS A AS O IF NOT FOUND．ELSEWISE IT
1390 ＊SETS HL TO FOINT TO 2NO BYTE OF ENTFY．
1.400 SEARCH LXI HyTABLE SET FQINTER．

1410 SEAFI MOU AyM
1420 ORA A
1430 FZZ RETURN ON END MARKER．
1440 CMF C CHARACTER FOUND？
1450 INX H
1460 FZZ RETURN TF SO．
1470 FI．ACE JMF NOFMAL（SOMETTMES TS JMF BOTH）
1.480 BOTH MOV AッM

1490 CMF C CHECK TNFUT CHARACTEF．
1500 FZ RETUFN ON MATCH．
1510 NOFMAL INX H
1520 TNX H
1530 TNX H
1540 TNX H
1550 INX H POINT TO NEXT ENTRY．
1560 JMF SEAFI CONTINUE SEAFCH．
1565 FIGHTX MUI B，O CHANGE DIFECTION．
1570 ＊MOUE LEFT FOUTINE
1580 LEFT MOU AyE AT LEFT EOGE？
1590 ANT 63
1600 JZ LEFTX CHANGE TO FTGHT TF SO．
1.610 LCX DI MOUE LEFT．

1620 CONT XCHG FUT NEW ADDFESS IN HL．
1630 JMF FLASH CONTINUE．
1.640 LEFTX MUT By 2 CHANGE ITFECTTON．

1650 ＊MOUE FTGHT FOUTINE
1660 FTGHT MOU AyE AT RTGHT EDGE
1670 ANI 63 （EXCLUMTNG SCORE AREA）？
1680 CFI 62
1690 JZ FIGHTX CHANGE TO LEFT IF 50.
1700 INX II MOVE FTGHT．
1710 JMF CONT CONTINLE．
1720 DOWNX MUI Bg CHANGE DTFECTION．
1730 ＊MOUE UF FOUTTNE．
1740 UF MOU AgI AT TOF？
$1750 \mathrm{CFI} O C \mathrm{CH}$
1760 JZ UF？JUMF TF MAYBE
1770 UF＇LXI Hy－64 MOUE UF．
1780 CONT1 DAD I
1790 JMF FLASH CONTTNUE．
1800 UF＇2 MOU AyE AT TOF？
1810 ANI 192
1820 JNZ UF1 JUMF IF NOT．
1830 MUI By 3 CHANGE DIFECTTON．
1840 ＊MOUE IOWN ROUTTNE．
1850 DOWN MOU AyII AT BOTTOM？
1870 CFI OCFH
1880 JNZ LOWNL JUMF IF NOT．
1890 MOU AyE AT BOTTOM？
1900 ANI 1.92
1910 CFI 192
1920 JZ DOWNX JUMF TF 50 ．
1930 DOWN1 LXI Hy 64 MOUE DOWN．
1.940 JMF CONT1 CONTINUE ．

1950 ＊FFOCESS NEW DIFECTION CHAFACTERS＋
1960 NEW INX H FOINT TO FIRST DIFECTION．
1970 TNX H
1980 INX H
1990 MOU AyB LOAD CURFENT ITRECTTON．
2000 FAF
2010 FAF
2020 JNC NEW1 SKIF BYTE IF RIGHT OR DOWN．
2030 INX H
2040 NEW1．RAL
2050 MOU AyM
2060 JC NEW2
2070 RAR USE LEFT HALF IF LEFT OR RTGHT．
2080 FAF
2090 FAF
2100 FAR
2110 NEWN ANT 15 MASK TO 4 BTTS．
2120 ＊BTTS 3 THFOUGH O NOW CONTATN
2130＊＂ACCEFTABLE NEW DTRECTTON＂BTTS：
2140 ＊BIT 3 FOR LOWN， 2 FOF FIGHTy 1

| 021.111 |  |  |  | 2150 | * FOR UF, AND Bit o for left. if a |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 021'111 |  |  |  | 21.60 | * bit is in that direction ts allowed, |
| 021.111 |  |  |  | 2170 | * if O It is not. all o's (no allowed |
| 021'111. |  |  |  | 2180 | * DIRECTIONS INDICATES A HYFERSFACE |
| 021'111 |  |  |  | 2190 | * JUMF. |
| 021'111 | 312 | 11. | 020 | 2200 | JZ. PLAY JUMF IF HYPERSFACE. |
| 021'114 | 11.7 |  |  | 2210 | mov cya save in c. |
| 021'115 | 31.5 | 117 | 022 | 2220 | CALL RIND PUT 2 BIT RANDOM NJMBER |
| 021'120 | 027 |  |  | 2230 | RAL IN H. |
| 021'121 | 1.47 |  |  | 2240 | MOU H:A |
| 021.'122 | 315 | 117 | 022 | 2250 | CALL RND |
| 021'125 | 174 |  |  | 2260 | MOU AgH |
| 021'126 | 027 |  |  | 2270 | RAL |
| 021'127 | 346 | 003 |  | 2280 | ANI 3 |
| 021'131. | 1.47 |  |  | 2290 | MOU HyA |
| 021'132 | 044 |  |  | 2292 | INR H |
| 021.133 | 171 |  |  | 2300 | MOU A,C PREFARE FOF SHTFTS. |
| 021.134 | 006 | 377 |  | 2310 | MUI Ey255 |
| 021'136 | 267 |  |  | 231.2 | ORA A CLEAR CARRY. |
| 021'137 | 322 | 1.44 | 021 | 2320 | NEW3 JNC NEWX WRAF CARRY INTO BIT 3. |
| 021'142 | 366 | 010 |  | 2322 | ORI 8 |
| 021'144 | 037 |  |  | 2324 | NEWX RAR |
| 021145 | 004 |  |  | 2330 | INR B KEEF TRACK OF ITRECTION. |
| 021'146 | 045 |  |  | 2340 | DCFE H |
| 021'147 | 302 | 137 | 021 | 2350 | JNZ NEW3 DO A FANDOM \# OF TIMES. |
| 021'152 | 332 | 275 | 020 | 2360 | NEW4 JC MOUE3 go move if new |
| 021'155 | 004 |  |  | 2370 | INR E ITRECTION IS LEGAL, ELSE |
| 021'156 | 037 |  |  | 2380 | RAR TRY NEXT BIT. |
| 021'157 | 303 | 1.52 | 021 | 2390 | JMF NEW4 |
| 021.162 |  |  |  | 2400 | * TARGET HIT. WaIt for key fressed and |
| 021'162 |  |  |  | 2410 | * SWITCH FLAYERS. |
| 021'162 | 333 | 1.77 |  | 2420 | HIt in data eat possible frevious chaf. |
| 021'164 | 353 |  |  | 2422 | XCHG AdDress of * IN DIE. |
| 021'165 | 072 | 176 | 022 | 2430 | L.DA SCFT+1 LOAD SCORE FOINTER. |
| 021.170 | 376 | 315 |  | 2440 | CFI OCDH 1ST FLAYER? |
| 021'172 | 052 | 1.73 | 022 | 2450 | LHLII PLSC |
| 021'175 | 312 | 251 | 021 | 2460 | JZ HIT4 JUMF IF SO. |
| 021'200 | 042 | 171. | 022 | 2470 | SHLD PL2 2NI, STORE SCORE. |
| 021.203 | 052 | 1.67 | 022 | 2480 | LHLD PLi Store other flayer's, |
| 021.206 | 042 | 1.73 | 022 | 2490 | SHLI FLSC |
| 021'211 | 041 | 077 | 315 | 2500 | LXI HyOCDSFH SET NEW SCORE FOINTER. |
| 021'214 | 042 | 175 | 022 | 2510 | HIT2 SHLI SCPT |
| 021'217 | 333 | 176 |  | 2520 | HTT3 TN STATUS WAIT FOR INFUT. |
| 021'221 | 0.37 |  |  | 2530 | FAR |
| 021'222 | 322 | 217 | 021 | 2540 | JNC HIT3 |
| 021'225 | 333 | 177 |  | 2570 | IN IIATA |
| $021 \cdot 227$ | 346 | 177 |  | 2580 | ANI 127 |
| 021'231 | 376 | 132 |  | 2590 | CPI 'Z' A Z ? |
| 021'233 | 312 | 043 | 020 | 2600 | JZ START3 TF SO, NEW GAME. |
| 021 '236 | 376 | 01.5 |  | 2602 | CFI 'M'-64 |
| 021'240 | 302 | 217 | 021 | 2604 | JNZ HIT3 (MUST BE RETURN.) |
| $021 \cdot 243$ | 076 | 052 |  | 2606 | MUT Ar'*' RESET TARGET. |
| 021'245 | 022 |  |  | 2608 | STAX I |
| 021/246 | 303 | 111 | 020 | 2610 | JMFF FLAY ELSE CONTINUE. |
| 021'251 | 042 | 167 | 022 | 2620 | HIT4 SHLD PLI STORE SCORE. |
| 021'254 | 052 | 171 | 022 | 2630 | Lhlid Pl2 Store OTHER Flayer's. |
| 021'257 | 042 | 173 | 022 | 2640 | SHLID PLSC |
| 021'262 | 041 | 377 | 31.7 | 2650 | LXI H,OCFFFH SET SCORE FOINTER. |
| 021'265 | 303 | 21.4 | 021 | 2660 | JMF HIT2 CONTINUE. |
| 021'270 |  |  |  | 2670 | * PROCESS KEY FRESSED. |
| 021'270 | 333 | 177 |  | 2680 | kEy in mata read key. |
| 021'272 | 346 | 177 |  | 2690 | ANI 127 KILL PARTTY. |
| 021'274 | 041. | 301 | 021 | 2692 | LXI H K KEY3+2 (FOINT TO FAKE SFACE.) |
| 021'277 | 376 | 040 |  | 2694 | KEY3 CPI ' |
| 021'301 | 312 | 322 | 021 | 2696 | JZ KEY2 JUMF IF SFACE. |
| 021'304 | 117 |  |  | 2700 | MOU CyA PUT IN C FOR SEARCH. |
| 021'305 | 041 | 34.3 | 020 | 2710 | LXI HyBOTH |
| 021'310 | 042 | 341 | 020 | 2720 | SHL P PLACE 1 |
| 021'313 | 315 | 327 | 020 | 2730 | CALL SEAFCH LOOK FOR CHARACTER. |
| 021'316 | 267 |  |  | 2740 | ORA A |
| 021'317 | 312 | 233 | 020 | 2750 | JZ WATT3 JUMP IF NOT FOUND. |
| 021'322 | 345 |  |  | 2760 | KEY2 PUSH H SAVE FOINTER. |
| 021.323 | 032 |  |  | 2770 | LIAX 1 LOAD IISPLAY Character. |
| 021'324 | 346 | 1.77 |  | 2775 | ANT 127 |
| 021. 326 | 1.17 |  |  | 2780 | mou cya put in c for search. |
| 021'327 | 041 | 346 | 020 | 2790 | LXI HyNORMAL |
| 021'332 | 042 | 341 | 020 | 2800 | SHLII PLACE +1 |
| 021'335 | 315 | 327 | 020 | 2810 | CALL SEARCH LOOK FOR IT. |
| 021.340 | 267 |  |  | 2820 | ORA A |
| 021'341 | 312 | 362 | 021 | 2830 | JZ KEY1 JUMF IF NOT FOUND. |
| 021'344 |  |  |  | 2840 | * valit key fressen and valid char. |
| 021'344 |  |  |  | 2850 | * is on screen remove screen chari. |
| 021.344 |  |  |  | 2860 | * and rack luF the points. |
| 021'344 | 043 |  |  | 2870 | INX. H |
| 021'345 | 043 |  |  | 2880 | INX H FOINT TO FOINTS. |
| 021'346 | 305 |  |  | 2885 | FUSH B |
| 021'347 | 11.6 |  |  | 2890 | MOU Crim |
| 021'350 | 006 | 000 |  | 2900 | MUT B\%O |
| 021'352 | 052 | 173 | 022 | 2910 | LHLD PLSC |
| 021'355 | 0.11 |  |  | 2920 | DAD B |
| 021'356 | 301 |  |  | 2925 | POF B |
| 021,357 | 042 | 173 | 022 | 2930 2940 | SHLI PLSC <br> * FFOCESS valiti |

characters. The table is arranged for the IBM keyboard rather than the ANSI standard keyboard because we are using a Dec-writer II for input. The character table is described below.

The interrupt routine, which begins at line 9000, simply decrements the twobyte number stored at CLOCK, which follows the routine. It is assumed that RST 7 will be used to call the routine.

## The Character Table

The character table has one entry for each special character. It ends with an end marker, which consists of a single zero. Each special character is defined and the possible movements for it are specified. For each approach direction (up, down, left, and right) the possible new directions are specified. Any combination of up, down, left and/or right may be specified, and the new direction will be picked at random from the possible legal directions. If no new directions are allowed, then the zinger goes into hyperspace; it emerges at a random place on the screen moving in a random direction. Each character entry is as follows:

1. The first byte indicates the character that will be displayed on the screen. It is also one of two acceptable input characters. That is, if either it or the other acceptable input character is typed in, the character defined in the first byte will be displayed.
2. The second byte indicates the other acceptable input character. This is normally the display character either shifted or not shifted. This allows the player to ignore the shift key when playing. Both characters should have parity zero (decimal values less than 128).
3. The third byte indicates the number of points scored when a player puts the character on the screen.
4. The fourth byte indi-
cates the number of points scored when a player takes the character off the screen.
5. The fifth byte indicates the new movement when the approach direction was either left or up.
6. The sixth byte indicates the new movement when the approach direction was either right or down.

For the fifth and sixth bytes, the most significant four bits of the entry are used for left or right approach directions, and the least significant four are for approach directions of up or down. For each four-bit part, a bit should be 1 to allow the direction, or 0 to disallow it, and the directions are (from most significant bit to least significant): down, right, up and left.

## Current Zing Characters

In Table 1, the first character is the character displayed on the screen. The first and second characters are acceptable inputs to display the first character. Under the left, up, right and down columns, the possible new directions that may occur when the character is hit while going in the approach direction are given as U for up, D for down, L for left, R for right and hyp for hyperspace. Under the on and off columns, the point values are given.

## Interrupts and Timing

Fig. 1 shows the circuit for a timer that can easily be wire-wrapped for use with the Altair bus. It consists of an NE555 timer chip, a 7474 or 74LS74 flip-flop (one half of which is used to provide a complimentary output), two fixed resistors, two capacitors and one variable resistor (trimmer). The output of pin 3 of the NE555 is adjusted to approximately 256 hertz by adjusting the variable resistor the actual frequency is not very important as it will only affect the speed of the zinger.

At each clock pulse from the NE555, the PINT line of

021'362 341
021'363 053
021'364 176
$021 \prime 365366200$
021'367022
$021,370 \quad 376 \quad 240$
$\begin{array}{lllll}021 & 372 & 312 & 013 & 022\end{array}$
$021 \cdot 375043$
021 '376 043
021 '377 305
$022^{\prime} 0001116$
$022^{1001006000}$
$022^{\prime} 003052173022$
$022^{\prime} 006011$
022,007301
$0221010 \quad 042 \quad 173 \quad 023$
$022^{\prime} 013$
$022 \prime 013 \quad 323$
$022^{\prime} 014$ 305
$0221015 \quad 052 \quad 175 \quad 022$
$022^{\prime} 020 \quad 345$
0221021036005
$\begin{array}{llll}022 & 021 & 036 & 005 \\ 022 & \\ 023 & 052 & 173 & 022\end{array}$
0221026016021
$022^{\circ} 030 \quad 026000$
0221032172
$022^{\prime} 033 \quad 326 \quad 012$
022 , 035 322 042 023
$022^{\prime} 040306012$
$0221042 \quad 077$
$022,043 \quad 127$
$\begin{array}{lll}022,043 & 127 \\ 022\end{array}$
$022^{\prime} 045027$
0221046107
$022^{\prime} 0471.75$
$022^{\prime} 050 \quad 027$
$\begin{array}{ll}022^{\prime} 050 & 027 \\ 022 & 051 \\ 157\end{array}$
$022^{\prime} 052 \quad 174$
$022^{\prime} 053027$
$022^{\prime} 054 \quad 147$
$\begin{array}{ll}022 & 054 \\ 022 & 147 \\ 055 & 1.72\end{array}$
$022^{1056} 027$
$022^{\prime} 057015$
$0221060 \quad 302033022$
$02 \therefore 060 \quad 302$
$022^{\prime} 063 \quad 037$
$0221064 \quad 145$
$022,065 \quad 150$
$0221066 \quad 042 \quad 341 \quad 020$
$022^{\prime} 071341$
$022^{\prime} 072306060$
0221074167
$022^{1075} 001300 \quad 377$
$022 \cdot 100011$
$022 \cdot 101345$
$022 \cdot 102 \quad 052 \quad 341 \quad 020$
022105035
$022 \prime 106 \quad 302026 \quad 022$
$022-111341$
$022112 \quad 301$
022 113 321
$\begin{array}{lllll}022 & 114 & 303 & 233 & 020\end{array}$
$022^{\prime} 117$
022117
0221117
0221117345
$022^{\prime} 120 \quad 32=$
$022^{\prime} 121052163022$
$022 \prime 124 \quad 353$
$022 \prime 125 \quad 052165022$
$022 \prime 130 \quad 172$
022 131 037
$022,131.037$
$\begin{array}{ll}022 & 132 \\ 255 \\ 022 & 133 \\ 037\end{array}$
$022 \cdot 134037$
022135172
$022,136 \quad 027$
022,137127
$022140 \quad 173$
$022^{\prime} 141037$
$022142 \quad 1.37$
$\begin{array}{ll}022 & 1.43 \\ 027\end{array}$
$022^{\prime} 144 \quad 0.37$
$\begin{array}{lll}022 & 1.45 & 1.47\end{array}$
$022 \prime 146 \quad 175$
$\begin{array}{ll}022 & 146 \\ 022 & 175 \\ 037\end{array}$
$022 \quad 150 \quad 157$
$022 \prime 151042 \quad 165022$
221154353
$\begin{array}{lllll}022 & 155 & 042 & 163 & 022\end{array}$
$022,160 \quad 321$
$022 \prime 161 \quad 341$
$022 \prime 162 \quad 311$
022'153

2950 KEY1 FOF H FECOUER TABLE FOINTEF.
2960 DCX H FOINT TO DJSFLAY CHARACTER.
2970 MOU AvM LOAD IT.
2980 ORT 128 SET ZTNGER.
2990 STAX I FUT ON SCREEN.
$2992 \mathrm{CPI}, \quad+128$
2994 JZ KEY4 JUMF IF SFACE.
3000 INX H
3010 TNX H
3015 FUSH B
3020 MOU C,M LOAD SCORE.
3030 MUT B,O
3040 LHLY FLSE
3050 LAOT B ADI COFFECT AMOUNT
3055 FOF B
3060 SHLE FLSC
3070 * UPDATE SCOFE ON SCREEN.
3080 KEYA FUSH II
3090 FUSH B
3100 LHL S SCFT LOAI SCORE FOINTER.
3110 FUSH H SAUE,
3120 MUI E, 5 GET COUNTEF.
3130 LHLD FLSC LOAD SCORE.
3140 SCOREI MUI C.y 17
3150 MUI Dッ()
3160 MOU AnI
3170 DTV1 SUT 10
3180 JNC DTV2
3190 ADT 10
3200 DTV2 CMC
3210 MOU D.A
3220 MOU A.B
3230 FAL
3240 MOU ByA
3250 MOU AyL
3260 FAL
3270 MOU L., A
3280 MOU AyH
3290 FAL
3300 MOU $\mathrm{H}, \mathrm{A}$
3310 MOU A=D
3320 FAL
3330 DCF C
3340 JNZ IIUU1
3350 RAF
3360 MOU HyL
3370 MOU L, B
3380 SHLD FLACE+1 SAUE HL. 10.
3390 FOF H RECOUEF SCOFE FOTNTER.
3400 ADT. 'O' FUT REMAINDER IN ASCTI.
3410 MOU MyA FUT ON SCREEN.
3420 LXI By-64
3430 IAD E FOINT TO NEXT FLACE.
3440 FUSH H SAUE H AGAIN.
3450 LHLD PLACET1. RECOUER HL/10.
3460 DCF E
3470 JNZ SCOFEI REFEAT S TTMES.
3480 FOF H
3490 FOF B
3500 FOF I GET EUEFYTHTNG BACK.
3510 JMP WATTB CONTTNUE.
3520 * FANDOM BTT GENERATOF ROUTTNE FUTS ONE BIT
3530 * INTO CAFFY. (THIS ALLOWS A STMFLE 1-BTT
3540 * HARDWARE FANDOM TO BE USEN INSTEAD.)
3550 FND FUSH H
3560 FUSH II
3570 LHLD FNOI.
3580 XCHG
3590 LHLD RND2
3600 FNDA MOU Ay 1
3610 RAF
3620 XFA L
3630 RAF
3640 FAFi
3650 MOU A. D
3660 RAL
3670 MOU II.A
3680 MOU A.E
3690 FAF
3700 MOU E.A
3710 MOV AyH
3720 FAF
3730 MOV HyA
3740 MOU AyL
$\begin{array}{ll}3740 & \text { MOV } \\ 3750 & \text { RAR }\end{array}$
3760 MOU L, A
3770 SHLD RND2
$3780 \quad$ XCHG
3790 SHL II FNDL
3800 FOP I.
3810 FOF H
3820 FET
3830 * EQU'G



6780 18 15
6790 DE 30
6800 DB 85H
$6810 \quad$ DE 82H
6920 DE O END MAFKER
9000 ＊INTERRUFT FOUTTNE AT OCTAL 70
9010 OFG 56
2020 FUSH H
9030 LHLD CLOCK
9040 DCX H
9050 SHLD CLOCK
80.50 FOF H

9970 EI
9080 EET
9090 CLOCK 1952

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# Avoid Program Loading and Reloading 

## new 4K EPROM board from SWTP

why buy a 4K 1702A EPROM memory board? I needed one for my


$$
\begin{aligned}
& \text { NOTE I-- ICI8 \& ICI9 PINS I \& } 15 \\
& \text { TIED TO GROUND. }
\end{aligned}
$$



Fig. 1. APTEC $4 K$ EPROM board schematic. The board can be strapped to reside in any $4 K$ boundary in the first $32 K$ of memory via jumper at point $A$.
formatted binary loader and dump for cassette tape, EPROM programming and verifying and word-formatted dump-to-printer routine. These are some of the possibilities for firmware that can be used in any system. Or, how about a floppy disk operating system? ... Let your imagination run wild.

The first thing to do after buying the EPROM board is to write the software. Sharpen your pencil if you haven't already.

The second is to program the 1702s. There are various options, including having a friend do it for you. If your friend has no programmer, have Morrow, Godbout, Cramer, Almac/Stroum or other microcomputer distributor in your area do it for you. The price is nominal. I paid, at one time, about $\$ 5$ to have one 1702 programmed.

The SWTPC 6800 has needed some new kits and boards to complement the
existing system for a long time. One of the newest to arrive is the APTEC 4 K 1702A EPROM memory board. This board will provide added resident firmware to your system.

The board is of quality design, featuring an unbroken ground plane surrounding the top side of a double-sided plated-through board. The ground plane runs between each row of integrated circuits.

Liberal use of bypass capacitors and the good ground plane minimize noise, and the board will accept up to 16 1702A EPROMs for a total of 4096 bytes.

Access time of the 1702 EPROMs may be too slow for the 1 MHz system clock. This possible problem may be solved by using the $\emptyset 2$ clock stretcher as described by Jerry Henshaw of APTEC in the December 1976 issue of Byte.

The slow memory line


Fig. 2. Modification to allow board to reside in upper 32 K of memory. Involves cutting of etch and wiring in unused gate of IC17.


APTEC EPROM memory completed, EPROMs installed and ready to run.
from the $\emptyset 2$ clock stretcher board is brought in via the UD1 or UD2 (user-defined) bus on the motherboard to the EPROM board.

The board can be strapped to reside in any 4 K boundary in the first 32 K of addressable memory (see Fig. 1). The upper 32 K of memory can be accessed by a simple circuit modification (see Fig. 2). The address map in Fig. 3 will be helpful.

## How It Works

As seen in Fig. 1, address decoding is done by IC20 and IC21. IC21 is a three-to-eightline decoder, which is enabled by ANDing the Valid Memory Address (VMA), $\emptyset 2$ clock and the complement of address line A15; also decoded are address lines A12A14. Any of the outputs of IC21 can be strapped to point A on the board to provide the eight 4 K boundaries (see Fig. 3). This point $A$ is used to enable IC20, a 4-to-16-line decoder and to signal the $\emptyset 2$ clock stretcher to slow the clock (SM). IC20 decodes address lines A8-A11 for addressing one of the 16 EPROM locations.

Address lines A0 - A7 are buffered by IC18 and IC19; these form the address lines for the EPROMs.

The data buses are Tristate buffered out of the EPROMs by IC22 and IC23, and are enabled by a mem-

| IC No. | EPROM No. | Address Range |
| :---: | :---: | :---: |
| 1 | 0 | ${ }^{*}$ X000-X0FF |
| 2 | 1 | X100-X1FF |
| 3 | 2 | X200-X2FF |
| 4 | 3 | X300-X3FF |
| 5 | 4 | X400-X4FF |
| 6 | 5 | $\times 500-\times 5 F F$ |
| 7 | 6 | X600-X6FF |
| 8 | 7 | X700-X7FF |
| 9 | 8 | X800-X8FF |
| 10 | 9 | X900-X9FF |
| 11 | 10 | XA00-XAFF |
| 12 | 12 | XB00-XBFF |
| 13 | 13 | XC00-XCFF |
| 14 | 14 | XD00-XDFF |
| 15 | 15 | XE00-XEFF |
| 16 |  | XF00-XFFF |

> * The $X$ is the strapping at point $A$ on the board $0-7$; a strap at 3 , for example, sets the board for 3000-3FFF. With the circuit change for the upper 32 K of memory, the strapping would equal $8-\mathrm{F}$.

Fig. 3. EPROM Address Map.
made, erase the mark well or it may be sensed as a one (1). If many corrections are made, start over with a new card to ensure a good program.

BPNF format uses punched paper tape to identify the bit pattern to be programmed. The character format rules are as follows: B start character, F stop character, P data bit logical one (1) and $N$ data bit logical zero (0). A typical punch format is shown in Fig. 5. The format requires the following:

1. Exactly 256 word fields in consecutive sequence, starting with word field 0 and ending with word field 255 . If only a portion of the EPROM is to
be programmed, the same format requirements apply. 2. A word field must contain ten of the format characters, with eight data characters framed with a start B and a stop $F$. If you make an error and haven't typed an F, type a $B$ and retype the eight data characters followed by F.

If any character other than P or N is typed, it is an error and should be typed over with rubouts.
3. A leader and a trailer of at least 25 rubouts precede the first word field and follow the last word field.
4. A carriage return and line feed need to be inserted before each word field or at least between every four


Fig. 4. A typical Mark Sense card with 32 word fields of eight bits per field.


Fig. 5. BPNF punch-tape format showing typical word field.
word fields. This is to help in error checking. A word number as a "comment" at every word field or every four word fields is desirable. A comment may not contain Bs or Fs. See Fig. 6, format checking.

If you are serious about programming EPROMs for yourself or others, I suggest writing the software; and let your computer do it for you.

Computer controlled: Szerlip Enterprises, 1414 W. 259th St., Harbor City CA 90710. Kit price \$165.

Manually controlled: Associated Electronics, 12444 Lambert Circle, Garden Grove CA 92614 Kit price $\$ 189.95$

Table 1. EPROM programmers.

There are various other 1702 programmers on the market. Table 1 lists two. The first is computer controlled. The second is a manually operated keyboard-type with hex display.

## Conclusion

The APTEC EPROM board is straightforward in design and relatively easy to assemble (see Photo). Then, an hour or so to load your EPROMs with your software . . . and you're ready to go.

The 4 K EPROM is available as a kit, with all ICs, (less 1702A), sockets and edge connectors, resistors and capacitors, for $\$ 87.50$, or board only and edge connector for $\$ 27.50$. The $\emptyset 2$ clock stretcher in kit or board only is available for $\$ 6.25$
and $\$ 2.50$, respectively. Kits and boards are shipped postpaid in about two to four weeks.

Another new product from APTEC for the SWTPC 6800 is in the works. It's a 2704/2708 EPROM memory board, with at least 8 K and on-board programming facil-
ities. A programming subroutine, or possibly a bootstrap EPROM option, will be included. This new board is due for release soon, according to APTEC.

After using the 1702A EPROM board and not having a programmer available when I need one, I know I can easily use a 2704/2708 board with on-board programming.
(Thanks to Jerry Henshaw, APTEC, Inc., for providing the photograph and schematics of the 4 K EPROM board.)


Fig. 6. Typed out format checking done by reading punched tape back to TTY.

## 

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# Time-sharing for the Home System 

## running two programs at once



Program Listing.

The following program was written for the 8080 series microcomputers, with or without vectored interrupt capability. In combination with a small amount of hardware, which is unnecessary if the system has a real-time clock, the program will allow simultaneous execution of two routines. It will also permit two users to share the same program, provided that it is reentrant coded.

The time-sharing routine, LINK, functions on an inter-rupt-timing basis. Each time an interrupt is received, LINK switches execution from Program A (PRGMA) to Program B (PRGMB) or vice versa. During the switch, all registers are saved, including the stack pointer, thereby isolating the two programs. However, care must be taken to insure that no variables are shared by the two programs as this will cause unpredictable errors.

For LINK to function properly, a pulse generator must be provided to generate periodic interrupts. As mentioned earlier, a real-time clock is suitable, provided it has an output in kHz . ( A low-frequency oscillator output may be acceptable if there are no high-speed peripherals involved. It is also important to note that there is an upper limit to the switching frequency. Since

LINK must be executed for every switch, an equal number of instructions in the programs being run should be executed in order to maintain efficiency at about 25 percent per program.)

If there is no output of this frequency, or a real-time clock is not available, the circuit in Fig. 1 may be used. It consists of an NE555 timer operating in the astable mode to produce an output in the mid-audio range. This circuit may be connected directly to the +8 V line, provided it is adequately filtered. Otherwise, any voltage from +5 to +15 volts may be used.

The output from the timer
or real-time clock should be connected to either PINT or one of the VI lines, depending on whether vectored interrupt is being used. If a coupling capacitor must be used, it should have a large capacitance, as a small value will degrade the quality of the generator's square wave.

As the program listing indicates, there are several operands left blank. These include the starting address of LINK, which can be anywhere within the available memory (LINK may be placed in ROM, provided the temporary variable, TEMP, resides in read-write memory), starting addresses


Fig. 1.
for Programs $A$ and $B$ and the initial values of the stack pointer for the two programs. On page two, the address of the desired interrupt vector must be filled in. Afterwards, LINK may be assembled and
loaded, along with the two programs to be run. Start-up is accomplished by applying power to the pulse generator, with interrupts disabled, and jumping to GO.

One final note: To facilitate testing the software, a debounced push-button switch to ground may be connected in place of the pulse generator (timer or clock). This will allow manual switching between the two programs.

It is my hope that extending the capabilities of the 8080 into the realms of timesharing will defray the overall cost of microcomputer systems. ■
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# Displaying Hexadecimal <br> <br> and other related ideas 

 <br> <br> and other related ideas}

Recently, while I was working on yet another peripheral for my microprocessor system, an interesting question came up:
"What is the cheapest way to display hexadecimal digits on a panel display?" Hmmm. That should be pretty easy. Let's stroll over to the book-
shelf and see what we can find.

The display type should probably be a seven-segment LED. They are plentiful and


Fig. 1 (a). Common-anode display configuation.
cheap, with many available for a dollar or so per digit. My favorite is the HewlettPackard 5082-7730/31. It is available in the MAN-1 style package and is bright and very readable at ten feet! It is a common-anode type, and a typical configuration for it is shown in Fig. 1(a). A diagram for common-cathode LEDs is shown in Fig. 1(b).

## What About Decoders?

The first logical place to look for decoders is in the 7400 logic series. These are plentiful and cheap (there are those key words again). Listed under "BCD-to-SevenSegment Decoder/Drivers" we find the 7446, 7447, 7448 and 7449. These devices will decode a BCD input to the outputs necessary to activate a seven-segment display (see Fig. 2(a)). But look. Numerals 0 through 9 are OK, but A through $F$ are nowhere to be found. (Instead we find gibberish.) A lot of good those are in displaying hexa-


Fig. 1 (b). Common-cathode display configuation.
(A)

(B)


NOTE: b AND d ARE LOWERCASE
(C)

(D)

(E)


Fig. 2. Display formats.
decimal digits. Well, what else can we find?

The Fairchild data book shows some interesting decoders. In addition to the ones above, there is a hexadecimal decoder/driver. Designated the 9368, 9369, 9370, these latch/decoder/ drivers will display the digits of Fig. 2(b). The 9368 and

9369 drive common-cathode LEDs, while the 9370 drives common-anode LEDs. Typical circuit connections are shown in Fig. 3.

The Dialight 745-0007 is the next display we find. Its display format is shown in Fig. 2(c). It includes a latch, decoder, driver and hexadecimal LED display in one


Fig. 3.


Fig. 4.

14-pin dip package. Fig. 4 shows the pin connections. As my imagination conjures up a panel full of these, I come to a screeching halt at the price - \$19 in single quantities. It's nice to dream, but that's a little out of my price range.

Gee, there doesn't seem to be much else available to do what we want. But all is not lost.

## Home Brewers, Take Note

Why not make a decoder/ driver? Sure. Use a PROM to convert a four-bit/binary input to the seven-segment outputs needed to drive a sevensegment LED display.

Let's take, for instance, the $82 S 23$. It is a 256 -bit Programmable Read Only Memory (PROM) arranged as 32 words of eight bits, and it has open-collector outputs, a good choice for driving LED displays (see Fig. 5). A 32-by-8 PROM has five
address line inputs and eight data line outputs. Four of the five address lines (A0, A1, A2, A3) would be the four-bit binary inputs ( $A, B, C, D$ ) needed. Seven of the eight data outputs would be the seven-segment driver outputs.

Can we utilize the other lines? Let's see. Address line A4 selects either the first or last 16 words of eight bits in the PROM. If we programmed the hexadecimal decoder in the second half of the PROM (A4 at a logic 1) and all zeros in the first half, then pulling A4 from a logic 1 to a logic 0 would cause all the segments to light, no matter what the code on AO through A3 when used as a common-anode driver. Line A4 then becomes our lamp test input. When used as a common-cathode driver, this would cause all segments to shut off. Line A4 then becomes our blanking input.

|  |  | DATA IN BINARY <br> B7 B6 B5 B4 B3 B2 B1 B0 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Segment |  |  |  |  |  |  |  |
|  |  | a | b | b | d | ${ }^{\text {d }}$ e | e | $g$ | D |
| 00 <br> thru <br> OF | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 00 |  |
| 10 | 03 | 0 | 0 | 00 | 0 | 0 | 0 | 1 |  |
| 11 | 9F | 1 | 0 | 00 | 01 | 11 | 11 | 1 |  |
| 12 | 25 |  | 0 | 01 | 10 | 0 | 10 | 0 |  |
| 13 | OD |  | 0 | 00 | 0 | 01 | 11 | 0 |  |
| 14 | 99 |  | 0 | 00 | 01 | 11 | 10 | 0 |  |
| 15 | 49 | 0 | 1 | 10 | 0 | 1 | 10 | 0 |  |
| 16 | C1 |  | 1 | 10 | 0 | 0 | 0 | 0 |  |
| 17 | 1 F |  | 0 | 00 | 01 | 11 | 11 | 1 |  |
| 18 | 01 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |  |
| 19 | 19 |  | 0 | 00 | 01 | 11 | 10 | 0 |  |
| 1A | 11 |  | 0 | 00 | 01 | 10 | 00 | 0 |  |
| 1B | co |  | 1 | 10 | 0 | 0 | 0 | 0 |  |
| 1 C | 63 | 0 | 1 | 11 | 10 | 0 | 01 | 1 |  |
| 1 D | 84 |  | 0 | 00 | 0 | 0 | 10 |  |  |
| 1 E | 61 |  | 1 | 11 | 10 | 0 | 0 | 0 |  |
| 1 F | 71 | 0 | - 1 | 1 | 11 | 1.0 | 0 | 0 |  |

Table 1. PROM coding to drive common-anode seven-segment LED displays.

|  |  | DATA IN BINARY <br> B7 B6 B5 B4 B3 B2 B1 B0 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Segment |  |  |  |  |  |  |  |
|  |  | a | b | c | d | e | $f$ | g | DP |
| 00 <br> thr OF | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | FC | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 11 | 60 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| 12 | DA | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 |
| 13 | F2 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 |
| 14 | 66 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 |
| 15 | B6 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 |
| 16 | 3E | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 |
| 17 | EO | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| 18 | FE | 1 | 1 | 1 | 1 | 1 | 1 |  | 0 |
| 19 | E6 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 |
| 1 A | EE | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 |
| 1 B | 3 F | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 C | 9C | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| 1D | 7B | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 E | 9E | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 |
| 1 F | 8E | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |

Table 2. PROM coding to drive common-cathode seven-segment LED displays.

What effect does the chip enable input ( $\overline{\mathrm{CE}}$ ) have? With $\overline{C E}$ at a logic 0 , the data as addressed by A0 through A4 will be seen at the data outputs BO through B7. When CE is raised to a logic 1, the outputs are disabled (i.e., all collectors are open). The chip enable input then becomes our blanking input when the PROM is used as a commonanode driver. When used as a common-cathode driver, this is the lamp test input.

Now, what do we program into the PROM? The digits of

Fig. 2(b) are a good choice. The only problem might be misreading the lowercase $b$ as a 6 without the tail. My choice is the digit format of Fig. 2(d). This uses the BO data output line of the PROM to drive the decimal point in the LED display and turn it on for the lowercase $b$ and $d$ to clear up the ambiguity.

All PROM coding listed in the tables is for the display format of Fig. 2(d). Segments are assigned as in Fig. 2(e). Table 1 is the PROM coding to drive common-anode

LEDs. Table 2 lists the PROM coding to drive commoncathode LEDs. Note that all addresses are in hexadecimal, and all data outputs are shown in both binary and hexadecimal formats.

There are a number of 256-bit, pin-for-pin compatible PROMs available. Some of them are the Signetics 8223 and 82523 , the Harris 8256 and the MMI 6330-1. These are pin-for-pin compatible in the read mode only. Each is programmed by
a different method, so choose carefully. (If there is sufficient interest, I can arrange to provide programmed PROMs for a nominal fee.)

The circuit of Fig. 5 is the required circuit configuration for using the PROM decoder to drive a seven-segment LED display. To display more than one digit requires either one decoder for each digit or a display multiplexer.

Types of Display Multiplexers
Using one decoder for each


Fig. 6. LED interconnection in a multiplexed display. Note: be sure to include current-limit resistors where required (see Fig. 1).

digit is economical only up to two or three digits. For more digits than that, it is less expensive to use a display multiplexer. The multiplexer saves not only components, but, since only one digit is on at a time, the maximum power consumption is that of one digit and the supporting circuitry.

In the multiplexer configuration, the segment lines of all LEDs are connected in parallel (see Fig. 6). The resultant segment bus is then driven by the appropriate decoder/driver. Each digit is enabled at the same time that that digit's seven-segment information is placed on the segment bus. By sequentially enabling each digit with its associated data on a rotating basis, the display will appear to be on continuously. With this arrangement, each digit must be refreshed at least a thousand times a second, i.e., at a 1000 Hz rate, to prevent a flickering display.

The simplest type of display multiplexer for use with a microprocessor (uP) would let the uP do the multiplexing and the binary-to-sevensegment conversion in software (see Fig. 7). The soft-
ware conversion would reduce the hardware requrements but would increase the size of the software handler and the time heeded to execute it. Note the clock connected to the interrupt line. The interrupt would cause the uP to jump to a subroutine that would service the display. It would change the digit address and its associated data at the 1000 Hz rate.

The next step in hardware

Fig. 8. Adding the digit decoder and segment decoder in hardware cuts down software. uP still provides multiplexing function.
complexity moves the binary-to-seven-segment conversion from software to hardware (see Fig. 8). This is where our PROM comes in. The same interrupt sequence would be used here, except that the actual four-bit binary data to be displayed would be loaded into the data latch instead of the converted
seven-segment information.
The next type of multiplexer is the simplest from a software point of view (see Fig. 9). There is no refreshing necessary by the uP. All the uP need do is write the fourbit binary data into the appropriate data latch. The hardware then performs the multiplexing function.


Fig. 9. Hardware multiplexer requires no refresh from uP.


Fig. 10. More digits - less hardware! Optimum display multiplexer for use with a uP.

The multiplexer of Fig. 10 is better yet. It uses less hardware. The memory latch (the 7489 or 3101 scratchpad memory), arranged in 16 words of four bits, will store and multiplex 16 digits of information all in one 16 -pin package. This circuit is especially nice for driving from a uP's eight-bit parallel port and can be used for any number of digits up to 16.

Actual construction details for display multiplexers have been adequately covered in recent literature and will not be repeated here. So, I only briefly described some of the various methods for display multiplexing. Refer to 73 Magazine, June 1977, and Byte, March 1977, for further details.

The IC type numbers shown in Figs. 7, 8, 9 and 10 are suggestions to illustrate the function of that block. Actual pin connections are left up to you. The references made above detail several multiplexers.

## Applications (Blue-Skying!)

Now that you know how this fantastically economical hardware works, what can you use it for? This is where a good imagination really pays off.

Look at Fig. 11(a). This could be the intelligent front
panel of your microcomputer. In addition to displaying the current address and its data, you get an auxiliary display of 16 bits (four digits) and a six-digit real-time clock display using only one 16 -digit display multiplexer.

How about the panel shown in Fig. 11(b)? Here, all in one place in an easy-to-read format, is temperature (from any number of sensors) in either Celsius or Fahrenheit (or Kelvin?), percent of relative humidity, wind speed and direction, and a real-time clock all under processor control and using only one 16 digit multiplexer and memory. This idea could be
expanded to include the monitoring of the efficiency of your solar heating system!

Fig. 11(c) could be the status panel for an amateur radio operator who works through the Oscar satellite or receives weather data from the NOAA weather satellites. Here the displays show Universal Coordinated Time (UTC or GMT), the amount of time since the satellite crossed the equator (in minutes and seconds) and the azimuth and elevation of the antenna to work through the satellite. Note the .b0 on the elevation display. The .b could denote that the satellite is currently below the horizon and the 0 ,
the current elevation limit of the antenna. A rotary switch on the panel could also instruct the uP to display the time of any time zone under software control. The panel could be reconfigured instantly at any time. Extending this a little with a second display multiplexer to include displays for Right Ascension, Declination, Local Hour Angle and Sidereal Time would complete the control panel for astronomy and moon-bounce applications.

The next application is a little more futuristic - a digital automobile dashboard - see Fig. 11 (d). Data displayed could include: speed, mileage (odometer), trip mileage, fuel level (in percent of capacity), temperature (of engine, transmission, rear axle), engine oil pressure, alternator current and a realtime display of miles per gallon. Of course, time would be included (with the switch to choose the time zone) and another switch could select readings to be in either the English or metric numbering system.

I hope l've jogged your imagination into high gear there are more real-time applications for this small amount of hardware (for \$25 or less) than any one of us could possibly conjure up. Send them in so we can all benefit. Happy computing! | ■ |
| :--- |



Fig. 11. Application ideas.

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- Requires +5 volts, low power drain
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## MODEM

[^1]
# Build a <br> Touch-Response Display 

## an advance in human engineering



Photo 1. The computer idles, producing a random pattern of black-and-white spaces. Pressing any key will interrupt this background display and call up a game display.

Captain Kirk was alone, strapped into the Exploration Module. On a screen before him was displayed the star field through which he was traveling.

Suddenly, in the upper right corner of the display, a bright circle appeared around one of the dots of light. The on-board computer had detected an image that didn't fit the characteristics of any known celestial object. Kirk placed his

## Photos by Dave Rosenbush.

Computer operator: Louise Kuelimer.
fingertip lightly within the circle and moved it to the center of the screen. The image followed his finger. When the circle was centered in the screen, he drew a small box around it with his finger. Instantly that area was expanded to fill the entire screen. Sure enough, the dot could now be identified as a Klingon war cruiser.
At the lower edge of the screen, several computer command legends were displayed. Kirk touched three of them in turn: RED ALERT, HOSTILE VESSEL and EMERGENCY RETURN. Then he sat back and relaxed as the on-board brain relayed his red-alert command
and the identification and coordinates of the intruder back to the Enterprise. The computer then automatically reversed the module's course at maximum speed to return to the safety of the starship.

## Back to the Real World

This scene would never appear on the TV show. Not enough shouting and arguing and human activity. Too many actions can be accomplished in too short a time for the viewers to follow. It's hardly TV material.

Back in the real world, touchresponse displays have been developed and may shortly appear on the market. But not at
a hobbyist budget level. A transparent plate in front of a CRT containing a grid of fine wires (similar to the X and Y address lines of a core memory plane) can detect the electrical noise produced by a fingertip touching the intersection of two wires. The computer, knowing what it has displayed at that location, can then determine that the human operator has made that particular selection. One such selection can then call up another display, with a new set of options for the operator. This touchresponse display technique could find unlimited application. We will mention a few later.

Light pens are available, of course, to enable an operator to designate a particular spot on a CRT display. But light pens are not inexpensive and require extensive support hardware to translate the time of occurrence of a flash of light (as the raster-scanned bright dot passes the pen) into meaningful screen coordinates. Knowing that neither technique would be within my hobby budget, but wanting some form of man-machine communication that a child or nontypist could use, I developed the (almost) touch-response TV display described below.

## Using the Touch-response Keys

Louise is ready to play a game of Battleship, with my computer as an opponent. As shown in Photo 1, before the game starts, a random pattern of black-and-white spaces is displayed on the TV screen. This pattern is generated by the game program random number generator and is updated several times a second to produce a constantly changing display. This keeps the random number generator running so that it doesn't start at the same place every game, and also prevents any static display image that could burn itself into the phosphors on the face of the TV tube. (Software random number generators are not truly random, and will produce the same sequence of
numbers over and over.) To begin play, Louise will press any one of the eight pushbutton switches attached to the bottom of the TV screen.

The eight switches are connected to the computer through a single 8 -bit input port, as shown in Fig. 1. The Intel 8080 program listing (Program A) is a subroutine that will return an 8-bit image of the eight switches to the calling program whenever a switch is pressed and released. Using software to provide switch debounce simplifies the hardware.

Having interrupted the background display, and therefore informed the computer that Louise is ready to try to search out a hidden battleship, she is presented with the display shown in Photo 2. An eight-by-eight cell grid is formed by vertical columns of Is and horizontal rows of

| PORT | EQU | --. - | ; SET TO PORT ADDRESS |
| :---: | :---: | :---: | :---: |
|  | ORG | ---- | ; SET TO START LOCATION |
| PBSW | IN CMA | PORT | ; ANY SWITCH PUSHED? <br> ; INVERT BITS |
|  | ANI | OFFH | ; TEST FOR ALL ZEROS |
|  | JZ | PBSW | ; NO ONES, WAIT |
|  | MVI | A,OFFH | ; GOT ONE, SET UP |
| PBSW1 | DCR |  | ; A DELAY LOOP |
|  | ${ }^{\text {JNZ }}$ IN | PBSW1 PORT | ; READ SWITCHES AGAIN |
|  | ${ }_{\text {CMA }}$ | PORT | ; READ SWITCHES AG AIN |
|  | ANI | OFFH | ; STILL PUSHED? |
|  | JZ | PBSW | ; NO, START ALL OVER |
|  | PUSH | PSW | ; YES, SAVE DATA |
| PBSW2 | IN | PORT | ; WAIT FOR END OF |
|  | CMA |  | ; SWITCH CLOSURE |
|  | ANI | OFFH |  |
|  | JNZ | PBSW2 |  |
| PBSW3 | MVI | A,OFFH | ; AND DELAY AGAIN |
| PBSW | JNZ | PBSW3 |  |
|  | POP | PSW | ; RESTORE SWITCH IMAGE |
|  | RET |  | ; AND RETURN |
| END |  |  |  |
| Program A. Switch Read Subroutine. Written in Intel 8080 assembly language, this subroutine will read the switches, provide switch debouncing with a delay loop and return to the calling program with an image of the switches in the A register. |  |  |  |
|  |  |  |  |
|  |  |  |  |

underlines. Each cell is identified by a numbered $X$ coordinate and a lettered $Y$ coor-


Fig. 1. Schematic diagram. The normally open push-button switches are input to the data bus "low true," so the A register will have to be complemented. The inputs to the 7430 will be connected to the address bus directly or through inverters to set up a particular port address.
dinate. Somewhere in this grid of 64 cells is hidden a battleship consisting of three cells in a vertical, horizontal or diagonal line. Louise decides to try firing a shot at the cell identified by an $X$ coordinate of $5, Y$ coordinate of $C$.

At this point, it would certainly be nice to enable her to select this spot by touching it on the screen. At the other extreme, we could compel her to search out the characters 5 and $C$ on a keyboard in the correct sequence. If she were not a typist this alternative would
not make any points with her; she might soon tire of this and any other games we had in mind. That wouldn't do!

In Photo 2, the computer is asking her to select an X coordinate from among the choices displayed above the row of switches. No chance for confusion here, as the switch legends displayed correspond exactly with the identifications displayed above each column of the grid. So Louise presses the 5 switch.
Instantly the display changes to that shown in


Photo 2. The operator is asked to enter the horizontal $(X)$ coordinate of the cell he or she wishes to shoot at. The switch legends correspond to the positions along the $X$ axis.


Photo 3. The $Y$ coordinate is requested, and the switch legends are changed accordingly.

Photo 3. She is now asked for the $Y$ coordinate, and the switch legends have been changed to the letters ( A to H ) corresponding to the identifications on each row of the grid above. So she presses the C switch.
Just in case she might have changed her mind, or pressed the wrong switch, the computer will give Louise a chance to take back her move. Her choices are shown in the next display (Photo 4), and she has the option of entering the play or changing it. If she presses the CHANGE switch, the program reverts back to the display of Photo 2, and she can start this move over again. If she is happy with her selection, she presses PLAY, and
the computer records her move as either a hit or a miss.

The display shown in Photo 5 is a later stage in another battleship game, with a hit shown in cell $6 / F$, and a miss (the light shading) shown in cell $2 / C$. The game will continue until three hits in a row are recorded. At this point, the switch options NEXT PLAYER, or NEW GAME?, or DONE?, or whatever your program would require as the next operator input, could be programmed into the game.
Battleship on an 8 -by- 8 grid is a rather trivial game and is used here only to demonstrate the technique of the touchresponse display. A million ideas are probably already springing to life in our brains-if time would only


Photo 5. Two shots have been entered. The one at cell 6/F is seen to be a hit. The shot at cell 2/C missed the target.


Photo 4. The $X$ and $Y$ selections are displayed, and the player has the option of entering the shot or requesting the opportunity to change the selection. Pressing CHG (for change) would cause a repeat of the display shown in Photo 2.
permit their development! Checkers and chess obviously fit the 8 -by- 8 grid. Expanding the number of switches to ten would permit the input of decimal digits to any program requiring them-a game, a calculator or an accounting program. For the latter two, a string of digits could be input through the ten switches, and when we have the complete number entered we could signal the fact to the computer by pressing two switches at once. A calculator program could then respond by changing the switch functions and legends to ADD SUB MULT DIV $=$ etc.

Or, how about a program displaying a blank screen, with a cursor positioned dead center, and switch legends of: UP DOWN RIGHT LEFT BLACK WHITE ERASE EXIT? Now we can draw pictures, moving the cursor with the first four switches, drawing a black or white space at that position and moving on. The whole screen could be erased to start over, or an exit made to another game.
Since we are going to have a number of programs available that can use this display and switches, perhaps the first display following the random background should be a list of available programs, with each key assigned to a different pro-
gram. Then we could call up Battleship, or Calculator, or Checkers, or Chess, or Ticktacktoe. The options are limited only by our imaginations.

## Human Engineering

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Human engineering is too often lacking in the design of computer systems, their operating systems and applications programs. Human engineering is also lacking in hobby computer games programs where non-typists are compelled to use a TTY keyboard to make a few simple selections. Here we have an alternative: a little bit of hardware and a lot of software to drive the display will permit anyone who can read, or even anyone who can learn the use of a few symbols, to utilize the power of our computers, virtually without any training.

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## Turn It Off! power-down mod for the TRS-80

This article details a simple, but useful, modification to the TRS-80. One of the authors, Dave Lien, will soon be contributing regularly to a column in Kilobaud about the TRS-80. -John.

1t is in the best tradition of experimenting that owners of electronics equipment (or most anything) are not content with something the way it left the factory. With the advent of high-priced commercial equipment, experimenters have become increasingly reluctant
to make changes. Here, however, is a nice simple modification to the Radio Shack TRS-80 video monitor that's almost impossible to goof up. It's an ideal "first" foray into the computer hardware thicket. Besides being a useful and inexpensive modification, it helps relieve the fear of peeking into the box to see what you've bought.

## Why Mess with Success?

As furnished, the TRS-80 requires three 120 V outlets, one of them polarized. Once the external power supply is plugged
in it stays on forever, using a small amount of electricity even when the computer is turned off. The computer's on/off switch does not turn off the power supply. People concerned with turning everything completely off when leaving the house, particularly considering the unhappy history of some "instant on" TV set fires, will want to have a handier way to turn off the entire computer system than having to push switches and unplug components. As luck would have it, the TRS-80 can be easily
modified for single-switch on/off power control, the pushbutton switch on the monitor controlling the entire system (see Photo 1). It costs less than a dollar and takes 15 minutes to make operable.

## Scalpel...

Unplug everything. Remove the five screws from the back cover of the video monitor, and carefully pull off the cover. Using a nibbling tool, drill and pocket knife, blowtorch, jackhammer or whatever is handy, cut a neat hole in the cover to fit a single 120 V chassis mount socket. Position the socket as shown so a three-port cube tap will fit, with good clearance in all directions.

It's important to note that there are two common cube-tap configurations. Look carefully at the relation between the plug tangs and the socket slots on the cube tap shown in Photo 2. The other kind of tap has the plug and sockets offset 90 degrees from each other. Bet you never noticed. The local drug store, grocery or harware store will generally carry both kinds. Obviously, the other kind would not allow all three tap outlets to be accessible with the socket positioned as it is.

## Soldering Iron . . .

Mount the socket in place with two machine screws. Cut a 12 inch piece of ordinary lamp cord, and strip about $3 / 8$ inch of


Photo 1. Radio Shack TRS-80 video display monitor.


Photo 2. Back panel of TRS-80 with cube tap installed.


Fig. 1. Schematic for power-switch modification.
insulation off both wires on both ends. Tin all four ends, assuming you want to do this job right.

Solder the two wires on one end to the terminal lugs, and the other ends of the two wires to the receptacle as shown in Fig. 1 and the close-up photo in Photo 3. Before you put the back cover in place, insert the four mounting screws into the sockets at each corner of the
lid. (See how easy this is.)
Tuck the extra length of lamp cord out of the way and fit the back cover into place. Tighten the four corner screws and replace the back chassismount screw.

## Putting it to Work

Plug the cube tap into the new outlet in the back cover. Plug the TRS-80 power supply and the cassette recorder into


Photo 3. The picture-tube socket is unplugged here to make the wiring easier to follow. It is not necessary to unplug it to make the modification.
the cube tap. Plug the monitor's polarized plug into the wall outlet. Push the computer's power switch to the ON position. It will be left on since now everything will be switched at the monitor. Turn the monitor on and watch for
the red light on the computer to light, the monitor screen to light up and the recorder to run when you tell it to.

Once you use this simple one-switch hookup, you'll wonder why you didn't think of it sooner.


# Finally: 8080 Meets the Fairchild Video Game 



The Innards. Just look at all the goodies. Forty TTL and CMOS ICs along with a bunch of other neat stuff including a DIP resistor package, some push-button switches, regulators, rf oscillator (in the shield), 3.579 MHz crystals, etc. Everything plugs into filters and connectors.

## Jim Huffman

Hufco
PO Box 357
Provo UT 84601

Irecently purchased one of Fairchild's F8 Microprocessor video games. I thought you'd be interested to know what we found here at HUFCO by dissecting my unit and through several conversations with various people at Fairchild. Amazingly, we found that it is possible to use the Fairchild F8 Microprocessor controlled video game as a color video display for some pretty impressive
graphics. In fact, they are interfacing one to an 8080 bus right now and will release full conversion data in a month or so. The insides of this $\$ 150$ video game are very impressive. There's an F8 Microprocessor chip and two PSUs (Program Storage Units) or factory mask programmed ROMs. They contain the operating system and two video games which are supplied (built into the basic unit). The operating system and the two games are distributed within the chips so that it would be impossible to replace one of the PSUs with another which contained new video games. There were a couple of sockets on our
unit. These were used for testing and production checkout. Also, our particular unit (an early model) had a few strange interconnections on it. In several places the PC tracks had been cut and rewired and in one place the track had been cut and a jumper wire which bridged several other tracks was added. Additional ferrite filtering was included on the +5 and +12 lines. The filters had been added by breaking the existing PC tracks. A tip - be careful when looking around in there - there are CMOS circuits as well as 74LS and standard TTL circuits. Static damage could result to the CMOS circuits.

The dissected unit is shown in the photo. There were paper tags on the F8 Microprocessor and the two PSU chips so that we could keep track of which was which as we traced the interconnecting wiring. At first glance, we thought we had a three chip system, one with the static memory interface IC. We found the power pin interconnections were such that there is a single CPU chip and the two PSUs. Behind the program storage units are the 4K dynamic RAMs used for display refresh. They are Fairchild number 9023, a number that is not yet given in any Fairchild data books. Two memory chips on two planes are used to decode color. Only 6K of the remaining 8 K
are used to create the actual display; 2 K are wasted.

The next point of interest is shown on top of the stack in the photo. This card-reader-like device is the cartridge interconnect that allows the cartridge held video games to be plugged into the main unit. There are enough pins available to the experimenter to allow interface of more PSU and static memory interface chips for adding external memory or for interfacing to a memory slot on a processor. A look at the outputs that are available through the cartridge interconnect will give you an idea of the great potential of this video game. There are eight data lines, five ROM control lines, an IRO interrupt, two clock terminals ( $\Phi$ and write) and finally, $+5,+12$, and ground.

Doing something other than playing video games with this video game should be a piece of cake. For a stand-alone system, a Fairbug/Fairchild operating system stored on a PSU is available for only $\$ 13.90$ in single quantities from your nearest Fairchild distributor. Using the program listing as in Fairbug there would be an I/O assignment conflict, i.e., Fairbug uses I/O ports four and five, and so does the video entertainment system. You could add the static memory interface and some I/O level translators (such as


The pile. Here are all the major subassemblies of the main unit. From its appealing smoked Plexiglas cover to the two 8-direction control handles, the unit has class. It looks just as good on the inside, too.
converting RS232 to TTL) and you would be able to have a stand-alone full F8 Microcomputer system.

For a color video display circuit look to the Xetron division of Fairchild. They are the ones responsible for developing the software games. They also have in their possession complete information for interfacing the F8 video game to an 8080 microprocessor system. Obviously, enterprising 6800 owners could also use it.

The graphics display is color with an approximate 96 $x 64$ display matrix. If you've ever seen one of these babies in action, you know about its capabilities. It prints colored playing courts on the screen with different colored backgrounds as well as movable playing pieces. The alpha-
numerics on the bottom of the screen look good too. The characters are quite high and legible and because it's done in graphics, you could even display Japanese or hieroglyphics.

Let's face it - it's a fullcolored intelligent graphics display for only $\$ 180$. This could be the last of the bigtime bargains!! Judging from the component count as you can from the picture, I highly doubt Fairchild will be able to drop the price of this video game very much over the next few months, so now is probably as good a time as any to buy one and start working on it. Think of the possibilities of producing your own video games. Dissecting one of the video game cartridges showed that all it contained was two PSUs and


A Videocart undressed. Here is one of the famous videocarts with its two ROMs containing four games. It has a small spring door to keep the contact fingers away from human fingers.
these obviously had the four games that were included in that cartridge. By interfacing some EPROMs or RAMs through cartridge contacts, you would be able to run your own video games. Think of it - Lunar Landers with spaceships, Tank with several simultaneous playing pieces, and so on. There have been a good many articles written on graphic display and how to handle the mechanics of building a fixed background with movable objects. Possibly, with some dubious experimenting on your part, you'll be able to come up with a "Fairops" or "Gameops" brand new video game operating system written for the Fairchild F8 video game.

At the time of this writing, the schematic diagram of this
game was not available. But by the time you read this article it's very likely that a complete schematic of the video game will be available, and then you'll be able to analyze what's going on in and around the microprocessor controlled game with very little difficulty. Also, Fairchild's release of full data on interconnecting F8 video game to the 8080 bus at some point in time in the near future will be invaluable to the serious computerist.

If you're interested in this and want more information, Mike Williams at Fairchild Xetron (3105 Alfred Street, Santa Clara CA 95050) is the man to contact. By the time this goes to press they should have those 8080-interface schematics finished ... and available.


## Get a Watchdog

 to monitor those real-time operationsDave Brickner<br>205 E. Caribbean<br>Phoenix AZ 85022

Applications of microprocessors in real-time situations such as process control are fascinating. The designer and builder have the satisfaction of watching great mechanical and chemical monsters knuckle under and dance to the tune of the robot powers of the computer and its program. Airplanes fly straight and level, trains always take the correct track, the house temperature is maintained at a precise $68^{\circ}$, and the burglar alarm separates family members from crooks. All of these actions happen precisely as painstakingly designed and programmed.

## What Happens if Something Goes Wrong?

But what if one instruction is incorrectly picked out of memory? What if the data suddenly reaches an overflow con-
dition not anticipated in the design? These things can happen, and Murphy predicts they will! This sort of random fault in a real-time control system can have disastrous results. Enter Watchdog-a simple hardware circuit that will monitor real-time software and catch a large percentage of potential errors before disaster strikes.

Before we jump into the circuit, it is useful for us to recall some guidelines for the use of monitoring functions and relate these guidelines to the real-time situation.

## Monitor Functions

A few rules concerning monitor functions should be noted:

1. Keep it simple. I have seen system designers get so worried about all the things that could go wrong that the monitor system became the overriding factor. In this case, the system usually is never completed.
2. If you can't help it, forget it. For instance, if the power supply fails, you ain't gonna com-
pute no more; so why try? (Of course, you can install two power supplies, but that returns us to rule one.)
3. Only use monitors that catch lots of problems. The corollary is: Don't use monitors that don't catch anything.
4. When in doubt, do the least risky thing.

Well, all that sounds obvious, but you'd better believe organizations like NASA have whole squads of people researching monitors and faultdetection schemes for their control systems. Most important for the hobbyist is to get the system up with or without a monitor, so rule one applies. Nobody likes to invest and get no return, so rule three applies. And, since we can't possibly think of everything, rules two and four apply.

## The Software

Now let's look at the realtime control situation to see the logic behind Watchdog. Fig. 1 shows a block diagram of a feedback-type real-time control system. The microprocessor measures the pro-
cess output through its own input circuits and provides control of the process through its output circuit.

Fig. 2 is a simple view of the program for such a system. The predominant features are


Fig. 1. Feedback system for real-time control.


Fig. 2. Real-time control system program.
a program entry from start that initializes the system and a repeating program that recycles over and over through the system, measuring data and calculating adjustments to the output. Virtually every program in real time uses a variation of this scheme. Sure, it's possible to complicate the scheme with multiple branches in the repeated portion of the program or with multiple processes controlled in major and minor program cycles set by the interrupt. Our goal here is to look at the big picture-the overview that will help us select a cheap, useful monitor.

The repeating part of the program seems to be the area most useful to monitor since it is where most of the time is spent. The most obvious feature is the repeating nature of this portion of the program.

We expect the program to pass through the reentry of this part of the program on a predictable repeat basis. Each time the program gets to this point, we are reasonably sure it made it through the rest of the program. Herein lies the essence of the real-time monitor. Each time we pass through this program reentry, we output a pulse to Watch-


Fig. 3. Instruction exerciser and sum check flowchart.
dog, which expects this pulse on a periodic basis. If an extended period goes by and no pulse arrives, the monitor assumes a failure has occurred and takes appropriate action.

## The Hardware

Perhaps you have realized that Watchdog is a simple, retriggerable, one-shot multivibrator. The 74123 style works just fine. One bit in one of the holding registers on an output port is connected to the oneshot input. On each pass through the program, the programmer sets and then resets this bit. During the initial design, the period of the oneshot is set longer than the longest period anticipated between the programmed pulse outputs. This period must be sufficiently long to prevent false alarms.

So far, you couldn't ask for a much simpler monitor. We have invested one discrete bit from an output port, one half of a 74123 microcircuit and two instructions. Any system fault causing the program to tight loop (continue to repeat a few instructions endlessly) or lose control will be caught by the Watchdog.

Further fault-detection capability can be added with a small additional software investment.

## Two Software Techniques

The two most effective software additions are an instruction exerciser and a sum check of memory. The instruction exerciser is a short subroutine that is executed with canned data and known results. The exercise should include several, if not all, of the most frequently used instructions. I usually execute this subroutine in the program just before sending the pulse to the one-shot. If the canned answer doesn't check, the output pulse is not sent and the monitor catches the error. In most programs it is sufficient to use an existing subroutine for the exercise.

The sum check is effective where program memory is contained in read-only memory or


Fig. 4. One-shot with override. Select $R$ and $C$ values so period is greater than longest anticipated in the process control program cycle.
is at least completely static throughout the process. The program determines the arithmetic sum (ignoring overflow) of the entire read-only contents of memory periodically. This sum must be correct or no pulse goes out to the Watchdog. I typically set the program up so that on each pass one to ten bytes are added to the sum. This may take up to several seconds to get through a complete check, depending on the program length-but, better late than never. At least if a fault occurs I catch it after a few seconds, rather than not at all.

Fig. 3 is the new software flowchart. You may note that I have chosen to continue system operation even if the instruction exerciser or sum check fails. This is a matter of personal preference, especially concerning the process under control. You may decide this is too risky for the process you are controlling, in which case a simple shutdown would be more appropriate.

The logical question at this point is, how do we know the computer will follow our flowchart if it can't pass sum check or instruction exercise? The answer is faith in the idea that the more faulty our system becomes, the less likely it will pulse the Watchdog correctly.

## Implementing the Idea

So, there you have it; a few electronic parts and a dozen or so instructions and we have a monitor that will catch a large percentage of gremlins that may invade our micropro-
cessor control system.
The output of the monitor can be used in a variety of ways. During debugging, or when human intervention is close by, I usually connect the Watchdog to an indicator light or audio alarm. If, however, the process is critical, fast or untouched by human hands, I connect the Watchdog into the CPU reset logic. This will cause the system to reset and pass through the initialization program. The reasoning is that the initialization program is designed to bring the system to a known quiet (stopped or idle) state. Thus, there is little likelihood of the process going completely astray, and a restart may sometimes clear the fault out of the system. Again, this is a design parameter each designer must select based on the requirements of the process under control.

One note: If you do elect to restart the system automatically from the monitor output, you must remember to override the monitor during program debugging or whenever the CPU is used for other tasks. Fig. 4 is a schematic of a 74123 dual retriggerable one-shot designed to provide Watchdog and the automatic reset with override.

I have used this type of monitor successfully in many aerospace applications and in my home designs. It satisfies all the rules of good monitor design and is simple and effective enough to provide much peace of mind for a very small investment.

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PET-2001 and Radio Shack TRS-80 arrived on campus. I want to survey users and report results to any interested hobbyists. Write: Professor Bill Parks, Walters State Community College, Morristown TN 37814.

For Sale: Iomec disk drive w/ single remov. 1 MByte platter w/supply, rack, manual. Also: CDC 300 1pm drum printer w/man. No interfaces. Sold "as is": neither used 3+ years. $\$ 1000$ each. Chuck Gahan. 12781 Taylor St., Garden Grove CA 92645 .

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## Contest:

The year 1977, at least for purposes of this contest, will end in September-since the first contest results appeared in the October 1977 issue. Winner for the year, then, should be announced in late 1978.
Meanwhile, the winner for the best article in the January 1978 issue is Ed Juge, author of "The TRS-80: how does it stack up?"

The book winner this month is Robert C. Boyd of Kennebunkport ME.

Keep those votes coming!

## Updates

So many people have called requesting the phone number of Larry McCaig (author of "Small Business Software," Parts 1 and 2, Kilobaud Nos. 14 and 15) that we are going to print it. That number is (207) 487-2219.

The KB Club Calendar, which has been absent for two issues, will appear again in the next issue-barring any more blizzards, a factor in holding up compilation of the Club Calendar.

## CORRECTIONS

These circuit revisions to "Build Your Own ASCII Keyboard"' by Robert Brehm (Kilobaud No 9, page 22) were sent to us by Bob.


## Atlanta GA

Papers are invited for presentation at the 16th Annual Convention of the Association for Educational Data Systems, Atlanta GA, May 15-19, 1978. For further information, contact: Dr. James E. Eisele, Office of Computing Activities, University of Georgia, Athens GA 30602.

## Blacksburg VA

Tychon, Incorporated, announces the start of their 1978 microcomputer course programs in April at their learning center in Blacksburg. Three microcomputer courses will be offered: No. 628, Microprocessor Interfacing, April 6-8; No. 685, Introduction to Assembly Language Programming for 8080/8085 Processors, April 10-12; No. 687, Intermediate Assembly Language Programming for 8080/8085 Processors, April 13-15. Each course is three days long and the cost is $\$ 295$ per person, per course. For more information, please call Dr. Chris Titus, course director, at (703) 951-9030.

## Washington DC

Amateur Computing 78 microcomputer festival will be held July 22-23 at the Sheraton National Motor Hotel, Arlington VA. Those interested in presenting a paper, participating in a panel discussion, displaying an amateur computer system or sponsoring a tutorial should submit a letter of intent along with a one-page abstract or outline by April 15 to John Wall Miller, Program Chairman, 6921 Pacific Lane, Annandale VA 22003, (703) 256-5702. Authors will be provided with instructions for preparation of camera-ready papers, which are due by June 1.

For information, write AMRAD, PO Box 682, McLean VA 22101.

## Long Beach CA

PERCOMP '78 (co-sponsored by the International Computer Society/SCCS and the Rockwell Hobbyist Computer Club) will be held at the Long Beach Convention Center, Long Beach CA, April 28-30, 1978. PERCOMP is a selling show designed with the home computerist and small-business person in mind. For information concerning seminars, contact James Lindwedel, Technical Program Chairperson, PERCOMP '78, 1833 E. 17th St., Santa Ana CA 92701.


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- The mechanics of the IBM Selectric limit the printing speed to a maximum of 14.9 characters per second, therefore it cannot run at 150 baud ( 15 characters $/ \mathrm{sec}$.)
- The standard baud rate for a Selectric is 134.5 and therefore cannot interface with a system having only the standard baud rates such as 110 or 150 without modifying or completely replacing the terminal's electronics.
- Some of the IBM Selectric terminals use a unique character ball and are not interchangeable with the standard typewriter ball. The balls for these are more expensive, harder to find, and do not have the font selection.
- The IBM Selectric's printer and keyboard are mechanically linked together and therefore, without sophisticated electronics, it cannot interface with a full-duplex system.
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## general



## amateur radio books

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